

**HAPPY DAYS SCHOOL, SHIVPURI (M.P.)**  
**DEPARTMENT OF SOCIAL SCIENCE**  
**CLASS- III**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	1.The Earth Our Home	Children will learn about the solar system, shape and size of the Earth, Earth's surface, sky and the horizon, coast.	1)Interactive constructive approach 2)Reading, key words, worksheets	1)Worksheet 2)Notebooks 3)Activities (dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	Children will make 3D model of the solar system using waste material	PPT/VIDEO
	2.How our Earth looks	Children will learn about Globe, maps, Continents and oceans ,Directions	1)Interactive constructive approach 2)Reading, key words, worksheets	1)Worksheet 2)Notebooks 3)Activities (dictation, revision test)	Relevant to the topic, presentation, clarity and time management	Children will make a model of compass using cardboard.	PPT/VIDEO
JULY	3.Our Country India	Students will learn about physical divisions of India ,mountains ,Northern Plains ,coastal plains ,plateaus ,desert ,Peninsula ,Islands and our climate.	1)Interactive + constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	Map activity	PPT/VIDEO

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	4.Indian States	Will learn about India, states and union territories, Central Government, State Government.	1)Interactive + constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities (dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	make a sketch of your state government in which there are governor, council of ministers and chief ministers. write the name of your chief minister and governor of your state.	PPT/VIDEO
<b>AUGUST</b>	<b>PRE MID TERM EXAM</b>						
	5.Food We Eat	Students will learn about food grains ,pulses, fruits and vegetables ,types of food	1)Interactive constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will make a colorful chart of all fruits and vegetables. Paste their pictures	PPT/VIDEO
	6.Indian Dresses	Students will learn about why people wear different types of dresses ,men's dresses and women's dresses.	1)Interactive + constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will dress up in costumes of different states. They will exhibit the various costumes through a fancy dress contest.	PPT/VIDEO

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<b>SEPTEMBER</b>	7.Our Festivals	Students will learn about the importance of festivals ,national festivals, religious festivals ,harvest festivals, festivals of North East.	1)Interactive + constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebook 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	Children will make a pamphlet on the theme “Say NO to crackers” to increase the awareness about the pollution.	PPT/VIDEO
	8.Means of Transport	Students will learn about different means of transport, land transport, water transport, air transport, animals used as means of transport.	1)Interactive + constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	students will paste pictures of means of transport	PPT/VIDEO
<b>MID TERM EXAM</b>							
<b>OCTOBER</b>	9.Means of Communication	Students will learn about means of communication, meaning of communication, types of communication in the modern world.	1)Interactive + constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will make a clay model of their choice, selecting one of the means of communication and will speak 5 lines on it.	PPT/VIDEO

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	1.Occupations	Students will learn about what is an Occupation, types of occupations other occupations of Indian people.	1)Interactive + constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will dress up exhibiting various types of occupation and will speak 5 lines on it .	PPT/VIDEO
	2.People Who Help Us.	Students will learn about the role of a postman, the role of a doctor ,the role of a teacher ,the role of a policeman.	1)Interactive constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	students will make a chart on community helpers	PPT/VIDEO
NOVEMBER	3.Delhi: Capital City	Students will learn about Delhi ,climate of Delhi ,food and festivals of Delhi ,transport of Delhi ,famous buildings of Delhi.	1)Interactive constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will make a collage on historical places of Delhi.	PPT/VIDEO
	4.Mumbai	Students will learn about Mumbai financial capital and industry famous buildings or and places , food eaten and languages spoken.	1)Interactive constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will make a menu card of famous foods of Mumbai.	PPT/VIDEO

POST MIDTERM EXAM							
DECEMBER	5.Kolkata	Students will learn about the location of Kolkata climate and industries of Kolkata life of people in Kolkata places to visit in Kolkata.	1)Interactive + constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will Make a collage on dishes popular in Kolkata	PPT/VIDEO
	6.Chennai	Children will know about location of Chennai industries in Chennai life of people in Chennai famous buildings and places	1)Interactive+ constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will collect and paste pictures of famous bharatanatyam dances of india.	PPT/VIDEO
JAN- 25	7. Discovery of Fire	students will know about how early man lived? The tools he used, uses of fire for early man .	1)Interactive constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will exhibit the discovery of fire through a role play	PPT/VIDEO

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	8.The story of wheel	students will learn about How Early man learnt farming, how did they live once they settle down, how the wheels were invented, discovery of metals.	1)Interactive constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities (dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	students will draw the picture of wheel	PPT/VIDEO
FEB. 25	<b>REVISION</b>						
	<b>FINAL PRACTICAL EXAMINATION</b>						
MARCH25	<b>ANNUAL EXAMINATION</b>						

SIGNATURE OF HOD  
(GITANJALI RAJPUT)

*Gitanjali*

SIGNATURE OF PRINCIPAL  
(ANJU SHARMA)

*Anju Sharma*

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**CLASS- IV**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	1.Physical Features of India	Students can explain the location of India, Neighboring countries of India and physical features and physical divisions of India.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling [ChattiMaiyaBihar 's auspicious festival].	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will draw the political map of India and shade Himalayan states and their capital. Locate Bihar as well.	PPT/VIDEO
	2. The northern mountains.	The students can explain the extent of Himalayan ranges, Himadri, Himachal and Shivalik hills, importance of Himalayas who live in Himalayan ranges.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will draw beautiful scenery having snow mountains	. PPT/VIDEO
JULY	3.The northern plains	Students can explain location of the northern plains, divisions of northern plains and northern states of India.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will paste the pictures of historical monuments in the northern plains	PPT/VIDEO

