

DEPARTMENT OF ENGLISH

CLASS- XI (2024-25)

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
JULY	Chapter 1 - The Portrait of a Lady	1.make the students identify the genre to which the story Belongs. -to understand the techniques used by the author -to enhance vocabulary -to strengthen family bonds -to enable them to comprehend the cultural background	Constructivist	Group Discussion, Real Life Simulations	-Relevance to the topic - Leadership skills - Time Management -Content -Creativity - Presentation	Draw the portrait of your grandparents and write/Speak your sweet and bitter experience with them	
	Chapter 2 – We're Not Afraid to Die...if We Can All Be Together,	2. –To allow a problem solving: identifying the problem; considering the options; To facilitate making connections between similar situations	Constructivist, Collaborative	Group Discussion , Case Study	Relevance to the topic - Leadership skills - Time Management -Content		Video Of sea Voyages
	Poem 1 - A Photograph	3. to encourage the students to appreciate poetry and read aloud with proper intonation -to prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm. to read and recognize the purpose of economy of words	Reflective	Home Assignments	Creativity -Presentation Vocabulary -Content - Timely Submission - Neatness		

		and the hidden pathos and nuances of the lines, correlating them					
	Note Making	-To summarize information from different written text, reconstructing arguments and accounts in a coherent Presentation. To express spontaneously, concisely and precisely, differentiating finer shades of significance even in the most complex situations	Constructivist, ICT, Inquiry based	Home Assignments	Content - Timely Submission - Neatness		
	Horror omnibus (Story Book)	To improve reading and writing habits of the students	Constructivist, ICT, Inquiry based	-Debate -Classroom Discussions -Questions/ Answers	-Relevance to the topic - Leadership - Time management	Role play	Picture drawing
	Pre Mid Exam						
AUGUST	Chapter 1 - The Summer of the Beautiful White Horse	To enhance familiarizing with specific background information of book excerpt / History - To facilitate an attitude to become honest and trustworthy in thought and action,	Constructivist, ICT, Inquiry based	-Debate -Classroom Discussions -Questions/ Answers	Relevance to the topic - Leadership - Time management		Video clip on the times of William Saroyan
	The Address	To facilitate an attitude to become honest and trustworthy in thought and action, responsible cooperative,	Constructivist, Collaborative	-Group Discussions - Case Study	-Theme -Leadership -Time Management -Research - linkage		

		understanding and tolerance, respect for national identities in relation to other people -Democratic citizenship. [Global aim]. Recognize Marginalization			- Presentation		
The Voice of the Rain	- To help learners distinguish different perspectives; analyzing them; drawing conclusion/s -To encourage the uncovering of motives	Constructivist, Integrative	-Brainstorming - Project	-Topic covered -Linkage -Creativity - Presentation	The students will write and recite their own creation. The students would be asked to write poems on different elements of the nature		
Horror omnibus (Story Book)	To improve reading and writing habits of the students	Constructivist, ICT, Inquiry based	-Debate -Classroom Discussions -Questions/ Answers	-Relevance to the topic - Leadership - Time management	Role play	Picture drawing	
Discovering Tut	-To enhance familiarizing with specific background Information of author / book excerpt /history of Tut and human. --To guide the students to relate the characteristics of literature to larger cultural and human values -identify the techniques used by the Writer	Constructive, Inquiry	-Classroom Discussions -Speech - Case Study	- Creativity -Presentation -Vocabular -Relevance to the Topic -Content -Expressions -presentation			

	Revision of Pre Mid Exam			Classroom Discussions -Speech - Case Study	- Creativity -Presentation -Vocabular -Relevance to the Topic -Content -Expressions -presentation		
SEPTEMBER	Father to Son	This poem shows the unrealistic expectations that parents might have for their children sometimes , like having common interests, same opinions and choices	-Constructive -Real Life Simulation - Case Study - Classroom Discussion	Home Assignments	- Creativity -Presentation -Vocabular -Relevance to the Topic -Content -Expressions -presentation		PPT
	Horror omnibus (Story Book)	To improve reading and writing habits of the students	Constructivist, ICT, Inquiry based	Home Assignments	Content - Creativity -Presentation Vocabular	Role play	
	Poster Making	Posters can have quite a positive effect on the process of learning. The best advantage of poster making is that it facilitates team work and understanding along with facilitating creative thinking and extensive research and reading.	Constructive, Integtrative	-Problem Based - Debate -Presentation	Constructivist, ICT, Inquiry based Content - Creativity -Presentation Vocabular		Poster making
	ASL	The learning outcome is for students to gain confidence in speaking English. However, you often need to give	Constructivist, Integtrative	-Group Discussion -Brain Storming -Problem Based	Content - Creativity -Presentation Vocabular	Ppt, project files	

