



CLASS- XI-HISTORY

MONTH	CHAPTER	EXPECTED LEARNING	PEDAGOGICAL APPROACH	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
		OUTCOMES	(TEACHING METHODS/ STRATEGIES)	10020		INTEGRATION	INTEGRATION
4	Writing and City Life	Student will be familiar with the nature of early urban Centre's. Able to Discuss whether writing is significant as a marker of civilization	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completio n of work Presentati on	Map Work Drawings Of early stone tools Storytelling	PPT/VIDEO
APRIL	An Empire across Three Continents	Students will be familiar with the history of a major world empire.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completio n of work Presentati on	Map Work Identification of Building	Animated Video/Video Lecture
JULY	Roman Empire, 27 BCE to 600 CEPolitical evolution Economic expansion Religion-	Students Will able to understand that slavery was a significant element in the economy	Constructive approach Collaborative approach Inquiry based approach Classroom Discussions	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completio n of work Presentati on	Map Work Identification of Building Storytelling	PPT/VIDEO





	culture						
	foundation.		PRE MID TE	│ RM EXAMINATION	<u> </u> 		
	Nomadic	Students will be	Constructive	Portfolio	Content –	Map Work	PPT/VIDEO
	Empires	Familiar with the	approach	Assignment	relevant	Identification of	
TS	Focus: the	varieties of nomadic	Collaborative	Class test	Neatness	picture	
l ä	Mongol,	society and their	approach	Quiz	Completio		
AUGUST	13thto	institutions.	Inquiry based		n of work		
₹	14thcentury		approach		Presentatio		
	- ///		Integrative		n	bert	
			approach			100	
	///		Reflective				
	Conquests	Students Able to	approach Constructive	Portfolio	Content –	Map Work	PPT/VIDEO
	Conquests and relations	discuss whether	approach	Assignment	relevant	Identification of	PP I/VIDEO
	with other	state formation is	Collaborative	Class test	Neatness	picture	
	states	possible in nomadic	approach	Quiz	Completio	picture	
	Historians'	societies	Inquiry based	Essay writing	n of work		
	views on	300101103	approach	Poem on	Presentati		
	nomadic		Integrative	conservation of	on		
	societies and		approach	biodiversity	O.I.		
<u>ا</u> ا	state		Reflective				
SEPTEMBER	formation	5	approach				
<u> </u>							
<u> </u>	Changing	Students Able to	Constructive	Portfolio	Content -	Map Work	PPT/VIDEO
SE	Cultural	explore the	approach	Assignment	relevant	Identification of	
	Traditions	intellectual trends in	Collaborative	Class test	Neatness	buildings	
	Focus on	the period.	approach	Quiz	Completio	Story telling	
	Europe, 14th		Inquiry based		n of work		
	to 17th		approach	1/200	Presentati	/	
-	century New	AIIOI	Integrative	nar	on	1 11/	
la con	ideas.	MILIOI	approach	, i lui	30	/ V	00
			Reflective				
			approach				





			MID TERM	I EXAMINATION			
OCTOBER	New ideas and new trends in literature and arts Relationship with earlier ideas The contribution of West Asia	Students Will be familiar with the paintings and buildings of the period	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completio n of work Presentati on	Map Work Identification of Buildings/Art/ sculpture	PPT/VIDEO
8	The Three Orders. Focus: Western Europe 13th - 16th century	Familiarize the learner with the nature of the economy and society of this period and the changes within them.	Constructive approach Reflective approach approach Collaborative approach Inquiry based approach Integrative	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completio n of work Presentati on	Map Work Identification of Buildings/Art/ sculpture	PPT/VIDEO
NOVEMBER	TOWARDS MODERNISA TION. Displacing Indigenous People	Students will Understand the nature of growth in the period and its limits.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – Relevant Neatness Completio n of work Presentati on	Map Work Identification of machines/Sea routes	PPT/VIDEO





