



CLASS- XI GEOGRAPHY

MONTH	CHAPTER	EXPECTED	PEDAGOGICAL	ASSESSMEN	RUBRICS	ART	ICT
		LEARNING	APPROACH	T TOOLS		INTEGRATION	INTEGRATION
		OUTCOMES	(TEACHING				
			METHODS/				
			STRATEGIES)				
	GEOGRAPHY AS	They would learn	Constructive	Portfolio	Content –	Chart of	PPT/VIDEO
	A DISCIPLINE	why should they	approach	Assignment	rel <mark>ev</mark> ant	branches of	
		study geography,	Collaborative	Class test	Neatness	geography	
		what is geography,	approach	Quiz	Completio	_	
		what do geography	Inquiry based		n of work	Story telling	
		study, how does	approach	F2-2	Presentati		
		technology help	Integrative approach	0 0	on		
		man, changes	Reflective approach				
		occurred in the		-			
		civilization of man in					
APRIL		course of time,					
◀		geography as an			W/ 6		
		integrating			ALA.		
		disciplines, relation					
		of geography with					
		natural sciences,					
		social sciences,					
		branches of					
		geography, based					
		on systematic and	- 51 I	CC	2		
		regional approaches					

Education to Change Lives ...





INDIA-LOCATION	They would learn	Constructive	Portfolio	Content -	Map work	PPT/VIDEO
	latitudinal and	approach	Assignment	relevant		
	longitudinal extent of	Collaborative	Class test	Neatness		
	India .implication of	approach	Quiz	Completio		
	latitudinal and	Inquiry based		n of work		
	longitudinal extent	approach		Presentati		
	India's land	Integrative approach		on		
	boundary and	Reflective approach		all the		
	coastline,					
	importance of			18		
	standard meridian			Married To		
	,significance of		7.4	All.		
	India's central					
	location, India's					
	contact with					
100	neighboring		16			
	countries.					
THE ORIGIN AND	They would	Constructive	Portfolio	Content -	Diagram of	PPT/VIDEO
EVOLUTIONOF	understand the early	approach	Assignment	relevant	various	
THE EARTH	theories of the origin	Collaborative	Class test	Neatness	theories.	
	of the earth, sun	approach	Portfolio	Completio		
	stars, formation of	Inquiry based	Assignment	n of work		
	planets, the moon,	approach	Class test	Presentati		
	evolution of the	Integrative approach	Quiz	on		
	earth ,lithosphere,	Reflective approach				
	atmosphere and					
	hydrosphere and			> 1 T		
	origin of life					

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	INTERIOR OF THE EARTH	The students will be able to understand the sources of Information about the interior of the earth, earthquake, earthquake waves, emergence of shadow zone,	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completio n of work	Diagrams of earthquake shadow zone, interior of the earth crust.	PPT/VIDEO
	INTRODUCTION TO MAPS	The students would be able to understand introduction to maps, essentials of maps, history of map making, types of maps on scale, types of maps based on function, uses of maps.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completio n of work	Draw map according to different scales	PPT/VIDEO
JULY	STRUCTURE AND PHYSIOLOGY	They would understand the major landform features and the underlying geological structure. Their association with various rocks, the peninsular block, Indo-Ganga-Brahmaputra Plain ,Physiographic divisions,	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completio n of work	Storytelling and flow charts	PPT/VIDEO





