



CLASS-XI- PHYSICS

MONTH	CHAPTER	EXPECTED	PEDAGOGICA	ASSESSME	RUBRICS	ART	ICT
		LEARNING	L APPROACH	NT TOOLS		INTEGRATION	INTEGRATIO
		OUTCOMES	(TEACHING				Ν
			METHODS/				
		1	STRATEGIES)		3840		
	BASIC	Basic Calculus,	Constructivist,	assignment	Content		
	MATHEMATICAL	binomialtheorem,	inquiry	problem	Neatness		
	TOOLS	trigonometric		solving	completion		
		relations			Species .		
	UNIT AND	Need for	Constructivist.	classroom	Concept		
	MEASUREMENT	measurement:Units	reflective.inquiry	discussion	Presentation		
		of measurement;		problem	application	P.100	
		systemsofunits;SI		solving	11		
		units, fundamental		assignment			
		and derived units.		experiment	And Inc.		
N. (Significant figures.					
TY		Dimensions of					
Dr		physical quantities,			a second of		
		dimensionalanalysis					
		and its applications.					
	MOTION IN A	MotioninaStraight	Constructivist,	Problem	Concept	Explain various types	
	STRAIGHTLINE	Line- Frame of	reflective, inquiry	based	Presentation	of motion in one	
		reference, Motion in a		classroom	Application	dimension by plotting	
	C	straight		discussion		Graphs	
		lineElementary					
		concepts of					
	Junat	differentiation and	- Ch	000	~ ~	invor	
	11671	integration for		dill		IVE	
		describing motion,	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~				
		uniform and non-					





motion(graphical	
treatment	
FIRST PERIODIC ASSESSMENT	
MOTIONINA Motion in a Plane Constructivist, Brain Content Module-	
PLANE Scalar and vector reflective, inquiry storming Neatness projectile and circularmotion circularmotion	n
and displacement based based	11
vectors, general classroom	
vectors and their discussion	
notations;equalityof	
vectors,multiplication assignment ofvectorsbyareal	
number;additionand	
subtractionofvectors	
Unitvector; resolution	
of a vector in a plane,	
rectangular	
components, Scalar	
and vector product of	
plane cases of	
uniformyelocityand	
uniform acceleration	
,projectile motion,	





			(1	(
		uniform circular					
		motion					
	LAWSOFMOTION	Intuitive concept of	Constructivist,	Brain	Content	Share daily life	
		force, Inertia,	reflective,	storming	Neatness	examples	
		Newton's first law of	inquiry based	Problem	completion	onNewton'sthreela	
		motion; momentum		based		ws of Motion.	
		and Newton's second		classroom	SSA .		
		lawofmotion;		discussion	E		
		impulse; Newton's			1 1 1 1		
		third law of motion.		assignment			
		Law of conservation			and the		
		of linear momentum					
		and its applications.					
		Equilibrium of	0 0	•			
		concurrent forces,					
		Static and kinetic					
		friction, laws of					
		friction, rolling					
		friction, lubrication.					
11		Dynamics of uniform					
		circular motion:					
		Centripetal force,					
	A CONTRACTOR	examples of circular					
		motion (vehicle on a					
		level circular road,					
		vehicle on a banked					
	C ·	road).	2	CG			
	WORKENERGY	Work done by a	Constructivist,	Brain	Concept	Make simple models	
BI	AND POWER	constant force and a	reflective,	storming	Sequencing	to show law of	
N N	I	variable force; kinetic	Inquiry based	classroom	accuracy	conservation of	
EL H	licar	energy,workenergy		discussion		mechanical energy	
E	iuuu	theorem, power.		problem	10	LIVUV	
\mathbf{N}		Notionofpotential		solving			





