HAPPY DAYS SCHOOL, SHIVPURI (M.P.) DEPARTMENT OF MATHEMATICS

| MONTH | CHAPTER | $\begin{gathered} \text { EXPECTED } \\ \text { LEARNING OUTCOMES } \end{gathered}$ | PEDAGOGICAL APPROACH <br> (TEACHING METHODS/ STRATEGIES ) | $\begin{gathered} \text { ASSESSMENT } \\ \text { TOOLS } \end{gathered}$ | RUBRICS | ART INTEGRATIO N | ICT INTEGRATIO N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| April | Sets | Sets \& their representation, types of sets, power set, Venn diagrams, operations on a set , Practical applications, | Constructive , Inquiry based, Integrative | Lab Activity | Concept Presentation Application |  | Video for venn diagram |
|  | Relations \& Functions | Cartesian product of two sets, Definition of relation, its domain and range, Functions, domain \& range of real valued functions | Constructive , Inquiry based, Integrative | Class test | Accuracy, Relevant |  |  |
| July | Trigonometri c Functions | Measuring angles in radians \& degree, different trigonometric identities \& their proves. | Constructive , Inquiry based, Integrative | class test Lab Activity | Concept Presentation Application | Prepare a chart of trigonometric formulae |  |
|  | Complex <br>  <br> Quadratic <br> Equations | Introduction of iota, algebraic properties of complex numbers, , argand plane , polar representation, square root of complex number, solution of quadratic equations with complex roots. | Constructivist, inquiry, Reflective | Class Test <br> Quizzes | Accuracy, Topic relevant |  | Video for complex number |
|  | Revision for Pre midterm Exam |  |  |  |  |  |  |
|  | Pre mid term exam |  |  |  |  |  |  |
| AUGUST | Statistics | Mean Deviation , variance \& standard deviation of ungrouped \& grouped data <br> Random experiment, outcomes, sample spaces, mutually | Inductive - Deductive, Inquiry based, Integrated | Project Based <br> Assignment <br> Lab activity | Concept Presentation Application | Activity based on election 2024 |  |


|  | Probability | exclusive, exhaustive events, Probability of an event, probability of 'not ', 'and' and 'or' events. |  |  |  | Game based on probability |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEPTEMBER | Linear Inequalities | Algebraic and graphical solutions of linear equations | Inquiry based | Problem solving | Approach Steps Accuracy | Role play (let's seak) |  |
|  | Permutations \& combinations | Fundamental principle of counting, factorial, permutation \& combination, simple applications | Constructivist | Team work / Games |  |  | Quzziz |
|  | Binomial Theorem | Statement \& proof for positive integral indices, Pascal's triangle , General and middle term in binomial expansion, simple applications | Deductive | Lab Activity Assignment | Concept Presentation Application |  |  |
|  | Revision for Mid term Exam |  |  |  |  |  |  |
| OCTOBER | Mid term Exam |  |  |  |  |  |  |
|  | Sequences \& Series | Arithmetic and geometric progressions, their general terms, sum to $n$ terms, their means | Constructivist, Reflective | Lab Activity | Concept Presentation Application |  | Module on special series |
|  | Straight Lines | Slope of a line, angle b/w two lines, various forms of equation of a straight line, distance of a point from a line | Lecture, Classroom Discussion | Worksheet |  | Draw fractals with lines |  |
| NOVEMBER | Conic Sections | Conic sections- introduction <br> Standard equations and properties of parabola , ellipse and hyperbola | Constructivist approach | Lab Activity | Concept Presentation Application |  | Module on conic section |


| DECEMBER | Post mid term exam |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3D Geometry | Coordinate axes and coordinate planes in three dimensions, coordinates of a point, distance $\mathrm{b} / \mathrm{w}$ two points and section formula | Integrative( computer assisted) | Lab Activity worksheet | Concept <br> Presentation <br> Application | Module on 3D geometry |
| JANUARY | Limit \& Derivative | Fundamental of limit, limit of rational, trigonometric function, Algebra of derivative, Derivative of trigonometric function and Derivative by first principle | Constructivist, Reflective | Class test Extra Question | Accuracy, Relevant to topic | Video for derivation |
| FEBRUARY | Revision for Annual Exam |  |  |  |  |  |
|  | - Annual Examination |  |  |  |  |  |

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## HAPPY DAYS SCHOOL, SHIVPURI (M.P.) DEPARTMENT OF MATHEMATICS

| MONTH | CHAPTER | EXPECTED <br> LEARNING OUTCOMES | PEDAGOGICAL APPROACH <br> (TEACHING METHODS/ STRATEGIES ) | ASSESSMENT TOOLS | RUBRICS | ART INTEGRATION | ICT INTEGRATI ON |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| APRIL | Relations and Functions | Types of relations, equivalence relation, bijective function, composition of functions, inverse of a function, Binary Operation | Inquiry based, Classroom discussion <br> Real life simulations | Concept mapping Class test Lab Activity | Content- relevant concepts Logic \& understandinglinkages Presentationneat, legible, easy to follow | Sketch concept map | PPT |
|  | Inverse <br> Trigonometric Functions | Definition , range, domain, principal value branch, Graphs of ITF, elementary properties of ITF | Constructive, Inquiry based, Integrative | Lab activity Role Play | Content Coordination Presentation | Role Play ( LET'S SPEAK | PPT |
|  | Matrices | Order, types of matrices, operations on matrices, transpose , symmetric and skew symmetric, elementary transformation | Inductive - Deductive | Home Assignment |  |  |  |
|  | Determinants | Determination of a square matrix, properties of a determinant, minors \& cofactors, adjoint \& inverse, application of determinants in finding area of a triangle, solving system of linear equations | Constructive, Inquiry based | Problem solving | Approach Steps/ performance Accuracy | $8$ | Module for finding inverse |


| JULY | Continuity \& Differentiability | Continuity \& differentiability, derivative of composite functions, chain rule, derivative of ITF, implicit functions, parametric functions, logarithmic differentiation, second order derivative | Inquiry based, Lecture, Inductive | Worksheet Class Test |  | Role Play |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Applications of Derivate | Rate of change, increasing decreasing functions, maxima \& minima |  | Worksheet | Content <br> Research <br> Analysis <br> Presentation |  |  |
|  | Linear Programming | Formulation of different types of linear programming problems and their graphical solutions |  | Project based |  |  |  |
| AUGUST | PRE- MID TERM EXAMINATION |  |  |  |  |  |  |
|  | Integrals | Indefinite integration by substitution, partial fractions, by parts, Evaluation of integrals in the standard forms Definite integrals as a limit of the sums, basic properties of definite integrals and evaluation of definite integrals | Classroom discussion, Lecture | Worksheet <br> Lab activity | Concept <br> Presentation <br> Application | Prepare a chart of formulae of Integrals |  |
|  | Applications of the integrals | Finding the area under simple curves, area between two curves | Classroom Discussion, Inquiry based | Assignment |  |  | Module on area under curves |
|  | Differential Equations | Order \& degree, formation of differential equations whose general solution is | Lecture | Worksheet | Content | Sketch concept map |  |



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