		students time to prepare and think about what they're going to say before they speak.					
OCTOBER	MID TERM EXAMS						
	Childhood	To facilitate making connections between similar situations in different storylines/life experiences	Constructivis	-Real Life Simulation - Case Study - Classroom Discussion	-Relevance to the topic -Coordination - Leadership		
	Birth	-To allow a problem solving: identifying the problem; considering the options; weighing the pros and cons of each option; reaching an empathetic decision with the protagonist	Constructivist, inquiry	-Real Life Simulation - Case Study - Classroom Discussion	-Relevance to the topic -Coordination - Leadership - Time management		
	Mother's Day	To facilitate making connections between similar situations in different storylines/life experiences through the genre of theatre/drama that is more credible and realistic to comprehend the mother's stereotype and understand her significant role in family bonding-to empathize with her problems and seek Resolution.	integrative	Classroom Discussion - PPT -Group Discussions Management	Coordination/involvement - Time	Role Play on Mother's Day	

NOVEMBER	The Tale of Melon City	To read and recognize the purpose of economy and the hidden satire, irony and pun in the nuances - to build up Didactics on the role of democracy in a state.	Constructivist, Inquiry	Classroom Discussions - Questions/Answers	Relevance to the topic -Coordination - Leadership - Time management		Videos related to the topic
	Report Writing	-To express ideas harmoniously and chronologically without difficulty in expressions, grammar usage, format usage, Relevant vocabulary.	Constructivist, Reflective	-Classroom Discussions -Report Writing	-Relevance to the topic -Coordination - Leadership - Time management		
	Letter to the Editor	-To express ideas fluently and relevantly without difficulty in expressions and purpose, grammar usage, format usage, relevant vocabulary	Constructivist, Reflective	-Classroom Discussions -Home Assignments	-Content - Timely Submission - Neatness		
	The Adventure	-To enhance familiarizing with specific background information of author / book excerpt / history -To facilitate making connections between similar situations in different storylines/life	Constructivist, Integrative	-Group Discussions -Real Life simulations - computer -Home Assignments	-Relevance to the topic -Coordination - Leadership - Time management	Make a poster for a travel agency	
DECEMBER	POST MID EXAMS <i>Education to Change Lives...</i>						

	Laburnum Top	-To sensitize learners to the imminent issues of declining health of planet Earth -To facilitate making connections between similar situations in different life experiences	Constructivist, Integrative	Classroom Discussion -Home Assignment - Chart	-Content -Presentation -Creativity -Content - Timely Submission - Neatness		Draw a picture of Ideal Environment
	Article Writing	-To enhance familiarizing with specific background information of author / book excerpt / history -To express ideas fluently and spontaneously without difficulty in expressions, grammar usage, format usage, Relevant vocabulary.	Constructivist, Integrative	-Classroom Discussion -Home Assignment -Computer	-Content - Timely Submission - Neatness	displaying blogs of various writers	
	Notice Writing	-To enable the students to apply the correct format while Writing a notice. -to make the students comprehend why a notice is written and the style and Procedure.	Constructivist	-Classroom Discussion -Home Assignment	-Content - Timely Submission - Neatness		
JANUARY-25	The Ghat of the only world	-To enhance familiarizing with specific background information of author / book excerpt / history -To facilitate making connections between similar situations in different storylines/life Experiences.	Constructivist, integrative	-Classroom Discussion -computer -Home Assignment	Content -Presentation -Creativity -Content - Timely Submission - Neatness	Draw the picture of the landscape you visited recently	

	Debate	The students would be able to generate effective critical thinking into primary issues in the given topic.	Constructivist	-Debate -Home Assignment	-Relevance to the topic -Coordination - Leadership - Time management		Video related to the topic
	Revision for the Annual Exams						
FEBRUARY-25	Annual Exams						

SIGNATURE OF HOD

[MUKESH RATHORE]

SIGNATURE OF PRINCIPAL

[ANJU SHARMA]

HAPPY DAYS
SCHOOL

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Education to Change Lives...

HAPPY DAYS SCHOOL, SHIVPURI (M.P.)

DEPARTMENT OF ENGLISH

CLASS- XII (2024-25)