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	4. The great Indian desert	The students can explain the Thar desert or The Great Indian desert, climate, vegetation, irrigation system, life of people in desert and places of tourist attraction.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Paste the pictures of different kinds of thorny shrubs.	PPT/VIDEO
	5. The Southern plateau.	They will learn about the location of southern plateaus, states that lie in the plateau region and life of people in these states.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will be asked to make a model of an oasis. With the help of a big tray, sand, plastic partition, water and small plants.	PPT/VIDEO
	<b>Pre mid term Examination</b>						
<b>AUGUST</b>	6. The coastal plains and Islands	Students will learn about the coastal plains, western and eastern coastal plains, islands, States and union territories in the region and life of the people there.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Collect pictures of famous temples located in the southern plateaus. write a few lines about it.	PPT/VIDEO



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	7.The Climate of India.	Students will also get to know about the difference between climate and weather and the three main seasons of India: summer, winter and monsoon.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Make a list of vegetables and fruits which are available in summer and winter seasons. Paste their pictures on chart paper as well.	PPT/VIDEO
	8.Soil	The students will learn about the formation of soil, types of soil, soil erosion and soil conservation.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests)	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Collect the samples of soils, found in your area, in small packets. Attach it.	PPT/VIDEO
SEPTEMBER	9. Forest and wildlife of India.	They will also learn about the types of forests in India, importance of forests, wildlife in India and conservation of forests and wildlife.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Make a nature album. Collect and paste pictures of different varieties of animals, birds and trees.	PPT/VIDEO
	10. Our water resources.	Students will get to know about the importance of water, sources of irrigation, multipurpose projects in India and water pollution.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests)	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Children will make a pamphlet on water conservation.	PPT/VIDEO

	11. Our mineral resources	They will also learn about minerals, metallic minerals , non-metallic minerals and the need to preserve minerals.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Paste the pictures of metallic and non-metallic minerals.	PPT/VIDEO
<b>OCTOBER</b>	<b>Mid Term Examination</b>						
	1.Agricultur e in India	They will learn about crop seasons, types of crops and about horticulture as well.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will collect different types of grains and pulses in small packets. They will be asked to attach these in their scrapbook. And write their names.	PPT/VIDEO
	2. Industrial developme nt of India.	The students will learn about the types of industries and main industries of India.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Children will write a short report on the workers in our town/city/village .	PPT/VIDEO
<b>NOVEMBER</b>	3. Means of transport.	They will also learn about the means of transport and the types of transport.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will be asked to find out why it is important to wear safety belts in cars and airplanes.	Use of given QR code to be utilized for animated lessons.

	4. Means of communication.	Students will understand personal means of communication and mass communication.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will make a model of a letter box, using carton /cardboard/ thermocol.	videos on the means of communication.	
<b>DECEMBER</b>	<b>POST MID TERM EXAMINATION</b>							
	5. Art architecture and culture	They will also learn about dance and music, painting and architecture, languages spoken in India, dresses worn by people in India and the festivals celebrated in India.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Make a collage of important classical and folk dances of India. Write a few lines about it.	videos on art architecture and culture of ASSAM	
	6. They showed us the way.	They learn about the religious leaders and the religions they founded, social reforms and scientists of India and about kings and freedom fighters as well.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Make a chart on various religions of India mentioning their founders, holy books and festivals.	PPT/VIDEO	

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JANUARY 25	7. Our government	Students will learn about the central government and state government of India and judiciary in India.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will collect pictures of all the Presidents of India and paste them on a chart paper. Below each picture write their names and tenures.	PPT/VIDEO
	8. Our goals, rights and duties	They will also learn about the Constitution of India, Fundamental rights, Fundamental duties and directive principles.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Make a list of your rights at home and your duties towards parents.	PPT/VIDEO
FEB. 25	<b>REVISION</b>						
MAR25	<b>ANNUAL EXAMINATION</b>						

SIGNATURE OF HOD *Gitanjali*  
(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL *Anju Sharma*  
(ANJU SHARMA)

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**CLASS- V**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	Ch.-1 Globe	Students can recognize globe as the model of the Earth and can identify its types and used and locate the places on grid.	Constructivist Approach	Book exercise, practice questions.	Relevant to the topic, presentation and clarity and time management.	Make a model of the Earth	PPT/VIDEO
	Ch-2 Map our guide	Students can explain the meaning of map and can identify different types of maps and can read a map by identifying its basic features.	Constructivist Approach	Practice questions, lifeskill activities, problem solving question	Relevance clarity, presentation	Draw a physical map of India	PPT/VIDEO
JULY	Ch - 3 Weather and Climate	Students can differentiate between weather and climate.	Collaborative Approach Classroom Discussion	Fill in the blanks , Discovery based Learning Questions.	Content Relevant Neatness Clarity	Prepare a weather chart of Madhya Pradesh and ASSAM	PPT/VIDEO

	Ch - 4 Land of Dense Forest	Students can explain Democratic Republic of Congo and its wildlife and vegetation.	Classroom Discussion, Story Telling	Fact File , map activity, question answers	Relevant presentation neatness	Project on the wildlife of Democratic republic of the Congo	PPT/VIDEO
	Ch - 5 Greenland: The land of Snow	Students can recognize the location of Greenland and its climate and the life of people in Greenland.	Discussion and explanation constructivist Approach	Map of Greenland , book exercise , answer questions	Relevant presentation neatness	Draw a picture of Greenland.	PPT/VIDEO
	<b>PRE MID TERM EXAMINATION</b>						
<b>AUGUST</b>	Ch-6 Saudi Arabia: The land of Sand	Students can explain the physical features of the land of the sand	Demonstrative approach	Map of Saudi Arabia , Fact File , book exercise	Relevant presentation neatness	Draw the picture of Desert	PPT/VIDEO
	Ch-7 Prairies: The Grassland	Students can recognize the prairies grasslands of North America and the climate ,vegetation, and the life of the people.	Demonstration, Problem solving approach	Kick Start , Map of temperate grassland do and learn.	Relevant presentation neatness, attractive	Draw a picture of temperate Grassland	PPT/VIDEO
<b>SEPTEMBER</b>	Ch-8 Means of transport	Students can explain the importance of means of transport.	Classroom discussion, story telling	Kick Start , Railway World Map , Rejuggle activity.	Relevant presentation neatness, Dialogues	Draw the different means of transport	Video on the means of transport