	DRAINAGE	They would	Constructive		Content -	Find out the	PPT/VIDEO
	SYSTEM	understand the river	approach	Portfolio	relevant	source of	,
	OTOTEM	system of the	Collaborative	Assignment	Neatness	different	
		country, difference	approach	7 (33)grifficht	Completion	Himalayan	
		between the	Inquiry based		of work	rivers and	
		Himalayan rivers,	approach		OI WOIK	through which	
		Origin and area	Integrative approach			places these	
		covered by various	Reflective approach		3460	rivers flow	
			Reflective approach			livers now	
		Himalayan rivers,			V	Ctom/talling of	
		The Indus system,		1/10	(1)	Story telling of	
		the Ganga system,			Marine Marine	religious	
		The Brahmaputra			5000	places situated	
		system .The				on the bank of	
		peninsular Drainage		0 0		rivers.	
		system, Rivers					
		flowing towards west					
		and east, River					
		regimes extent of					
		usability of river			TTA		
		water		N // N		- 10	
			PRE MID TERM E	XAMINATION			
	MAP SCALE	The students would	Constructive	Portfolio	Content -	Find out RF of	PPT/VIDEO
		be able to	approach	Assignment	relevant	Shivpuri to	
–		understand map	Collaborative		Neatness	Gwalior Jhansi	
S		scale, methods of	approach		Completion	and Guna	
el Gl		scale, statement of	Inquiry based		of work		
AUGUST		scale, graphical or	approach				
		bar scale,	Integrative approach	4 06	9		
		representative	Reflective approach	-			
		fraction, conversion					
	- NIIO	of scales	to CL	non	VA	1110	
		7 7 7 7 7 7 7 7		1 - 7 1 1 1	A 5 A	11/1	





	DISTRIBUTION OF	They would	Constructive	Portfolio	Content -	Map work	PPT/VIDEO
	OCEAN AND	understand the	approach	Assignment	relevant	Diagram of	
	CONTINENTS	Position of the	Collaborative	Class test	Neatness	ocean floor	
		ocean and	approach	Quiz	Completion	and movement	
		continents in the	Inquiry based		of work	of the Indian	
		past and how are	approach		Presentation	tectonic plate	
		they changing their	Integrative approach				
		position ,continental	Reflective approach		All .		
		drift, evidence in					
		support of			18		
		continental drift		110	Married -		
		,forces for drifting,		7,20	and the same of th		
		ocean floor					
		configuration					
		,movements of					
		tectonic plates ,rates		16			
		of the plate					
		movement, force for					
		the plate movement,	DET		TTA		
		movement of the		1 1 / 1	10%		
		Indian plate)				
	MINERALS AND	The students will be	Constructive	Portfolio	Content –	Diagram of	PPT/VIDEO
	ROCKS	able to understand	approach	Assignment	relevant	rock cycle	
		the composition of	Collaborative	Class test	Neatness		
		earth of various	approach	Quiz	Completion		
		elements, minerals,	Inquiry based		of work		
		physical	approach		Presentation		
		characteristics of		4 06	9		
		minerals, metallic		-			
_		and nonmetallic			40		
/	- NIIO	minerals, Rocks,	to CL	non	VO /	1110	
	LUULO	types of rocks, rock	LU UI	Idil		LIVE)
		cycle			9		





	LATITUDE,	The student would	Constructive	Portfolio	Content -	MAP WORK	PPT/VIDEO
	LONGITUDE AND	be able to	approach	Assignment	relevant		
	TIME	understand latitude,	Collaborative	Class test	Neatness	Story telling	
		longitude and time,	approach	Quiz	Completion		
		parallels of latitudes,	Inquiry based		of work		
		drawing the parallels	approach		Presentation		
		of latitudes,	Integrative approach				
		meridians of	Reflective approach				
		longitudes, drawing					
		the meridians of			(3)		
		longitude, longitude		140	harris		
		and time,		7.60	all.		
		international date					
		lines.					
		They would identify	Constructive	Portfolio	Content –		PPT/VIDEO
	CLIMATE	the various factors	approach	Assignment	relevant	MAP WORK	
		influencing the	Collaborative	Class test	Neatness		
		climate, monsoon	approach	Quiz	Completion	Story telling	
	The same of the sa	and its, seasons,	Inquiry based		of work		
		climate and its	approach	1 1 / 1	Presentation		
		impact on the life of	Integrative approach				
~		the people,	Reflective approach			1	
i ii		importance and				20	
MB MB		unifying role of					
巴		monsoons ,Break in					
SEPTEMBER		Monsoon , Koeppen	1 1				
SE		climatic					
		classification,		4 06	9		
		monsoon and the					
_		economic life in			10		
-	0501100001110	India,	+	B 400	V. C.	5/11/10	DDTA (IDEO
	GEOMORPHIC	They would be able	Constructive	Portfolio	Content –	Diagrams	PPT/VIDEO
	PROCESSES	to identify why is the	approach	Assignment	relevant	Climatic	
	Sept	surface of the earth	Collaborative	Class test	Neatness	regimes and	
		is uneven ,	approach	Quiz	Completion	depth of	