		energy, potential					
		energy of a spring,					
		conservative forces:					
		non- conservative					
		forces, motion in a					
		vertical circle; elastic					
		andinelasticcollisions			SAL		
		inoneandtwo					
		dimensions.			1 8 1		
	MOTION OF	System of Particles	Constructivist,	Brain storming	Concept		Module-rigid
	SYSTEM OF	andRotationalMotion	reflective inquiry	classroom	Sequencing		bodies,moment
	PARTICLES AND	Centreofmassofa two-	based	discussion	Accuracy		of inertia
	ROTATION	particle system,		problem			
		momentum		solving			
		conservation and	N WWW		California Connect		
		Centre of mass					
		motion. Centre of					
		massofarigidbody;					
100		centreofmassofa					
		uniformrod.Moment					
		of a force, torque,			1 10 10		
		angular momentum,					
		lawofconservationof					
		angular momentum					
		anditsapplications.					
		Equilibriumofrigid					
		bodies, rigid body		CI Ce			
		rotation and equations			4		
-		ofrotationalmotion,					
-		comparisonoflinear		on	~ ~	into	-
		and rotational				LIVE:	
		motions.Momentor					
		inertia, radius of					





		gyration, values of								
		moments of inertiafor								
		simple geometrical								
		objects (noderivation)								
				IATION						
	MIDTERMEXAMINATION									
	GRAVITATION	Gravitation, Newtons	Constructivist	Brain storming	Concept					
		universal gravitational	reflective, inquiry	classroom	Presentation					
		law, Kepler's laws,	based	discussion	Application					
R		acceleration due to		problem	Same .					
BI		gravity and its		solving	0.045					
TO		variation with altitude		experiment						
C		and depth,	0.0	0		· · · · · · · · · · · · · · · · · · ·				
U		gravitational field,	Var N							
		potentialandpotential		-						
		energy, escape								
		velocity, orbital								
		velocity, satellites,			1000					
	MECHANICAL	MechanicalProperties	Constructivist	Brain storming	Concept		threemodulusof			
	PROPERTIES	of Solids: Elastic	reflective, inquiry	classroom	Presentation		elasticity			
	OF SOLIDS	behaviour, Stress-		discussion	Application					
		strain relationship,		problem						
		Hooke's law, Young's		solving						
		modulus, bulk		_						
	0	modulus, shear	1							
	C	modulus of rigidity,		CC	2					
		Poisson'sratio;elastic								
		energy.								
	MECHANICAL	MechanicalProperties	Constructivist	Brain	Concept	1 .	Modules on			
	PROPERTIESOF	ofFluids:Pressuredue	reflective,	storming	Presentation	Make a simple model	hydrostaticsand			
	FLUIDS	to a fluid column;	inquiry based	classroom	Application	of	streamlinedand			
		Pascal'slawandits		discussion	2110 million (177	venturimeter,atomizer	turbulent flow			

















WAVE MOTION	Transverse and	Constructivist	Brain	Concept	Module on wave
	longitudinal waves,	reflective, inquiry	storming	Presentation	motion
	speed of travelling	based	classroom	Application	
	wave, displacement		discussion		
	relation for a		problem		
	progressive wave,		solving		
	principle of			SSM .	
	superposition of			E	
	waves, reflection of				
	waves, standing waves			1 - 1 - 1	
	in strings and organ			- Sherrer	
	pipes,fundamental				
	mode and harmonics,				
	Beats.	•			







	SECOND PERIODIC ASSESSMENT									
DECEMBER	THERMAL PROPERTIESOF MATTER	Heat, temperature, thermal expansion; thermal expansion of solids, liquids and gases, anomalous expansion of water; specific heat capacity; Cp, Cv - calorimetry; change of state-latent heat capacity. Heat transfer- conduction, convection and radiation, thermal conductivity, qualitative ideas of Blackbody radiation, Wien's displacement Law, Stefan's law .	Constructivist, reflective, inquiry based	Brain storming classroom discussion problem solving assignment	content Neatness completion	Drawdiagra ms				
	APF		DAY	S						
	मुक्त		वद्य							





	THERMODYNAMICS	Thermal equilibrium	Constructivist,	Brain	content	VideoCarnot's
		and definition of	reflective	storming	Neatness	cycle
		temperaturezerothlaw	,inquirybased	classroom	completion	
		of thermodynamics,		discussion		
		heat,workandinternal		problem		
9		energy.Firstlawof		solving		
Y2		thermodynamics,		assignment	SSM .	
AR		Second law of			E.	
R /		thermodynamics:				
N		gaseous state of			1 - 1 - 1	
[A]		matter, change of			and the second se	
· •		conditionofgaseous				
		state -isothermal,				
	10.1	adiabatic, reversible,	0 0			
		irreversible, and cyclic				
		processes.				