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Ch -9 Means of communication	Children recognize the different means of communication and mass communication.	Constructivist Approach	Practice Question	Relevance and neatness	Draw different means of communication	PPT/VIDEO
Ch-10 The World of Growing Knowledge.	Students can recognize the art of writing, the story of numbers, the invention of printing press, story of papers and braille script.	Constructivist Approach	Book Exercise , Case Study	Content Relevant, Neatness, Presentation	Life skill activity	Video on ancient scripts and stories.
Ch -11 The Development of medical science	Students can illustrate the invention of medical instruments and the contribution of scientists in the field of medicines.	Classroom discussion and demonstration, Story Telling	Kick Start, book exercise, revision test	Relevant to the topic, presentation, time management	Make a list of vaccination you have received, Mention the age also.	PPT/VIDEO

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Education to Change Lives...

**MID TERM EXAMINATION**

<b>OCTOBER</b>	Ch -12 The Machine Age	Students can identify the metals used by early humans, industrial revolution and can illustrate the other sources of energy.	Interpretation and demonstration.	Case based study questions Do and learn	Relevant presentation clarity	Collect information about recent inventions of machines.	PPT/VIDEO
	Ch-13 The great Personalities	Students can illustrate the great personalities and freedom fighters	Story Telling and classroom discussion	Book exercise, think and answer , case-based	Content relevance, neatness, sequence time management	Draw the picture of great personalities of Madhya Pradesh and Bihar	PPT/VIDEO
<b>NOVEMBER</b>	Ch- 14 The Birth of United Nation	Students can explain the league of nation the birth of the United Nation.	Demonstration and interpretation	Flag of United Nations logo Rejuggle, book exercise	Content relevance, neatness, sequence time management.	Draw and colour the UN Flag.	PPT/VIDEO
	<b>POST MIDTERM EXAM</b>						
<b>DECEMBER</b>	Ch - 15 Working of the United Nation	Students can recognize organs of the UN and its main agencies and their functions.	Demonstration and story telling	Book exercise and life skill activity.	Content relevance, neatness, sequence time management.	Collect pictures of greeting cards of the UNICEF.	PPT/VIDEO



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	Ch - 16 India and the United Nations	Students can explain India's contribution to the UN and UN's contribution to India's progress.	Demonstration and story telling	Book exercise and life skill activity.	relevance, neatness, sequence time management	Collect information and write a note on the latest submit of the NAM	PPT/VIDEO
JANUARY 25	Ch -17 The Revolt of 1857	Students can demonstrate the revolt of 1857 and suppression of the revolt.	Storytelling and interpretation	Practice questions, worksheet and book exercise	Relevance and neatness	Draw a picture of the leader of revolt of 1857.	PPT/VIDEO
	Ch 18 Beginning of the Freedom Struggle	Students can explain about the social reformers and the birth of the Indian National Congress and revolutionaries.	Demonstrative approach	Practice questions and book exercise	Relevance, neatness.	Make a collage of the freedom fighters.	PPT/VIDEO
	Ch - 19 India wins Freedom	Students can explain Gandhi's arrival in India Rowlett act, Noncooperation, Dandi march and the formation of INA	Constructivist and story telling	Workbook and diagram	Relevance sequence, time management	Exercise and practice questions	PPT/VIDEO

**FEB. 25**

**REVISION**

**MARCH 25**

**ANNUAL EXAMINATION**

SIGNATURE OF HOD

  
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SIGNATURE OF PRINCIPAL

  
(ANJU SHARMA)

**HAPPY DAYS**  
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Education to Change Lives...

**HAPPY DAYS SCHOOL, SHIVPURI (M.P.)**  
**DEPARTMENT OF SOCIAL SCIENCE**  
**CLASS VI**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES )	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	What, Where, how and When	Illustrate the sources used to reconstruct. To develop two motions of the earth and their effects.	Inquiry based Constrictive Collaborative Integrative Reflective	Portfolio Class test Question – answer	Content relevance, neatness, sequence time management	Map work	PPT/VIDEO.
	Earth in the solar system	understand celestial bodies, pole star, earth a unique planet	Inquiry based Constrictive Collaborative Integrative Reflective	Portfolio Class test Question – answer	Content relevance, neatness, sequence time management	Diagram – Solar system.	PPT
	Diversity	Understand and appreciate various forms of diversity in them everyday environment.	Inquiry based approach Collaborative Integrative Reflective	Portfolio Written, Role play	Content relevant creativity, expression, presentation	poster	PPT/VIDEO
JULY	From hunting - Gathering to growing food	Understand the life style of early people, reason behind moving from one place to another.	Inquiry based	Group discussion	participation, team work	Map work	PPT/VIDEO
	Globe: Latitude and Longitude	motions of the earth and their effects.	Inquiry based Constrictive Collaborative Integrative	Portfolio Class test Question – answer	Content relevant intercreative completion of	Diagram	PPT/VIDEO