	,endogenic and exogenic processes diastrophism ,volcanism, , significance of weathering ,mass movements ,slow and rapid ,landslides, erosion and deposition formation, soil forming factors	Inquiry based approach Integrative approach Reflective approach		of work Presentation	weathering, exfoliation, relationship between various mass movements	
LANDFORMS AND THEIR EVOLUTION Sept	The students will be able to understand landforms and their evolution ,running water, erosional	Constructive approach Collaborative approach Inquiry based	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work	Depositional and erosion work diagrams	PPT/VIDEO
GH	landforms-valley, potholes and plunge pools, incised or entrenched meanders, river terraces,	approach Integrative approach Reflective approach	DA	Presentation		
f	Depositional landforms-alluvial fans, deltas, floodplains, Natural levees, point bars, meanders, braided channels.	तये f	वेद्	या		
Educa	ation	to Ch	ang	ge L	ive.	S





	COMPOSITION	They would	Collaborative	Portfolio	Content -	Diagram of	PPT/VIDEO
	AND STRUCTURE	understand the	approach	Assignment	relevant	structure of	111771520
	OF ATMOSPHERE	composition and	Inquiry based	Class test	Neatness	atmosphere	
	OI /(INIOOI IIEI(E	structure of	approach	Quiz	Completion	aumoophoro	
		atmosphere, gases,	Integrative	Quiz	of work		
		water paper, dust	Constructive		Presentation		
		particles, structure	approach		1 1000111011011		
	///	of atmosphere	Reflective approach		394		
		elements of weather	renconve approach		63		
		and climate			1		
		and climate	MID TEM EXA	MINATION	1		
	SOLAR	The student will be	Collaborative	Portfolio	Content –	Diagram of	PPT/VIDEO
	RADIATION, HEAT	able to understand	approach	Assignment	relevant	summer	PP1/VIDEO
	BALANCE AND	the process of	Inquiry based	Class test	Neatness	solstice, heat	
	TEMPERATURE			and the second s			
	TEWPERATURE	heating and cooling	approach	Quiz	Completion of work	budget of the	
		of the atmosphere,	Integrative Constructive			earth,	
		solar radiation,			Presentation		
		variability of insolation at the	approach Reflective approach				
e:		surface of the earth,	Reflective approach				
B B		distribution of			11		
OCTOBER		temperature,					
ပြ		inversion of					
0		temperature					
	SOILS	They would be able	Collaborative	Portfolio	Content –	Diagram	PPT/VIDEO
	JOILS	to analyze the	approach	Assignment	relevant	Flow chart	I I I/VIDEO
		formation of soil,	Integrative	Class test	Neatness	I low chart	
		classification of soils	Constructive	Quiz	Completion		
		and features Causes	approach	Quiz	of work		
		of soil degradation	approach		Presentation		
5		and soil erosion and	Reflective approach	000	i iesemanon		
-	-01102	conservation.	Relieviive approach	1711	$I \subset I$	MA	
	ATMOSPHERIC	They would be able	Constructive	Portfolio	Content –	Diagram of	PPT/VIDEO
	CIRCULATION	to analyze the	approach	Assignment	relevant	simplified	I I I I I I I I I I I I I I I I I I I
	SIT COLL (TIOI)	to analyzotho	арргодоп	7 toolgriinent	TOTOVALIL	- Chripinica	