HAPPYDAYSSCHOOL,SHIVPURI(M.P.)

DEPARTMENTOFSCIENCE CLASS-XII-PHYSICS (042)



MONTH	CHAPTER	EXPECTED	PEDAGOGICAL	ASSESSME	RUBRICS	ART	ICT
		LEARNING	APPROACH	NT TOOLS		INTEGRATI	INTEGRATIO
		OUTCOMES	(TEACHING			ON	Ν
			METHODS/				
			STRATEGIES)				
	Electric Charges	Electric Charges and Fields	Constructive and	Asking	Content,	Diagrams	Module on
	and Fields	Electric charges,	collaborative approach	questions based	accuracy		electrostatic
		Conservation of charge,	explanation through	of topic			
		Coulomb's law-force	various TI MS	of topic	12		
		between two- point charges,	Classroom discussion		the start		
		forces between multiple					
		charges; superposition					
		abanag distribution Electric					
		charge distribution. Electric	NA AV				
		neint charge cleatric field	and the set of				
Ì		lines electric dipole electric					
PR		field due to a dipole, torque					
•		on a dipole in uniform electric			87 67		
		field Electric flux					
		statementofGauss'stheorem					
	2	and its applications to find			-		
		field due to infinitely long	-				
		straight wire, uniformly					
		charged infinite plane sheet					
	-	and uniformly charged thin	5				
		spherical shell (field inside	21 6				
		and outside).					

Education to Change Lives...





Electrostatic	Electrostatic Potential and	Constructive and	Asking	Approach	Draw	Moduleonelectric
Potentialand	Capacitance Electric	collaborative approach	questions and	Formula	equipotential	potential and
Capacitance	potential, potential	Explanation through	numerical	Steps Unit	surfaces	capacitance
	difference, electric potential	examples and using	Problems			
-	duetoapointcharge,adipole	various TLMS				
	and system of charges;	Classroom discussion				
11	equipotential surfaces,			384/		
	electrical potential energy of			E.		
	asystemoftwo-pointcharges			1		
	and of electric dipole in an			C. D.		
and the second second	electrostatic field.			and the second s		
	Conductors and insulators,			1		
	free charges and bound					
	charges inside a conductor.	0 0 0	0			
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Dielectrics and electric					
	polarization,	al a				
	*					









Education to Change Lives...







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	Electromagnetic	Electromagnetic Induction	Inductive– Deductive	Lab activity	Concept	Drawing	PPTonvarious
	Induction	Electromagnetic induction;			Presentation	diagrams	Topics
		Faraday'slaws,inducedEMF			Application		(1 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 +
		andcurrent;Lenz'sLaw,Self					(let's speak)
		and mutual induction.					
	Alternating	Alternating Current	Inquiry based		Approach	Roleplay	ModuleonAC
	Current	Alternating currents, peak	Constructivist		Steps	(let's speak)	
	1.1.	andRMSvalueofalternating			Accuracy		
R		current/voltage; reactance and			12		
BI		impedance; LCR series circuit			- Changel		
M		(phasors only), resonance,					
EL.		power in AC circuits, power					
E		factor, wattless current. AC					
$\mathbf{\tilde{s}}$		generator, Transformer.					
					Charles and the		