			Reflective		work.		
	In the earliest cities.	Identify the Archaeological evidence of urban centers.	Constructive Collaborative	Research work on Nalanda University (BIHAR)	content relevant, creative, completion of time	Map work	PPT/VIDEO
	<b>PRE MID TERM EXAM</b>						
<b>AUGUST</b>	What is Government ?	Levels of government, Laws and the government, Types of government, Democratic government.	Inquiry based Constructive Collaborative	Portfolio Class test Question – answer	Content relevant neatness, creativity Completion of work	Write up on importance of Vote.	PPT/VIDEO
<b>SEPTEMBER</b>	What books and burials tell us	Understand key elements that influences the functioning of democracy. Identify the culture generated by people.	Integrative Reflective approach.	Portfolio Class test Question – answer	Content relevant neatness, creativity Completion of work	Drawing	PPT/VIDEO
	Motion of the Earth.	To develop basic skills of the map reading.	Constructive Collaborative	Class test. Portfolio	Content relevant neatness, creativity, completion of work	Diagram of motions of the earth	PPT/VIDEO
	Maps	Understanding types of maps, directions	Constructive Collaborative	Activity class test. Portfolio	Content relevant, completion of work	Thematic of bihar, forest and tribes	PPT/VIDEO

	Panchayat Raj	Understanding the working Of the Panchayati raj and appreciate its importance	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test	Content Relevant neatness, creativity completion of work	Role Play	PPT/VIDEO
	<b>MID TERM EXAM</b>						
<b>OCTOBER</b>	Kingdom Kings and early republic	understanding the varna system, janpad and mahajanpad	Inquiry based Constructive Collaborative Integrative Reflective	Group discussion	Content relevant, presentation,	story telling	PPT/VIDEO
	New questions and ideas	Understanding of origin of new religions	Inquiry based Constructive Collaborative Integrative Reflective	Group discussion	Content relevant, presentation,	story reading	PPT/VIDEO
	Major domains of the earth	To Understand major domains	Inquiry based approach Constructive Collaborative Integrative Reflective approach.	Portfolio Class test Question – answer	Content relevant neatness, creativity completion of work	Flow chart and diagram	PPT/VIDEO

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**NOVEMBER**

	From a kingdom to an empire	understand the concept of empire	Inquiry based approach Constructive Collaborative Integrative Reflective approach.	Portfolio Question – answer	Content relevant neatness, creativity completion of work	Story telling	PPT/VIDEO
	Rural administration	Area of the Police station, Work at the Police station, Maintenance of Land records, Hindu Succession Amendment Act 2005.	Inquiry based approach Constructive Collaborative Integrative Reflective approach.	Portfolio Question – answer	Content relevant neatness, creativity completion of work	Role play	PPT/VIDEO
	Villages, towns and trade	understanding business of ancient time, and their crafts	Inquiry based approach Constructive Collaborative Integrative Reflective approach.	Portfolio Question – answer	Content relevant neatness, creativity completion of work	Story telling	PPT/VIDEO
	Urban Administration.	Ward councilor and administrative staff, A community protest.	Inquiry based approach Constructive Collaborative Integrative Reflective approach.	Portfolio Question – answer	Content relevant neatness, creativity completion of work	Role play, Activity- Swachha Bharat	PPT/VIDEO

POST MID TERM EXAM							
DECEMBER	Rural livelihood	Kalpattu village, Thulasi, Sekar, on being in Debt., Ramalingam and karuthamma	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test	Relevant to the chapter Presentation Creativity	Activity – comparing situation of Sekar and Ramalingam.	PPT/VIDEO
	New Empire and kingdom	Introducing the idea that strategies of expansion.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test	Content relevant neatness, creativity completion of work	Role play	PPT/VIDEO
	Urban livelihoods	Working on the street, In the market, Business and factory and office area.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test	Relevant to the chapter Presentation Creativity	Activity – Visit factory area . (Kattha Mill)	PPT/VIDEO
JAN-25	Our country India	understanding Indias neighbor an political and physical division	Inquiry based approach Constructive Collaborative Integrative Reflective approach.	Portfolio Class test Question – answer	Content relevant neatness, creativity completion of work	Flow chart and diagram	PPT/VIDEO
	Building, Painting and Books	Understating buildings, Monuments and paintings.	Inquiry based approach Constructive Collaborative	Portfolio Class test	Content relevant neatness, creativity completion of work	Diagram	PPT/VIDEO

Revision

FEB. 25

FINAL PRACTICAL EXAMINATION

MARCH 25

ANNUAL EXAMINATION

SIGNATURE OF HOD

  
(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL

  
(ANJU SHARMA)

**HAPPY DAYS**  
SCHOOL

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Education to Change Lives...



**HAPPY DAYS SCHOOL, SHIVPURI (M.P.)**  
**DEPARTMENT OF SOCIAL SCIENCE**  
**CLASS- VII**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES )	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	Tracing Changes Through Thousand Years	Understanding new and old terminologies	Story telling	relevant story	relevant to content, presentation , completion of time	story telling	PPT/VIDEO
	Environment	To Explain the various components of environment & develop the feeling of sensitivity.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class  Test Written assignment.	Neatness Creativity	Flow chart	PPT
	On Equality	understanding various kinds of equality, right to vote	Collaborative approach Inquiry based approach Integrative approach	Portfolio, Class Test Written assignment	relevant to content, presentation , completion of time	story telling ( Assam)	PPT/VIDEO

<b>JULY</b>	New Kings and Kingdoms	Trace the pattern of political development and military conquest.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written assignment	Content relevant neatness, creativity completion of work	PPT	PPT/VIDEO
	Inside our Earth	To know the interior structure of the earth and various types of rocks and minerals	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Class Test Written Assignment	Content relevant Neatness Creativity completion of work	3D model of earth	PPT/VIDEO
	Role of Government in Health	To develop an understanding of the rule of law and our involvement of law.	Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Class Test Written Assignment	Content relevant Neatness Creativity completion of work	Role play	PPT

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Education to Change Lives...