	AND WEATHER	causes of pressure	Collaborative	Class test	Neatness	general	
	SYSTEMS	differences, the	approach	Quiz	Completion	circulation of	
		forces that control	Inquiry based		of work	the	
		the atmospheric	approach		Presentation	atmosphere	
		circulation, the	Integrative approach			Tropical	
		turbulent pattern of	Reflective approach			cyclone	
		the wind, the				Convergence	
		formation of a their			No.	and	
		masses, the				divergence of	
		disturbed weather,			18	winds	
		the phenomenon of		1/3	hereald -		
		violent tropical		7.00	All.		
		storms					
	WATER IN THE	The students will be	Collaborative	Portfolio	Content –	Diagram of	PPT/VIDEO
	ATMOSPHERE	able to understand	approach	Assignment	relevant	different types	
		the process of	Inquiry based	Class test	Neatness	of clouds	
		evaporation and	approach	Quiz	Completion		
		condensation, dew	Integrative		of work		
		frost, fog, mist,	Constructive		Presentation		
		clouds and types of	approach	1 / 10	100		
		clouds, types of	approach				
		rainfall, and World	Reflective approach				
		distribution of rainfall.					
		students will	Constructive		Content –	Case study	PPT/VIDEO
	NATURAL	understand about	approach	Portfolio	relevant	Research work	PP I/VIDEO
	HAZARDS AND	earthquake,	Collaborative	Assignment	Neatness	Nescalcii work	
∝	DISASTERS	tsunami, tropical	approach	Assignment	Completion		
3E	DIONOTERO	cyclone, droughts, l,	Inquiry based	11 1	of work		
NOVEMBER		their causes	approach		or work		
VE		consequences and	Integrative approach				
9	-01102	mitigation, Disaster	Reflective approach	12nc		11/0	
- Inches	- 4400	Management			10 -	-1000	
	INTRODUCTION	The students would	Constructive		Content -	Collect	PPT/VIDEO
	TO AERIAL	be able to	approach	Portfolio	relevant	photographs,	





PHOTOGRAPHS	understand	Collaborative	Assignment	Neatness	taken by aerial	
	introduction to aerial	approach		Completion	photography.	
	photographsadvanta	Inquiry based		of work		
	ges of aerial	approach				
	photography, types	Integrative approach				
	of aerial, parallel	Reflective approach				
	projection,					
	orthogonal			All .		
	projection, central					
	projection,			18		
	difference between		140	Married .		
	a map and an aerial		1,40	The state of the s		
	photograph, scale of					
	aerial photograph.					
WORLD CLIMATE	The students will	Collaborative	Portfolio	Content –	Draw table of	PPT/VIDEO
AND CLIMATE	understand to	approach	Assignment	relevant	climatic types	FF1/VIDEO
CHANGE	understand the	Inquiry based	Class test	Neatness	according to	
CHANGE	empirical, genetic	approach	Quiz	Completion	Koeppen	
	and applied	Integrative	Essay writing	of work	Коерреп	
	approaches for the	Constructive	Poem on	Presentation		
	classification of	approach	conservation	1 103011tation		
	climate , Koppen's	approach	of biodiversity		1	
	scheme of	Reflective approach	of blodiversity			
	classification of	reneenve approach				
	climate, causes of					
	climate change,					
	Global warming,					

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	WATER (OCEAN)	The students will be	Collaborative	Portfolio	Content -	Show ocean	PPT/VIDEO
		able to understand	approach	Assignment	relevant	floor relief on	
		the hydrological	Inquiry based	Class test	Neatness	the outline	
		cycle, components	approach	Quiz	Completion	map of the	
		and processes of	Integrative	Essay writing	of work	world and	
		the water cycle,	Constructive	Poem on	Presentation	draw diagram	
		relief of the ocean	approach	conservation		of thermocline	
		floor, divisions of	approach	of biodiversity	All Control		
		the ocean floors,	Reflective approach		£1/		
		minor relief features,			18		
		temperature of		140	hereal -		
		ocean water, salinity		7,80	The state of the s		
		of ocean waters,					
		thermocline					
			POST MID TERM I	EXAMINATION			
	MOVEMENTS OF	The students will be	Collaborative	Portfolio	Content –	Draw diagram	PPT/VIDEO
	OCEAN WATER	able to understand	approach	Assignment	relevant	of relation	
		waves, tides, types	Inquiry based	Class test	Neatness	between	
		of tides, importance	approach	Quiz	Completion	gravitational	
∝		of tides, ocean	Integrative	Essay writing	of work	forces and	
DECEMBER		currents, types of	Constructive	Poem on	Presentation	tides	
Ξ		ocean currents,	approach	conservation		Visit a lake or	
l			approach	of biodiversity		pond and	
Щ			Reflective approach			observe the	
						movements of	
						waves. Throw	
						a stone and	
		u - ur		a a		notice how	
		-		-		waves are	
		11.72	7			generated	
	- diia	ation	to CL	1000	va 1	in	