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	TEXT BOOK FLAMINGO- 1.The Last Lesson	Students will learn the feeling of patriotism, freedom of language ; identifying the problems considering the problem	Inquiry Based Approach Reflective Approach Teacher Centric Approach Integrative Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought	Role Play	
	2.Lost Spring	They would be able to identify the problem of child labour, consider the options, weigh the pros and cons of each. They would also be able to identify the motives of the parents/ middle men/police/politicians record, .practice two approaches for systematic learning.	Inquiry Based Approach Reflective Approach Teacher Centric Approach Integrative Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought		Audio/Visual
	WRITING-1 Letter to the editor	They would develop an interest towards writing thus enhancing their writing skills. The learners will be able to express ideas fluently and chronologically, concisely without	Inquiry Based Approach Reflective Approach Teacher Centric Approach Integrative Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought		

		difficulty in purpose, expressions, grammar usage, format usage and relevant vocabulary.					
	VISTAS-1. The Third Level	Student will be able to identify and make connections between similar situations in own life experiences and science fiction genre of 'Time Travel'. Student will be able to understand the contrast between the fantasy world and real world.	Inquiry Based Approach Reflective Approach Teacher Centric Approach Integrative Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought	The students were asked to show their experience of time travel by pictorial depiction	
	2. The Tiger King	The Learners will be able to uncover motives, and familiarize with specific Royal Indian background information of the author/history of cruel insensitive kings who found pleasure in hunting and killing innocent animals.	Inquiry Based Approach Reflective Approach Teacher Centric Approach Integrative Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought	Draw the picture of a tiger and a king	
JULY	TEXT BOOK FLAMINGO- 3. Deep Water	The students will be able to enhance their understanding skills and create an interest on the topic to be studied and enrich their vocabulary and	Constructive Approach Reflective Approach Teacher Centric Approach Inquiry Based Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought		

		strengthen their understanding skills.					
Poem-1. My Mother at sixty six	Students will be able to appreciate poetry and read aloud with proper intonation and adept with the figures of speech, rhyme and rhythm	Constructive Approach Reflective Approach Teacher Centric Approach Inquiry Based Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought	Write about your 'Mother'		
Article Writing	The students would develop an interest towards writing. Their planning and organizing techniques would be enhanced.	Constructive Approach Reflective Approach Teacher Centric Approach Inquiry Based Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought			
TEXT BOOK FLAMINGO- 4. The Rattrap	The students would be able to effectively provide a synopsis of the story. They will be able to analyze the values and thought process of the story. They would be able to identify the insecurity while tackling personal fears and horrors that lurk in the recesses of our mind.	Constructive Approach Reflective Approach Teacher Centric Approach Inquiry Based Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought			ROLE PLAY
3. Journey to the End of the Earth	The students would be able to learn about the Antarctica, the effects of the climatic changes due to the human activities which can have	Constructive Approach Reflective Approach Teacher centric Approach Inquiry Based Approach	Portfolio, post writing, question answers	Content relevance, neatness and clarity of thought			

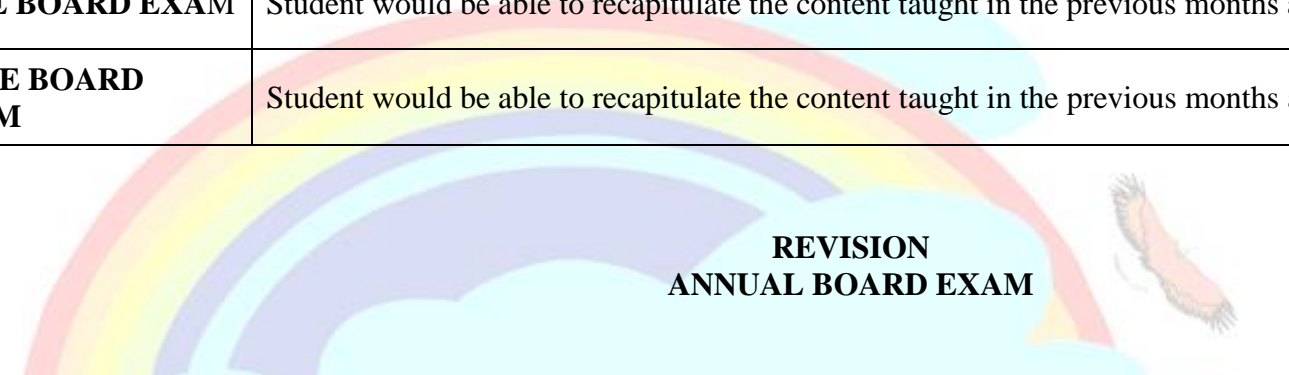

		serious consequences in the future. They will be sensitized towards the saving of the environment.					
WRITING- 2.Application for Job		Their thinking skills would be enhanced. The learners would be able to express their ideas cohesively, completely, fluently and spontaneously with expressions, grammar usage and relevant vocabulary for a hospitable announcement of an event. The learners will be able to understand the nature and purpose of a letter of application. They will be able to examine a variety of letters to determine best layout, content and style.	Constructive Approach Reflective Approach Teacher Centric Approach Inquiry Based Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought		
TEXT BOOK FLAMINGO- 5.Indigo		The students would become familiar with the struggles faced by the Indians during the British rule and they will also come to know about the ways in which Gandhiji dealt with these	Constructive Approach Reflective Approach Teacher Centric Approach Inquiry Based Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought	Write and find out the famous places of Bihar where Gandhiji visited.	