**HAPPY DAYS SCHOOL, SHIVPURI (M.P.)**  
**DEPARTMENT OF SOCIAL SCIENCE**

**PRE MID TERM EXAM**

PRE MID TERM EXAM							
<b>AUGUST</b>	Delhi 12th to 15th century	understanding the emergence of new dynasties, prashastis and land grants, a closer look administration and consolidation under the khaljis and Tughlaqs	Constructive approach, Collaborative approach Inquiry based approach Integrative approach Reflective approach	story telling	relevant to content, presentation , completion of time	ppt on heritage-Monument ( 12 to 17 century)	PPT/VIDEO
	How does state government work.	Who is an MLA, A debate in the legislative assembly, Working of the government	Constructive approach, Collaborative approach Inquiry based approach Integrative approach Reflective approach	Class Test Written Assignment	Relevant to the chapter Presentation Creativity	Role play – Debate in Assembly	PPT/VIDEO
<b>SEPTEMBER</b>	Air	Understanding composition of atmosphere and new the difference of weather and climate	Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	flow chart and diagram	PPT/VIDEO

**HAPPY DAYS SCHOOL, SHIVPURI (M.P.)**  
**DEPARTMENT OF SOCIAL SCIENCE**

Our changing earth	To know the different movement of the earth, evolution of landforms and major landforms	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Class Test Written assignment	Content relevant neatness, creativity completion ofwork	ppt on earthquake (INDIA - BHUJ 2001)	PPT/VIDEO
The Mughals 16 <sup>th</sup> to 17 <sup>th</sup> Century	Who were Mughals, their campaign, Mughals relations with other and Mansabdar, Jagirdar and Jamindar. Akbar's policy, the later Mughals.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Class Test Written assignment	Content relevant neatness, creativity completion ofwork	Acitivity – Make PPT on Mughals.	PPT/VIDEO
Tribes, Nomads, and Settled Communities	To know the sufferings of the tribal people of various tribes during the imperial rule.	Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Make a list of tribes of MP and Assam	PPT/VIDEO

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Education to Change Lives...

**MID TERM EXAM**

**OCTOBER**

OCTOBER	Devotional Paths to the Divine	Different types of bhakti movements in India and their contribution in the society.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Role play	PPT/VIDEO
	Growing Up as Boys and Girls	understanding other gender and their upbringing in different time being	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Role play	PPT/VIDEO
	Women Change the World	Understanding the women's contribution in different era	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	collage making	PPT/VIDEO

<b>NOVEMBER</b>	Life in the Deserts	understanding about harsh life in desert, difference between hot and cold desert	Constructive Approach Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	map work,	PPT/VIDEO
	Water	Understanding distribution of water bodies and ocean currents	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Nukkadnatak	PPT/VIDEO
	Understanding Media	To understand the role of media in facilitating interaction between the government and the citizens.	Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	collage making	PPT/VIDEO

**POST MID TERM EXAM**

**DECEMBER**

The Making of Regional Cultures	To understand the culture of various religion,	Constructive Approach Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Puppet show	PPT/VIDEO
Human Environment – Tropical and subtropical region.	Life in the Amazon basin, its climate, rainforest. People of the rainforest. Life in Ganga-Brahmaputra basin.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Diagram and flow chart	PPT/VIDEO
Markets Around Us	To understand the concept of various market	Mall visit	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Role play	VIDEO

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**DEPARTMENT OF SOCIAL SCIENCE**

<b>JANUARY 25</b>	Eighteenth-Century Political Formations	Emerging new kings and kingdoms, political shift and many other chances occur during this period	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Map work	PPT/VIDEO
	A Shirt in the Market	to understand the different manufacturing units of shirt	Storytelling	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Role play	PPT/VIDEO
<b>FEB-25</b>	<b>Revision</b>						
<b>MARCH-25</b>	<b>ANNUAL EXAMINATION</b>						

SIGNATURE OF HOD

*Gitanjali*  
(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL

*Anju Sharma*  
(ANJU SHARMA)



**HAPPY DAYS SCHOOL, SHIVPURI (M.P.)**  
**DEPARTMENT OF SOCIAL SCIENCE**  
**CLASS- VIII**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES )	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	How , when and where	Introduce the changing Nomenclature of the subcontinent and regions Delineate major developments within the timeframe. Suggest how the sources of study for this period are different to those of earlier period.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test Question – answer	Relevant to the chapter	Poster making	PPT/VIDEO
	Resources	To know the meaning of resources their variety location and distribution.	Constructive Collaborative	Portfolio	Presentation Creativity	Flow chart of resources	Video
	The Indian constitution	To develop an understanding of the rule of law and our involvement with the law. Understand the constitution as a primary source of law development.	Collaborative	Portfolio Class test Question – answer	Relevant to The chapter Presentation Creativity	Preamble	Video

JULY	From Trade to Territory	Unravel the story of trading company becoming a political power.	Collaborative	Content relevant	Relevant to The chapter Presentation Creativity	Map work	Video
	Understanding Secularism	To understand India as a secular state, how ideals of secularism got translated into Fundamental rights.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test Question – answer	Relevant to the chapter Presentation Creativity	Poster making	PPT/VIDEO
	Land, Soil, Water, Natural vegetation and Wildlife Resources	To understand about land, their use, soil their factors, water their conserveness and Natural vegetation and its wildlife.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test Question – answer	Relevant to the chapter Presentation Creativity	Flow chart	PPT/VIDEO
<b>PRE MID TERM EXAMINATION</b>							
AUGUST	Ruling the country side	To show changes between with earlier societies and present societies	Inquiry base	Content relevant	PPT	Map work	PPT/VIDEO
	Parliament and the making of law	To understand why India choose a parliamentary	Inquiry base Content relevant	Portfolio Classtest	Relevant to the chapter PPT	Role play	PPT/VIDEO
SEPTEMBER	Judiciary	To enable student to understand the main element of our judicial structure	Collaborative Integrative	Portfolio	Relevant to the chapter	Structure of Judicial system of India	PPT/VIDEO
	Mineral and power resources	To understand about mineral, its types, distribution and Power resources and its type	Inquiry base	Portfolio Class test	Relevant to the chapter	Flow chart	PPT/VIDEO