Г	INTRODUCTION	The students would	Collaborative	Portfolio	Content -	Diagram	PPT/VIDEO
	TO REMOTE	be able to	approach	Assignment	relevant	Diagram	I I I VIDEO
	SENSING	understand aerial	Inquiry based	Class test	Neatness		
,	SENSING						
		photography, stages	approach	Quiz	Completion		
		of remote sensing,	Integrative	Essay writing	of work		
		sensors, resolving	Constructive	Poem on	Presentation		
		powers of the	approach	conservation			
		satellites, sensor	approach	of biodiversity	all the		
		resolutions, Data	Reflective approach		£1/		
		products,			13		
		Interpretation of		190	- Barrell		
		satellite Imageries,		7.00	All.		
		Elements of Visual					
		Interpretation					
1	WEATHER	The students would	Collaborative	Portfolio	Content –	Diagram	PPT/VIDEO
	INSTRUM <mark>ENT</mark> S,	be able to	approach	Assignment	relevant		
	MAPS AND	understand the	Inquiry based	Class test	Neatness		
(CHARTS	weather	approach	Quiz	Completion		
		observation, surface	Integrative	Essay writing	of work		
/		observation, space	Constructive	Poem on	Presentation		
		based observation,	approach	conservation			
No.		weather	approach	of biodiversity			
		instruments-	Reflective approach				
		thermometer,					
		barometer, wind					
		wane, rain gauge,					
		weather maps and					
		charts, weather		CC	~		
		symbols					

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	LIFE ON THE	The students will be	Collaborative	Portfolio	Content –	Draw table of	PPT/VIDEO
							PP I/VIDEO
	EARTH	able to understand	approach	Assignment	relevant	World biomes	
		the relation of the	Inquiry based	Class test	Neatness		
		three realms of the	approach	Quiz	Completion		
		environment	Integrative	Essay writing	of work		
		,biosphere, ecology,	Constructive	Poem on	Presentation		
		types of ecosystem,	approach	conservation			
		structure and	approach	of biodiversity	All I		
		functions of	Reflective approach		E/A		
		ecosystems, types			13		
		of biomes,		143	hard -		
		biogeochemical		1,00	- world		
		cycles, carbon cycle,					
		water cycle ,nitrogen					
		cycle, ecological	0 0	-			
25		balance					
	BIODIVERSITY	The students will be	Collaborative	Portfolio	Content -	Map work	PPT/VIDEO
JANUARY	AND	able to understand	approach	Assignment	relevant	ecological	,
]	CONSERVATION	the biodiversity,	Inquiry based	Class test	Neatness	hotspots in the	
¥		levels of	approach	Quiz	Completion	world	
ר ר		biodiversity- genetic,	Integrative	Essay writing	of work		
		species,	Constructive	Poem on	Presentation		
		ecosystem,	approach	conservation	1 1000manon		
		importance of	approach	of biodiversity			
		biodiversity	Reflective approach	or broatvoroity			
		,economic role of	rteneenve appreaen				
		biodiversity,					
		scientific role of		CC	2		
		biodiversity, loss of		The second			
		biodiversity,					
-		endangered	1 01				
-	- MIIC	species, vulnerable	to (r	19nc	YOI	11/0	
II	LUUUC	species, vuillerable	LU UI	CIII		LIVU) "
		conservation of					
		biodiversity.					





