

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
JULY	Some Basic Concepts of Chemistry	General Introduction: Importance and scope of Chemistry. Nature of matter, Chemical classification of matter, laws of chemical combination, Dalton's atomic theory: concept of elements, atoms and molecules. Atomic and molecular masses, mole concept and molar mass, percentage composition, empirical and molecular formula, chemical reactions, stoichiometry and calculations based on stoichiometry.	Constructivist Approach, Inquiry based approach,	Class room discussion, Question answer, peer Learning  Lab Activity	Scientific Approach, Performance, Accuracy	Matter classification on the basis of chemical properties (activity) around us	
	Structure Of Atom	Discovery of Electron, Proton and Neutron, atomic number, isotopes and isobars. Thomson's model and its limitations, Bohr's model and its limitations, concept of shells and subshells, dual nature of matter and light, de Broglie's relationship, Heisenberg uncertainty principle, concept of orbitals, quantum numbers, shapes of s, p and d orbitals, rules for filling electrons in orbitals - Aufbau principle, Pauli's exclusion principle and Hund's rule, electronic configuration of atoms, stability of half-filled and completely filled orbitals.	Constructivist Approach, Inquiry based approach,	Class room discussion, Question answer session Problem Based Learning Lab Activity	Scientific Approach, Performance, Accuracy	Model of atom, Diagrams of various atomic orbitals	

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August	Classification of Elements and Periodicity in Properties	Significance of classification, brief history of the development of periodic table, modern periodic law and the present form of periodic table, periodic trends in properties of elements -atomic radii, ionic radii, inert gas radii, Ionization enthalpy, electron gain enthalpy, electronegativity, valency. Nomenclature of elements with atomic number greater than 100.	Constructivist Approach Inquiry based approach,	Class room discussion, Question answer session Problem Based Learning Lab Activity	Scientific Approach, Performance,	Make a chart of periodic table	Flip class
	Chemical Bonding	Valence electrons, ionic bond, covalent bond, bond parameters, Lewis's structure, polar character of covalent bond, covalent character of ionic bond, valence bond theory, resonance, geometry of covalent molecules, VSEPR theory, concept of hybridization involving s, p and d orbitals and shapes of some simple molecules, M.O.T of homonuclear diatomic molecules (qualitative idea only), Hydrogen bond.	Constructivist Approach Inquiry based approach,	Class room discussion, Question answer session Problem Based Learning Lab Activity	Scientific Approach, Performance, Accuracy, Time management		

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SEPTEMBER	Chemical Thermodynamics	Concepts of System and types of systems, surroundings, work, heat, energy, extensive and intensive properties, state functions. First law of thermodynamics -internal energy and enthalpy, heat capacity and specific heat, measurement of $\Delta U$ and $\Delta H$ , Hess's law of constant heat summation, enthalpy of bond dissociation, combustion, formation, atomization, sublimation, phase transition, ionization, solution and dilution. Second law of Thermodynamics (brief introduction) Introduction of entropy as a state function, Gibb's energy change for spontaneous and non-spontaneous processes, criteria for equilibrium. Third law of thermodynamics (brief introduction).	Constructivist Approach Inquiry based approach,	Class room discussion, Question answer session Problem Based Learning Lab Activity	Scientific Approach, Performance, Accuracy, Time management		Flip Class
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	PRE MID TERM EXAMINATION						
	Equilibrium	Equilibrium in physical and chemical processes, dynamic nature of equilibrium, law of mass action, equilibrium constant, factors affecting equilibrium - Le Chatelier's principle, ionic equilibrium- ionization of acids and bases, strong and weak electrolytes, degree of ionization, ionization of poly basic acids, acid strength, concept of pH, hydrolysis of salts (elementary idea), buffer solution, Henderson Equation, solubility product, common ion effect (with illustrative examples	Constructivist Approach Inquiry based approach	Class room discussion, Question answer session Problem Based Learning  Lab Activity	Scientific Approach, Performance, Accuracy Time management		Flip Class
<b>OCTOBER</b>							
<b>NOVEMBER</b>	Organic Chemistry -Some Basic Principles and Techniques	General introduction, methods of purification, qualitative and quantitative analysis, classification and IUPAC nomenclature of organic compounds. Electronic displacements in a covalent bond: inductive effect, electromeric effect, resonance and hyper conjugation. Fission of a covalent bond: free radicals, carbocations, carbanions, electrophiles and nucleophiles, types of organic reactions.	Constructivist Approach Inquiry based approach,	Class room discussion Concept mapping, Problem based learning, Lab Activity	Scientific Approach, Performance, Accuracy, Time management	Isomeric structure of compounds Structure of reaction intermediate	