	Agriculture	To provide a broad view of change within rural society through a focus on two contrasting regions	Inquiry based Constructive	Content relevant	Relevant to The chapter Presentation Creativity	Flow chart	PPT/VIDEO
	<b>MID TERM EXAMINATION</b>						
<b>OCTOBER</b>	Tribal Dikus and vision of golden age.	Types of tribes in India	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test Question – answer	Relevant to the chapter Presentation Creativity	Case study of BirsaMunda and speaking review in class	Documentary  Video
	Industries	To learn about industries and its classification	Content relevant	Class test Question – answer	Presentation Creativity	Flow chart	PPT/VIDEO
<b>NOVEMBER</b>	When people rebel in 1857 and after.	To understand the causes and effect of revolt of 1857	Constructive approach	Role play	Relevant to the chapter	PPT	PPT/VIDEO
	Understanding Marginalization	To understand marginalized people and their development, different types of people and their marginalization.	Constructive approach	Role play	Relevant to the chapter	PPT	Video
	Civilizing the “Native” Educating the Nation	To understand about Civilizing country, and about Madrasas and Universities.	Inquiry based Constructive Collaborative Integrative Reflective	Class test Question – answer	Story telling	Poster making	Video

**HAPPY DAYS SCHOOL, SHIVPURI (M.P.)  
DEPARTMENT OF SOCIAL SCIENCE**

**POST MID TERM EXAMINATION**

<b>DECEMBER</b>	Confronting Marginalization	To understand fundamental rights, Laws for the marginalized and the 1989 Act	Collaborative Integrative	Class test – Question answer	Relevant to the chapter	PPT	Video
	Woman, Caste and Reforms	To understand the condition of women, and how it changed.	Inquiry base approach	Completion of work	Relevant to the chapter	Poster making	Video
	The Making of national movement 1870-1947	To outline the major developments within the national movement and focus on a detailed study of one of the major events.	Collaborative Integrative Reflective	Completion of work	Content relevant	Poster making	Video
<b>JANUARY 25</b>	Laws and Social Justice	Understand what is meant by marginalized gain a critical understanding of social and economic injustice	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test Question – answer	Relevant to the chapter Presentation Creativity	Make a collage of the newspaper cutting of India After Independence.	PPT/VIDEO
	Human resources	To understand about Human resources and its distribution , factors affecting distribution of population and pattern of population change.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test Question – answer	Relevant to the chapter Presentation Creativity	Flow chart	PPT/VIDEO

	Public facilities	Water as a part of fundamental rights, Public facilities, The government's role, In search of alternatives.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test Question – answer	Relevant to the chapter Presentation Creativity	Poster making	PPT/VIDEO
<b>FEB. 25</b>	<b>REVISION</b>						
<b>MARCH 25</b>	<b>ANNUAL EXAM</b>						

SIGNATURE OF HOD

*Gitanjali*  
(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL

*Anju Sharma*  
(ANJU SHARMA)

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES )	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	History- French Revolution	Students will be able to recognize the factors that led to French Revolution. Locating France on a map of Europe.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Home assignment worksheets	Portfolio Completion Neatness Content Relevant	Drawing Map	Video
	Geography- India and its Location	The learners will be able to: Locate places, states, UT on the map of India, India's Extent , latitudinal and longitudinal extent of Bihar	Inquiry based Constructive Collaborative	Portfolio Home assignment	work Presentation portfolio completion	Maps	Video
	Pol.Sci- What is Democracy? Why Democracy?	Features of Democracy *Distinguish between democratic form of government and nondemocratic government	Integrative Reflective Collaborative	Portfolio	content relevant	Flow chart	PPT

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**DEPARTMENT OF SOCIAL SCIENCE**

<b>JULY</b>	ECO- The Story of Village Palampur	The learner will be able to *Familiarize with basic economic concepts through an imaginary story of a village. *Understand Farming and non-farming activities. The learner will be able to:	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Home assignment.	Portfolio Completion Neatness Relevant of work Presentation	Story telling	Video
	History- The French Revolution	Recognize the significance of the Declaration of Rights of Man and Citizen (1789) *Appreciate the value of liberty, equality and fraternity and their relevance in the contemporary time	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Home assignment. worksheet	Portfolio Completion Neatness Relevant of work Presentation	Poster	Video/PPT
	Eco- People as a resource	The learners will understand – How population can be as asset or liability for the nation Identify the role of people as a resource	Question and answer Map work Portfolio assessment Class test	Portfolio Completion	Neatness, Content Relevant of work, Presentation	Flow chart	Video/PPT