FEB 25

FINAL EXAMINATION

SIGNATURE OF HOD

(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL

(ANJU SHARMA)



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CLASS- XII GEOGRAPHY

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMEN T TOOLS	RUBRICS	ART INTEGRATIO N	ICT INTEGRATI ON
APRIL	HUMAN GEOGRAPHY	The students would be able to understand nature and scope of Human geography, Naturalization of humans and humanization of nature, possibilism, environmental ,determinism, nondeterminism, human geography through the corridors of time, fields and sub fields of human geography	Constructive approach, collaborative approach, inquiry based approach, integrative approach, reflective approach	Portfolio, assignment, class test, quiz	Content relevant neatness completion of work presentation	Table of broad stages and thrust of human geography and sister discipline of social science	Video/PPT
E	THE WORLD POPULATION	The students would be able to understand patterns of population distribution in the World, density of population, factors influencing the distribution of the population,	Constructive approach ,collaborative approach, inquiry based approach, integrative approach, reflective approach	portfolio, assignment, class test, quiz	Content, Relevant, neatness completion of work, presentation	Draw diagram of resource, technology and population growth and Demographic transition theory	PPT





		geographical, social and cultural factors, basic concepts of population geography, components of population change, migration, trends of population growth, doubling time of world population, spatial pattern of population change, demographic transition ,population control measures					
	HUMAN DEVELOPMENT	The students would be would be able to	Constructive approach collaborate	Portfolio, assignment	Content relevant	On map show the 10 most	PPT/Video
	DEVELOT MENT	understand human	collaborative	class test quiz	neatness	corrupt	
		development growth	approach ,Inquiry		completion	countries and	
		and development, equity, sustainability	based approach ,integrative approach,		of work presentation	10 least corrupt	
		,productivity	reflective approach		presentation	countries	
		,empowerment	remodilite appreadit				
		approaches to					
		human development					
		income approach	13)				
		w <mark>e</mark> lfare approach basic needs			4		
		approach capability					
		approach measuring	40 OL				
		human development	IO(I)		$I \subset I$	We.	3
Discount		International			,	-, 000	
		comparisons					





	POPULATION	They would learn	Constructive	Portfolio	Content	Draw pictures	PPT/Video
	DISTRIBUTION	patterns of	approach	assignment	relevant	of push and	
	DENSITY	distribution density	collaborative	class test quiz	neatness	pull factors of	
	GROWTH AND	,growth and	approach ,enquiry	debate group	completion	migration	
	COMPOSITION	composition of	based approach	discussion	of a		
		India's population	,integrative approach		presentation		
		,four phases of	,reflective approach				
		growth of population					
		region variation of			£ 1		
		population growth			(3)		
		,population		140	harris		
		composition on the		7.40	All.		
		basis of rural urban					
		composition					
		,linguistic					
		classification	The same of the sa	15			
		,religious					
		composition					
		,composition of	7		TTA		
		working population		1 1 / 1			
	PRIMARY	The students will be	Constructive	Portfolio	Content		Smart class
	ACTIVITIES	able to understand	approach	assignment	relevant	On map show	module
		primary activities	collaborative	class test quiz	neatness	area of	
		hunting and	approach enquiry	debate	completion	different types	
		gathering	based approach		of work	of farming	
		,pastoralism	integrative approach		presentation		
JULY		agriculture,	reflective approach				
5		extensive		9 06	9		
7		,commercial grain					
		cultivation ,mixed			10		
1	- NIIO	farming ,dairy	to C'	1001	VO	1110	
	_UUUC	farming		all		IVC)
		Mediterranean			4		
		agriculture, market					
		gardening and					





	horticulture ,cooperative farming ,collective farming mining ,methods of mining					
SECONDARY ACTIVITIES	The students will be able to understand manufacturing Characteristics of modern large scale ,manufacturing industries , specialization ,mechanization , organization structure and stratification ,uneven Geography distribution access to market raw material labour supply sources of energy	Constructive approach collaborative approach enquiry based approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of a presentation	Make a list of the global brands and make a collage of their logos and products	PPT
TERTIARY AND QUARTERNARY ACTIVITIES	The students would be able to understand types of tertiary activities types of trading transport factors affecting transport communication	Constructive approach collaborative approach enquiry approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of work presentation	Make a flow of tertiary and quartanery` activities	PPT/VIDEO
Luuc	telecommunications pink people engaged in tertiary activities services	10 01	ang	JE L	.ive.	S