		problems in non-violent manner					
AUGUST	PRE MID EXAMS						
	VISTAS-4.The Enemy	The learners will be able to familiarize themselves with specific background of political enmity	Constructive Approach Reflective Approach Teacher Centric Approach Inquiry Based Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought		
	STORY BOOK READY 99 SKILLS	Students are likely to learn something new, at the same time throw at their firm assumptions.	Constructive Approach	Title and illustration	Pronunciation, Meaning of difficult words		
	Poem-3. Keeping Quiet	The learners would be able to understand the need of the hour to maintain peace and cut out the clamour and bloodshed, correlating it with contemporary background and personal experiences	Constructive Approach Reflective Approach Teacher Centric Approach Inquiry Based Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought	Draw a chart of poetic devices	
	WRITING- Invitations and Replies	They would develop an interest towards writing thus enhancing their writing skills. Their thinking skills would be enhanced	Constructive Approach Reflective Approach Teacher Centric Approach Inquiry Based Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought		

SEPTEMBER	Poem 4. A Thing of Beauty is Joy for ever	The students would be able to understand that beauty can be the source of eternal joy and can be found anywhere provided we keep a positive outlook.	Constructive , Collaborative Reflective Integrative Approach	Class room discussion Home assignment Portfolio, post writing	Content relevance, neatness and clarity of thought		Audio/Visual
	TEXT BOOK FLAMINGO- 6. On The Face of it	The learners would be able to fight out their loneliness, depression and disappointment. They would accept the physically challenged people positively in their life and expand their social interaction. They would be able to build up optimism and self confidence.				Role play	
	STORY BOOK <i>Ready 99 Skills</i>						
MID TERM EXAMS							
OCTOBER	TEXT BOOK FLAMINGO- 7. The Interview (Part 1 and 2)	Learners would be able to appreciate the comical side of what is thought to be always associated with negativity	Constructive , Reflective Integrative Approach	Class room discussion Home assignment Interactive sessions	Content relevance, neatness and clarity of thought	Student should interview two people	
	5.A Roadside Stand	The students would be able to understand the sad plight of the economically underfed people who are often fooled by the cunning	Constructive , Reflective Integrative Approach	Class room discussion Home assignment Interactive sessions			

		who are responsible for their pathetic condition .This will sensitize the students towards the poor and the helpless.					
	ASL	The students would be able to improve their speaking and listening skills.					
Story Book – Ready 99 Skills							
NOVEMBER	TEXT BOOK FLAMINGO 8. Going Places	To facilitate making connections between similar situations in different story lines/life experiences To read and recognize the purpose of human loss and the hidden pathos and nuances of the lines, correlating them with personal experiences	Constructivist , Reflective Integrative Approach	Class room discussion Home assignments	Content relevance, neatness and clarity of thought		
	Poem- 5. Aunt Jennifer's Tigers	To facilitate making connections between similar situations in different story lines/life Experiences	Constructivist , Reflective Integrative Approach	Class room discussion Home assignments	Content relevance, neatness and clarity of thought		Presentation on the great personalities who fought against social injustice

<p>VISTAS- 8. Memories of Childhood</p>	<p>To read and recognize the purpose of human loss and the hidden pathos and nuances of the lines, correlating them with personal experiences- to build up diacritics, empathy and sympathy with the loss of the speaker and the final resigned acceptance an Optimism. Students would understand the message that a single act of kindness can mean the world to someone.</p>	<p>Constructivist , Reflective Integrative Approach</p>	<p>Class room discussion Home assignments</p>	<p>Content relevance, neatness and clarity of thought</p>	<p>Making posters for cultural equality</p>	
<p>Story Book – Ready 99 Skills</p>						
<p>VISTAS- The cutting of my long hair</p>	<p>Student would be able to recapitulate the content taught in the previous months and clear their doubts.</p>	<p>The session would begin with a presentation on the great personalities who fought against social</p>	<p>Class room discussion Home assignments</p>	<p>Content relevance, neatness and clarity of thought</p>	<p>Find out some news related with discrimination</p>	
<p>We too are human Being</p>	<p>Student would be able to recapitulate the content taught in the previous months and clear their doubts.</p>	<p>The back ground of the author would be read aloud and discussed. Difficult words would be listed out and discussed.</p>	<p>Class room discussion Home assignments</p>			

DECEMBER	I PRE BOARD EXAM	Student would be able to recapitulate the content taught in the previous months and clear their doubts.
	II PRE BOARD EXAM	Student would be able to recapitulate the content taught in the previous months and clear their doubts.
JANUARY-25	 <p>REVISION ANNUAL BOARD EXAM</p>	
FEBRUARY-25	 <p>REVISION ANNUAL BOARD EXAM</p>	

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