	Electromagnetic	Electromagnetic Waves	Deductive	LabActivity	Concept		PPT
	Waves	Basic idea of displacement			Presentation		
		current, Electromagnetic			Application		
		waves, their characteristics,		Assignment			
		their transverse nature	Reflective				
		(qualitative idea only).					
		Electromagnetic spectrum			3844		
		(radio waves, microwaves,			Chi		
		infrared, visible, ultraviolet,			1		
		X-rays, gamma rays)			200		
		including elementary facts			and and the second		
		abouttheiruses.					
	RayOptics	Reflectionoflight, spherical	Discussionand	Worksheet	Concept	Raydiagrams	PPT
		mirrors, mirror formula,	Explanation	Numerical	Formula		Moduleonray
		refraction of light, total	N	~	calculation		optics
		internal reflection and					
		optical fibers, refraction at			anti an a		
		spherical surfaces, lenses,		Lab Activity	setting of		
		thin lens formula, lens			instruments,		
11		maker's formula,	Y OI	A ALLER	results		
1.00		magnification, power of a			results		
		lens, combination of thin					
		lenses in contact, refraction	$- \bigcirc$				
		of light through a prism.					
			MIDTEDM EVAM	ΙΝΑΤΙΟΝ			
			WIIDTERWI EAAWI				
·	Ontical	Ontical instrumentar	Constructivist	Oralguastions	Concent		Madula theory
ER	instruments	Microscopes and	Reflective	Oralquestions	Concept		Wodule theory
OB	mstruments	astronomical talescones	Reflective	numerical	Application		
)L(1	(reflectingendrefrecting)	- nh	MIDTERM	rippiloution		
õ	11102	(reflectingalidien acting)	\neg	EXAM		NO	
1 L	1440	and then magnifying	9 0110	1114	0	1000	
		powers.					





	Waveoptics	Wave Optics Wave optics:	Constructivist,	Oral questions	Concept		Module on
		Wave front and Huygen's	Reflective	numerical	Application		Huygenswave
		principle, reflection and					theory
		refraction of plane wave at a					
		plane surface using wave					
		fronts. Proof of laws of					
	- / /	reflection and refraction using			0.041		
		Huygen's principle.			C.		
		Interference, Young's double					
		slit experiment and expression			121		
		for fringe width (No	S		the start		
		derivation final expression			165		
		only), coherent sources and					
		sustained interference of light,					
		diffraction due to a single slit,					
		width of central maxima			100 C		
		(Qualitative treatment only).					
	Semiconductor	Semiconductor Electronics:	Lecture Classroom	Worksheet	Concept	Draw logic	Module on
	Flectronics	Materials Devices and Simple	Discussion Constructivist	Lab Activity	Presentation	gates	Roolean algebra
	Materials Devices	Circuits Energy bands in	approach	Oral	Application	gates	Doolean aigeora
	and Simple	conductors semiconductors	Discussion and	questions	rippileution	100	
	Circuits	and insulators (qualitative	explanation taking	questions			
E	Chedits	ideas only) Intrinsic and	examplesofdailylife				
ĄB		extrinsic semiconductors- p	enumpresoruunyme				
E		and n type, p-n junction					
NON		Semiconductor diode - I-V					
	-	characteristicsinforwardand					
		reversebias, application of		-			
		junction diode -diode as a		1			
		rectifier.					
		9 54 59					

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	Dual Nature of Radiation and Matter	DualNatureofRadiationand Matter Dual nature of radiation, Photoelectric effect, Hertz and Lenard's observations;Einstein's photoelectric equation- particle nature of light. Experimental study of photoelectric effect Matter	Constructivist, and reflexive approach	Paper and Pen Test	There	Draw diagrams	ModuleonDua Nature Radiation Matter	al of and
	Atoms	waves-wave nature of particles, de-Broglierelation. Atoms Alpha-particle scattering experiment; Rutherford's model of atom; Bohr model of hydrogen atom, Expression for radius ofnthpossibleorbit.velocity	Constructivist, and reflexive approach	Worksheet Numerical and oral questions	Concept Presentation Application	Energylevel diagram		
C	Nuclei	and energy of electron in nth orbit, hydrogen line spectra (qualitative treatment only). NucleiCompositionandsize of nucleus, nuclear force	Constructivist, and reflexive approach	Worksheet Numericaland	Approach steps			
E	TR ALLOS	Mass-energy relation, mass defect; binding energy per nucleon and its variation with mass number; nuclear fission, nuclear fusion.	a fa	oral questions	या	into		
DEC.25	iuua		1 ST PRE BOARD E	XAMINATION XAMINATION	C L	ive.	2	





JAN.26	2 nd PRE BOARD EXAMINATION Practice of practical and revision				
FEB.26	Revision, Remedial and doubt discussion				
SIGNATURE OFHOD					
	HAPPY DAYS				
	विमुक्तये विद्या Jucation to Change Lives				