		tourism quartanery					
		activities, quinary					
		activities, the digital					
		divide					
	LAND	The students will be	Constructive	Portfolio	Content	Make a	PPT/VIDEO
	RESOURCES AND	able to understand	approach	assignment assignment	relevant	collage to	
	AGRICULTURE	the land use	collaborative	class test quiz	neatness	show cropping	
		categories the land	approach Inquiry		completion	pattern of	
		use changes in India	based approach,		of work	India	
		common property	integrative approach		presentation		
		resources	reflective approach	110	Married -		
		agriculture land use		7.00	and the same of th		
		in India cropping					
		seasons in India					
		types of farming					
		food grains while		III.			
		seeds fibre crops					
		and other crops					
		agriculture	TI		TTA		
		development in India				-	
		growth of agriculture					
		output and				40	
		technology problems		1			
		of Indian agriculture					
			PRE MID RETM E		T	T	
	DATA ITS	The students would	Constructive	Portfolio	Content	Collect the test	PPT
	SOURCE AND	learn the meaning of	approach	assignment	relevant	result of your	
⊢	COMPILATION	data its need	collaborative	class test quiz	neatness	class of	
SU		sources of data	approach enquiry	-	completion	geography and	
AUGUST		tabulation and	based approach		of work	represent the	
AU	- NIIO	classification	integrative approach	1001	presentation	marks in the	
	-UUUc	,compilation and	reflective approach	Idil		form of a)
		presentation				group	
		processing of data				frequency	
		grouping of data					





	process of classification					
HUMAN SETTLEME	They would understand the human settlements types of settlement ,evolution of towns in India , urbanization in India ,classification of towns on the basis of population size .	Constructive approach collaborative approach enquiry based approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of work presentation	Diagrams of various types of settlements	PPT/VIDEO
WATER	The students will be	Constructive approach collaborative approach enquiry based approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of work presentation	Draw diagrams of Traditional method of rainwater harvesting in India	PPT
MINERALS ENERGY RESORCES	AND They would be able to understand about	Constructive approach collaborative approach enquiry based approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of work presentation	Draw diagrams to show conservation of minerals Make a collage of errors and	PPT





		minerals in India ferrous minerals nonferrous minerals non-metallic minerals energy resources non- conventional energy resources conservation of mineral resources				nonferrous minerals	
SEPTEMBER	DATA PROCESSING	The students would be able to understand data processing measures of Central tendency mean median mode computing mean from group to data comparison of mean mode and median measures of dispersion methods of measuring dispersion rank correlation degree of correlation methods of calculating correlation	Collaborative approach enquiry based approach integrative constructive approach reflective approach	Portfolio assignment class test quiz	Content relevant needs neatness completion of a presentation	Draw diagrams for mean mode median Central tendency and negative and positive correlations	PPT
	GEOGRAPHICAL PERSPECTIVE ON	The students will be able to understand	Constructive approach	Portfolio assignment	Content relevant	Draw diagrams of	Video/PPT





	SELECTED	the geographical	collaborative	class test quiz	neatness	causes and	
	ISSUES AND	perspective on	approach enquiry at		completion	conservation	
	PROBLEMS	selected issues and	approach integrative		of	of land	
		problems	approach reflective		assignment	degradation	
		environmental	approach		presentation	Draw a picture	
		pollution, water				of slum	
		pollution ,air					
		pollution noise					
		pollution ,urban			£1/		
		waste disposal ,rural			13/		
		urban migration		11/1	herend		
		problems of slums		7.00	366		
		land degradation					
			MID TERM EXA			ı	
	TRANSPORT AND	The students will be	Constructive	Portfolio	Content	Map work	Video/PPT
	COMMUNICATION	able to understand	approach	assignment	relevant		
		the transport and	collaborative	class test quiz	neatness		
		communication	approach enquiry at		completion		
		modes of	approach integrative		of		
		transportation land	approach reflective	1 1 / 10	assignment		
		transcontinental	approach		presentation		
~		trans-Siberian				7	
Ë		railway trans					
OCTOBER		Canadian railway					
Ė		the union and					
ŏ		Pacific railway the	1 1				
		Australian trance					
		continental railway		4 06	9		
		the Orient express					
2000	_ ,	water transport sea			10		
1	- NIIO	routes in land	to C'	000	VA /	1110	
	LUULO	waterways the rain		a		IVC)
		waterways air					
		transport pipelines					
		communications					