	GEO-Physical Features of India	The learners will be able to: Understand the major landform features · Identify the various rocks and minerals as well as nature of soil types	Question and answer Map work Portfolio assessment Class test	Assessment test Portfolio completion	Neatness, Content Relevant of work, Presentation	Maps	Video
	<b>PRE MID TERM EXAMINATION</b>						
<b>AUGUST</b>	History- Analyses important phases of world history and draws insight to understand the present day world	The learner will be able to:-Understand the situations that led to Russian revolution . About varied philosophers and leaders that shaped revolution	Constructive Approach Collaborative	Assessment test Portfolio completion	Completion of Portfolio Neatness Content relevant of work Presentation	Character sketch of Karl Marx	Videos
<b>SEPTEMBER</b>	HIS- Socialism and the Russian Revolution	The learner will be able to:-Understand the revolution of 1905 with the founding of the Duma ·How war led to the February and October	Constructive Approach Collaborative	Assessment test Portfolio completion	Completion of Portfolio Neatness Content relevant of work Presentation	Map on allied power and axis powers	Videos



		Revolutions Comprehend the impact of socialism on Russia and on other countries					
GEO- Drainage		The learners will be able to Identify the river system of India. Explain the role of rivers in the human society Understand the causes of pollution of rivers. River system of India	Collaborative Approach Inquiry Based Approach	Assessment ,test , Portfolio completion	Completion of Portfolio Neatness Content relevant of work Presentatio n	Activity on drainage system of Bihar , river systems of Bihar	Video
POL.SCI - Constitutional Design		The learner will be able to: Understand the process of Constitution making. Develop respect for the Constitution · Appreciation for the Constitutional values	Integrative Approach	Portfolio completion	Content relevant of work Presentatio n	Drawing of Preamble	PPT/VIDEO

**MID TERM EXAMINATION**

MID TERM EXAMINATION							
OCTOBER	HISTORY- Socialism and the Russian Revolution	October Revolutions -Comprehend the impact of socialism on Russia and on other countries	Constructive Approach Collaborative Approach	Assessment test Portfolio completion	Content relevant of work Presentatio n	Map on new USSR	Video
	NOVEMBER	ECO- Poverty as a challenge	The learner will be able to: Understand thedemographic concepts *Understand how population can be an asset or a liability for the nation. *Identify causes of Poverty *Explain the vulnerable groups and interstate disparities	Constructive Approach Collaborative Approach	Assessment , test ,Portfolio completion	Content relevant of work Presentatio n	PPT
		HISTORY- Nazism & the rise of Hitler	The learner will be able to: *Comprehend the factors responsible for the growth of Nazism *Understand the impact of Nazism in shaping the policies of modern world *Get familiarize with the speeches and writing of	Constructive Approach Collaborative Approach	Question and answer Map work	Completion of portfolio	Character sketch of Hitler

		Nazi leaders *Understand the discriminatory treatment of the Jews and the holocaust					
Pol.Sci-Electoral Politics	The Learner will be able to: · Familiarize with Indian electoral system · Understand representative democracy via competitive party politics · Develop an appreciation of citizens increased participation in electoral politics. · Recognize the significance of the Election Commission	Integrative Approach Reflective Approach	Portfolio assessment Class test	Presentation Content relevant presentation	Report on previous elections with posters and paintings	Video	
Geography-Climate	The learner will be able to understand difference between climate and weather , mechanism of monsoon , pressure winds , natural forces affecting the climate .	Integrative Approach Reflective Approach	Portfolio assessment Class test	Presentation Content relevant presentation	Draw painting on adverse effect on climate change	Video	

POST MIDTERM EXAMINATION							
DECEMBER	Pol.Sci- Working of institutions	The learner will be able to: *Take strong resolution to be a devoted if they are selected for *Understanding of the success of democracy depends upon	Constructive Approach Collaborative Approach Inquiry based approach	Question and answer Portfolio assessment Class test quiz	Presentatio n Neatness Portfolio completion Content relevance	. Make ppt on working institutions , and democratic rights	Video
	JANUARY 25	Geography- Natural vegetation and wildlife	To find out the nature of diverse flora and fauna as well as their distribution. To develop concern about the need to protect the biodiversity of our country.	Integrative Approach Reflective Approach	Question and answer Map work Portfolio assessment Class test quiz	Presentatio n Neatness Portfolio completion Content relevance	Story telling Map Group activity  PPT/VIDEO

	P0I.Sci Democratic Rights	The learners will be able to. *Recognize the need for rights in one's life. *Understand the availability of rights in a democratic government *Create awareness regarding the process of safeguarding	Integrative Approach Reflective Approach	Question and answer Portfolio assessment Class test quiz	Presentation Neatness Portfolio completion Content relevance	Flow Chart	PPT/VIDEO
<b>FEBRUARY 25</b>	<b>REVISION</b>						
<b>MARCH 25</b>	<b>ANNUAL EXAMINATION</b>						

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(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL

*Anju Sharma*  
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(ANJU SHARMA)

**CLASS: X**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES )	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	History – Nationalism in Europe	Students will understand age of revolutions, Making of Germany and Italy ,Nationalism and Imperialism.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective	Question and answer Map work Portfolio assessment Class test	Portfolio Completion Neatness Content Relevant of work Presentation	Map Work Poster making story telling of Napolean Bonaparte Comparison of allegory	PPT/VIDEO
	Pol Sc.- Power Sharing	Students will understand the Indian Constitution and explores the essence of Indian democracy and the characteristics of a democratic government	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective	Portfolio assessment Class test Question Answers Map Work	Portfolio Completion Neatness Content Relevant of work Presentation	Map Work Poster making story telling	PPT/VIDEO

<b>APRIL</b>	Geo-Resources and Development	Students Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective	Portfolio assessment Class test Question Answers Map Work	Portfolio Completion Neatness Content Relevant of work Presentation	Map Work Poster making story telling	PPT/VIDEO
	Eco-Development	Evaluates the economic development of a country in terms of its impact on the lives of its people and nature.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective	Portfolio assessment Class test Question Answers Map Work	Portfolio Completion Neatness Content Relevant of work Presentation	Map Work Poster making story telling ,	PPT/VIDEO