	TOWARDS MODERNISA TION Australia Formation of white settler	Sensitize students to the processes of displacements that accompanied the development of America and	Constructive approach Collaborative approach Inquiry based approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completio n of work Presentati	Map Work Identification of machines/Sea routes Story telling	PPT/VIDEO
	societies Displacement and repression of local people	Australia.	Integrative approach Reflective approach		on		
DECEMBER	Paths to Modernizatio n Focus on East Asia, late 19th and 20th century	Make students aware that transformation in the modern world takes many different forms.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completio n of work Presentati on	Map Work Identification of pictures/Sea route Storytelling	PPT/VIDEO
DECE	Paths to Modernizatio n Militarization and economic growth in Japan. China and the Communist alternative	Students will understand how notions like 'modernization' need to be critically assessed	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completio n of work Presentati on	Map Work Identification of pictures	PPT/VIDEO





JANURARY 25	REVISION
FEBURARY 25	ANNUAL EXAMINATION

SIGNATURE OF HOD SIGNATURE OF PRINCIPAL (ANJU SHARMA)

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CLASS: XII (HISTORY)

MONTH	CHAPTER	EXPECTED LEARNING	PEDAGOGICAL	ASSESSME	RUBRICS	ART	ICT
		OUTCOMES	APPROACH (TEACHING METHODS/	NT TOOLS		INTEGRATION	
			STRATEGIES)				
	CHAPTER I BRICKS,BEADS,AND	To know about the urban centers as	Concept mapping Classroom	Portfolio Written	Content- relevant	Map Work Picture	
	BONES-The Harappan Civilization	A44	Discussions	Assignment Open Book Test		Description	PPT/VIDEO
	CHAPTER 2 KINGS,FARMERS AND	Introduce the ways in which new data can lead to a revision of	Concept mapping Classroom Discussions	Portfolio Written Assignment	Content- relevant Neatness	Map Work Picture Description	PPT/VIDEO
APRIL	TOWNS-Early States and Economies	existing notions of history		Open Book Test	Completion of work		
	TIA	Illustrate steps of making archaeological reports.		AT	76		
		To know about the major trends in the	100		5e		
		political and economic history of the subcontinent.					

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	CHAPTER 3-	Inscriptional analysis	Concept mapping	Portfolio	Content-	Map Work	PPT/VIDEO
	KINSHIP, CASTE AND	and the ways in which	Classroom	Written	relevant	Picture	
	CLASS	these have shaped the	Discussions	Assignment	Neatness	Description	
		understanding of		Open Book	Completion		
		political and economic		Test	of work		
		processes					
		To know about the		100	•		
		issues in social history.		-	8		
		Know the strategies of					
		textual analysis and	4.00		The same of		
		their use in			and the		
		reconstructing social					
		history.		0			
	CHA <mark>PTER</mark> 4-	Discuss the major	Classroom	Portfolio	Content-	Map Work	PPT/VIDEO
	THINKERS,BELIEFS	religious developments	Discussions	Assignment	relevant		
	ANDBUILDINGS	in early India.		Class Test	Completion		
100					Neatness		
		,			A. A.		
			1				
		of religion.	100				
	CHAPTER 5-					Map Work	PPT/VIDEO
	THROUGH THE EYES		Discussions	_			
 >			1 1 4	Class Test			
H	J	the travelers.					
		To know how travelers'			Neatness		
-			(n)	nou		11/09	
I			Olla	19		1000) "
JULY	CHAPTER 5- THROUGH THE EYES OF TRAVELLERS	Introduce strategies of visual analysis and their use in reconstructing histories of religion. To know the salient features of social histories described by the travelers. To know how travelers' accounts can be used as sources of social history.	Classroom Discussions	Portfolio Assignment Class Test	Content- relevant Completion of work Neatness	Map Work	PPT/VIDE