	TRANSPORT AND	The students will be	Constructive	Portfolio	Content	Map work	Video/PPT
	COMMUNICATION	able to understand	approach	assignment	relevant		
		the transport and	collaborative	class test quiz	neatness		
		communication, land	approach enquiry at		completion		
		transport ,road	approach integrative		of		
		transport, rail	approach reflective		assignment		
		transport, national	approach		presentation		
		highways, oceanic			200		
		routes ,air			61/		
		transportation oil			18		
		and gas pipelines,		1/3	The same		
		communication		249	360		
		networks					
_	DI 444000			9			1445146516
	PLANNING	They will be able to	Constructive	Portfolio	Content	Draw pictures	MAP WORK
	ANDSUSTAINABL	understand planning and sustainable	approach collaborative	assignment	relevant	of draught	
	E DEVELOPMENT OCT	development in	approach enquiry at	class test quiz	neatness completion	prone areas and hill	
	001	Indian context,	approach integrative		of	development	
		target area planning,	approach reflective		assignment	programme	
		hill area	approach		presentation	programme	
		development	арргоаст		presentation		
		programme, drought					
		prone area	CHC				
		programme,					
		sustainable					
		development,					
		measures for		CG	2		
		promotion of		-			
		sustainable					
5		development	4- OL		1		





	GRAPHICAL	Students would be	Constructive	Portfolio	Content	Map work	PPT
	PRESENTATION	able to understand	approach	assignment	relevant	Wap work	' ' '
	T INEGER IT THE IT	the representation of	collaborative	class test quiz	neatness		
		data, general rules	approach enquiry at	olado toot quiz	assignment		
		for drawing graphs,	approach integrative		presentation		
		diagrams, maps,	approach reflective		procontation		
		construction	approach				
		diagrams, bar	арргоаст		3947		
		diagrams, flowmap					
		thematic maps			19		
	100	based on methods		1.24	1.7		
		of construction,			and the		
		choroplethmap,					
	A Part of the second	Isopleth map,					
	INTERNATIONAL	The students will be	Constructive	Portfolio	Content	QUIZ	
Ľ,	TRADE	able to understand	approach	assignment	relevant	Q0.2	PPT
BE	110.02	International trade,	collaborative	class test quiz	neatness		
Σ		basis of International	approach enquiry at	olado toot quil	completion		
NOVEMBER		trade, important	approach integrative		of		
9		aspects, World	approach reflective		assignment		
_		Trade organization,	approach		presentation		
		regional trade blocs,					
		concern related to					
		international trade,					
		gateways of					
		international trade,					
		ports ,types of ports					
		$a \leftarrow a$		CC	-		
	INTERNATIONALT	The students would	Constructive	Portfolio	Content	QUIZ	
	RADE	be able to	approach	assignment	relevant		PPT
	- diia	understand	collaborative	class test quiz	neatness	1000	
		International trade,	approach enquiry at	10116	completion	IVE.	3
250000		changing pattern of	approach integrative		of	- / - / - /	
		composition of	approach reflective		assignment		
		India's export,	approach		presentation		





		import,					
		direction of trade,					
		sea ports as					
		gateways of					
		International trade,					
	USE OF	The students would	Constructive	Portfolio	Content	Practical	PPT
	COMPUTER DATA	be able to	approach	assignment	relevant		
	PROCESSING	understand use of	collaborative	class test quiz	neatness		
	AND MAPPING	computer in data	approach enquiry at		completion		
	DECEMBER	processing,	approach integrative		of		
		Hardware	approach reflective	11/3	assignment		
		configuration and	approach	7.49	presentation		
		software					
		requirement		0 0			
		construction of					
	1 /	graphs, computer	The same of the sa	16			
		assisted mapping					
		software and their					
		functions	DATE		TTA		
DECEMBER	6H	API	REVISI	ON	K		
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AR							
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FEBRUARY 25	PRE-BOARD EXAMINATION
MARRCH 25	BOARD EXAMINATION

SIGNATURE OF HOD yitayahi

(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL

(ANJU SHARMA)

विमुक्तये विद्या Education to Change Lives