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DECEMBER	POST MID TERM EXAM					
	Hydrocarbon,	Alkanes Nomenclature, isomerism, conformation (ethane only), physical properties, chemical reactions including free radical mechanism of halogenation, combustion and pyrolysis.	Constructivist Approach Inquiry based approach,	Class room discussion, Concept mapping, Problem based learning, Lab Activity	Scientific Approach, Performance, Accuracy Relevant to topic,	Structure of compounds
		Alkenes - Nomenclature, the structure of double bond (ethene), geometrical isomerism, physical properties, methods of preparation, chemical reactions: addition of hydrogen, halogen, water, hydrogen halides (Markovnikov's addition and peroxide effect), ozonolysis, oxidation, mechanism of electrophilic addition.				
		Alkynes - Nomenclature, the structure of triple bond (ethyne), physical properties, methods of preparation, chemical reactions: acidic character of alkynes, addition reaction of - hydrogen, halogens, hydrogen halides and water.				

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<b>JANUARY 26</b>	<b>Redox Reactions</b>	Redox Reactions Concept of oxidation and reduction, redox reactions, oxidation number, balancing redox reactions, in terms of loss and gain of electrons and change in oxidation number, applications of redox reactions.	Constructivist Approach Inquiry based approach,	Class room discussion, Concept mapping, Problem based learning, Lab Activity	Scientific Approach, Performance, Accuracy Relevant to topic,	Structure of cells	
<b>FEBURARY 26</b>	 <p><b>ANNUAL EXAMINATION</b></p>						

SIGNATURE OF HOD

(NEELAM BHARDWAJ)

SIGNATURE OF PRINCIPAL

(ANJU SHARMA)

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**CLASS- XII - CHEMISTRY (043)**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	Solution	Types of solutions, expression of concentration of solutions of solids in liquids, solubility of gases in liquids, solid solutions, Raoult's law, colligative properties - relative lowering of vapour pressure, elevation of boiling point, depression of freezing point, osmotic pressure, determination of molecular masses using colligative properties, abnormal molecular mass, Van't Hoff factor	Constructivist Approach , Inquiry based Peer-led learning	Question Answer, MCQs, Problem Based Learning, Lab. Activity,	Scientific approach, Performance Accuracy	Graph of various phenomenon  Worksheet test	
	Electrochemistry	Redox reactions, Difference between electrochemical and electrolytic cell, EMF of a cell, standard electrode potential, Nernst equation and its application to chemical cells, Relation between Gibbs energy change and EMF of a cell, conductance in electrolytic solutions, specific and molar conductivity, variations of conductivity with concentration, Kohlrausch's Law, electrolysis and law of electrolysis (elementary idea), dry cell-electrolytic cells and Galvanic cells, lead accumulator, fuel cells, corrosion.	Constructivist Approach , Inquiry based Peer-led team learning	Question Answer, MCQs, Problem Based Learning,  Lab. Activity, one word quiz.	Scientific approach, Performance Accuracy	Model of electrochemical cell and battery. (in laboratory)	some fuel cell and inverter battery showing by ppt

JULY	Chemical Kinetics,	Rate of a reaction (Average and instantaneous), factors affecting rate of reaction: concentration, temperature, catalyst; order and molecularity of a reaction, rate law and specific rate constant, integrated rate equations and half-life (only for zero and first order reactions), concept of collision theory (elementary idea, no mathematical treatment), activation energy, Arrhenius equation.	Constructivist Approach Inquiry based	Question answer session, MCQs, Problem Based Learning,  Lab Activity,	Scientific Approach, Performance , Accuracy	Rate determination activity in lab	Flipped Class
	d and f Block Elements	General introduction, electronic configuration, occurrence and characteristics of transition metals, general trends in properties of the first-row transition metals – metallic character, ionization enthalpy, oxidation states, ionic radii, colour, catalytic property, magnetic properties, interstitial compounds, alloy formation, preparation and properties of $K_2Cr_2O_7$ and $KMnO_4$ . Lanthanoids – Electronic configuration, oxidation states, chemical reactivity and lanthanoid contraction and its consequences. Actinoids - Electronic configuration, oxidation states and comparison with lanthanoids.	Constructivist Approach Inquiry based	Question answer session, MCQs,  Lab. Activity  G.D.(Let's Speak)	Scientific Approach, Performance, Accuracy,  Relevant to topic, Leadership, Involvement, Time management		Flipped class