	CHAPTER 6-BHAKTI –	To know about the	Classroom	Portfolio	Content-	Map Work	PPT/VIDEO
	SUFI TRADITIONS	religious developments	Discussions	Assignment	relevant	•	
		Analyzing devotional literature as sources of history.		Class Test	Completion of work Neatness		
		P	RE MID TERM EXAM	INATION			
	CHAPTER 7-AN IMPERIALCAPITAL:VIJ AYNAGARA	To know about the new buildings those were built during the time.	Classroom Discussions	Portfolio Assignment Class Test	Content- relevant Completion of work Neatness	Collection of Pictures of building of Vijaynagar Empire-Let's Speak	PPT/VIDEO
AUGUST	CHAPTER 8- PEASANTS, ZAMINDARSAND THE STATE: Agrarian Society and the Mughal Empire	history	Discussions Concept mapping	Portfolio Assignment Class Test	Content- relevant Completion of work Neatness	Collection of Pictures of building	PPT/VIDEO

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SEPTEMBER

HAPPY DAYS SCHOOL, SHIVPURI (M.P.) DEPARTMENT OF SOCIAL SCIENCE



	CHAPTER 10-	To discuss how	Classroom	Portfolio	Content-	Map Work	PPT/VIDEO
	COLONIALISM AND	colonialism affected	Discussions	Assignment	relevant		
	THE COUNTRYSIDE	zamindars, peasants		Class Test	Completion		
	:Exploring Official	and artisans. To			of work		
	Archives	Comprehend the			Neatness		
		problems and limits of					
		using official sources		200			
		for understanding the		- 1			
		lives of people			N. Carlotte		
					house		
					and the same of th		
	CHAPTER 11-	To Discuss how the	Classroom	Portfolio	Content-	Map Work	PPT/VIDEO
	REB <mark>ELS</mark> AND THE	events of 1857 are	Discussions	Assignment			
	RAJ:	being reinterpreted. To		Class Test	Completion		
	1857 Revolt and its	discuss how visual			of work		
	Representation	material can be used		_	Neatness		
9		by		10	A Comment		
		hi <mark>storian</mark> s			A. Co		

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			MID TERM EXAMIN	IATION		200000000000000000000000000000000000000	nanna
	CHAPTER:13-	To Familiarize the	Classroom	Portfolio	Content-	Map Work	Animated
	M ahatma Gandhi And	Learner with significant	Discussions	Assignment	relevant	Identification	Video/Video
	The National	elements of the			Neatness	of pictures	Lecture
	Movements: Civil	Nationalist Movement		10	Completion		
	Disobedience and	and the nature of			of work		
E.	Beyond	Gandhian leadership.		34			
B B		To discuss how		-			
ဥ		Gandhi was perceived			()		
OCTOBER		by different groups.			house		
		To discuss how			and the		
		historians need to read					
				0			
		and interpret					
		newspapers, diaries and letters as historical					
		Source					
	CHAPTER 15-	To familiarize students	Classroom	Portfolio	Content-	Map Work	Animated
	FRAMING THE	with the history of the		// 7	relevant	Identification	
	CONSTITUTION:	early years after	Discussions	Assignment	Neatness	of pictures	Video/Video
	The Beginning of a	independence.	Concept mapping	Class Test	Completion	or protures	Lecture
œ	New	To discuss how the	100	01033 1031	of work		Locialo
BE BE	Era	founding ideals of the		-			
Σ		new nation state were					
NOVEMBER		debated and	-				
2		formulated.		C 2			
_		To understand how		4			
		such debates and					
	1	discussions can be	Oh-				
-	HICAL	read by historians	(, na)	MOR	- /	Mes	2





DECEMBER	REVISION
JANUARY 25	PREBOARD EXAMINATION
FEBURARY 25	PRACTICAL EXAMINATION
MARCH 25	ANNUAL EXAMINATION

SIGNATURE OF HOD

(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL

(ANJU SHARMA)