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**DEPARTMENT OF SOCIAL SCIENCE**

<b>JULY</b>	History- Nationalism in India	Students would be able to understand what is satyagraha Why noncooperation, different strands, how different communities saw civil disobedience movt. sense of collective belongingness	Constructive Approach Collaborative Approach Inquiry Based Approach Integrative Approach Reflective Approach	Question and Answer Class test Map work Portfolio Assessment	Completion of Portfolio Neatness Content relevant of work Presentation	Make posters on jallianwala massacre, Making PPT of different satyagrahs movement	PPT/VIDEO
	Pol Sc. Federalism	Students Appreciates fundamental Constitutional values and identifies their significance for the prosperity of the Indian nation	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Completion of Portfolio Neatness Content relevant of work Presentation	Poster making story telling ,	PPT/VIDEO
	Geography- Forest and Wildlife Resources	Students Develops sensitivity towards the judicious use of natural resources (by individuals, societies, and nations) and suggests measures for their conservation	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Completion of Portfolio Neatness Content relevant of work Presentation	Poster making story telling ,	PPT/VIDEO



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	Eco-Sectors of the Indian Economy	Students understand economy of a nation, on the basis of sectors with specific reference to India.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Completion of Portfolio Neatness Content relevant of work Presentation	Poster making story telling ,	PPT/VIDEO
	<b>PRE MID TERM</b>						
<b>AUGUST</b>	Nationalism in India	civil disobedience move sense of collective belongingness	Integrative Approach Reflective Approach	Map work Portfolio Assessment	Content relevant of work Presentation	Story telling	Video
	Pol .Sci Gender, Religion and Caste	Students Understand forms of inequality, injustice, and discrimination have occurred in different sections of society at different times leading to political, social, and cultural efforts, struggles, movements, varying outcomes and degrees of success.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and Answer Class test Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance	Poster making story telling ,	PPT/VIDEO

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**DEPARTMENT OF SOCIAL SCIENCE**

<p>Geo-Water Resources</p>	<p>Students understands the reasons for conservation of water resource in India. Analyse and infer→ how the Multipurpose projects are supporting the requirement of water</p>	<p>Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach</p>	<p>Question and Answer Class test Portfolio Assessment</p>	<p>Presentation Neatness Portfolio completion Content relevance</p>	<p>Poster making story telling ,</p>	<p>PPT/VIDEO</p>
<p>Eco-Money and Credit</p>	<p>Enumerate how money plays as a medium exchange in all transactions of goods and services since ancient times to the present times. Analyse and infer→ various sources of Credit. Summarizes the→ significance and role of self-help groups in the betterment of the economic condition of rural people/ women.</p>	<p>Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach</p>	<p>Question and Answer Class test Portfolio Assessment</p>	<p>Presentation Poster making story telling , Neatness Portfolio completion Content relevance</p>	<p>Poster making story telling ,</p>	<p>PPT/VIDEO</p>

<b>SEPTEMBER</b>	His- The making of a global world	Students would be able to analyses that globalization has a long history and point to the shifts within the process. Analyze the implication of globalization for local economics. They will understand that globalization is experienced differently by different social groups .	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and answer Map work Portfolio assessment Class test	Completion of portfolio Presentation Content relevant presentation	Making of ppt and charts on the making of global world	PPT/VIDEO
	Pol Sci- Political Parties	Students Understand the process of parties getting elected. Know the— significance of right to vote and exercise the duties as citizen of nation. Examine the role, — purpose and no. of Political Parties in Democracy.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and Answer Class test Map work Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance		PPT/VIDEO

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**DEPARTMENT OF SOCIAL SCIENCE**

	Geo- Agriculture	Students understand the crucial role played by agriculture in our economy and society. Analyses the→ challenges faced by the farming community in India. Identifies and→ summarizes various aspects of agriculture, including crop production,	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and Answer Class test Map work Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance	Poster making story telling ,	PPT/VIDEO
	Eco- Globalization and the Indian Economy	Enumerate the concept of globalization and its definition, evolution, and impact on the global economy. Evaluate the key role→ of the key major drivers of Globalisation	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and Answer Class test Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance	Poster making story telling ,	PPT/VIDEO



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**DEPARTMENT OF SOCIAL SCIENCE**

Pol .Sci- Outcomes of Democracy	Students will understand about economic wellbeing, in equality, social differences, conflict, freedom and dignity.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and Answer Class test Map work Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance	Poster making story telling ,	PPT
Geo-Minerals and Energy Resources	Differentiates between the conventional and nonconventional sources of energy. Analyses the importance of minerals and natural resources for economic development of the country. Suggests strategies for sustainable use of natural resources	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and Answer Class test Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance	Poster making story telling ,	PPT/VIDEO

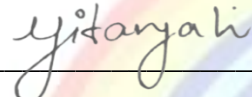
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<b>DECEMBER</b>	<b>First Pre Board</b>						
	Print culture and modern world	Identify the link between print culture and the circulation of Ideas. Familiarize with pictures cartoons extracts from propaganda literature and newspaper debates on important events and issues in the past. Understand that forms of writing have a specific history and they reflect historical changes within society and shape the forces of change.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and answer Map work Portfolio assessment Class test	Presentatio n Neatness Portfolio completion Content relevance	Paste and do the differentiation of newspaper or novel before and now story telling	PPT/VIDE O
	<b>Second Pre Board</b>						

<b>JANUARY 25</b>	<b>PRE-BOARDS CONTINUES</b>
<b>FEBRUARY 25</b>	<b>REVISION</b>

SIGNATURE OF HOD



(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL



(ANJU SHARMA)

**HAPPY DAYS**  
SCHOOL

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