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PRE MID TERM



AUGUST	Co-ordination Compound s	Coordination compounds - Introduction, ligands, coordination number, colour, magnetic properties and shapes, IUPAC nomenclature of mononuclear coordination compounds. Bonding, Werner's theory, VBT, and CFT; structure and stereoisomerism, the importance of coordination compounds (in qualitative analysis, extraction of metals and biological system)..	Constructivist Approach Inquiry based	Question answer session MCQs  Concept mapping	Scientific Approach, Performance, Accuracy	Structure of different compound.	
	Haloalkane s and Haloarenes	<b>Haloalkanes:</b> Nomenclature, nature of C-X bond, physical and chemical properties, optical rotation mechanism of substitution reactions. <b>Haloarenes:</b> Nature of C-X bond, substitution reactions (Directive influence of halogen in monosubstituted compounds only). Uses and environmental effects of - dichloromethane, trichloromethane, tetrachloromethane, iodoform, freons, DDT.	Constructivist Approach Inquiry based	Question answer session Problem Based Learning MCQs	Scientific Approach, Performance, Accuracy	Structure of Resonating structure Road-map	

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<b>SEPTEMBER</b>	Alcohol, phenol and Ether	<p>Alcohols: Nomenclature, methods of preparation, physical and chemical properties (of primary alcohols only), identification of primary, secondary and tertiary alcohols, mechanism of dehydration, uses with special reference to methanol and ethanol.</p> <p>Phenols: Nomenclature, methods of preparation, physical and chemical properties, acidic nature of phenol, electrophilic substitution reactions, uses of phenols.</p> <p>Ethers: Nomenclature, methods of preparation, physical and chemical properties, uses.</p>	Constructivist Approach Inquiry based	Question answer session, MCQs, Concept mapping Lab. Activity Problem Based Learning	Scientific Approach, Performance, Accuracy	Structure Resonating structure Road-map	
<b>OCTOBER</b>	<b>MID TERM EXAMINATION</b>						
	Aldehydes, Ketones and carboxylic Acids	<p>Aldehydes and Ketones: Nomenclature, nature of carbonyl group, methods of preparation, physical and chemical properties, mechanism of nucleophilic addition, reactivity of alpha hydrogen in aldehydes, uses.</p> <p>Carboxylic Acids: Nomenclature, acidic nature, methods of preparation, physical and chemical properties; uses.</p>	Constructivist Approach Inquiry based	Question answer session, MCQs, Lab. Activity	Scientific Approach, Performance, Accuracy	Resonating Structure of different compounds	

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	Organic compounds containing nitrogen	<p>Amines: Nomenclature, classification, structure, methods of preparation, physical and chemical properties, uses, identification of primary, secondary and tertiary amines.</p> <p>Diazonium salts: Preparation, chemical reactions and importance in synthetic organic chemistry.</p>	<p>Constructivist Approach</p> <p>Inquiry based</p>	<p>Question answer session,</p> <p>MCQs,</p> <p>Problem Based Learning,</p> <p>Lab. Activity</p>	<p>Scientific Approach,</p> <p>Performance,</p> <p>Accuracy</p> <p>Relevant to topic, Content</p>	Road map	
NOVEMBER	Biomolecule	<p>Carbohydrates - Classification (aldoses and ketoses), monosaccharides (glucose and fructose), D-L configuration oligosaccharides (sucrose, lactose, maltose), polysaccharides (starch, cellulose, glycogen); Importance of carbohydrates.</p> <p>Proteins -Elementary idea of - amino acids, peptide bond, polypeptides, proteins, structure of proteins - primary, secondary, tertiary structure and quaternary structures (qualitative idea only), denaturation of proteins; enzymes. Hormones - Elementary idea excluding structure. Vitamins - Classification and functions. Nucleic Acids: DNA and RNA.</p>	<p>Constructivist Approach</p> <p>Inquiry based</p>	<p>Question answer session,</p> <p>MCQs,</p> <p>Lab. Activity</p> <p>Report Writing</p> <p>G.D.(Lets Speak)</p>	<p>Scientific Approach,</p> <p>Performance,</p> <p>Accuracy</p> <p>Relevant to topic, Leadership, Involvement, Time management</p>		Flipped class



<b>DECEMBER</b>	<b>1<sup>ST</sup> PRE BOARD EXAMINATION</b>
<b>JAN. 26</b>	<b>2<sup>ND</sup> PRE BOARD EXAMINATION</b>
<b>FEB. 26</b>	<b>PRACTICAL EXAMINATION FINAL PRACTICAL</b>

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(NEELAM BHARDWAJ)

SIGNATURE OF PRINCIPAL

  
(ANJU SHARMA)

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