

HAPPY DAYS SCHOOL, SHIVPURI(M.P.)
ANNUAL PEDAGOGICAL PLAN (2025-26)
CLASS- XI Economics (30)



MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
JULY	Concept of economics and significant of economics	Students Will learn about Meaning scope Function and importance of statistics	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Data Presentation	Smart class module
	Collection, Organization and Presentation of Data	Students Will learn about types of data and various methods of collecting data Meaning and types of variables, Frequency Distribution	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Flow Charts Graphs	Smart class module.
	Introductory Microeconomics Micro and Macro Economics	Students Will learn about Micro and Macro Economics Positive and normative	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Flow charts of planning end economic development of India	Smart Class module
	Consumer's Equilibrium	Concept of consumer equilibrium cardinal and ordinal utility	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation		
	Indifference curve and condition of consumer equilibrium	Students Will learn the concept of indifference curve and MRT	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Pictograph	Smart Class module

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	FIRST PERIODIC ASSESSMENT EXAMINATION						
	Demand	Students Will learn the law of demand and types of various goods	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz Essay writing Poem on conservation of biodiversity	Content – relevant Neatness Completion of work Presentation	Poster Presentation	Smart Class module
AUGUST	Elasticity of demand	Students Will lean the concept of elasticity and degrees of elasticity	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	FLOW CHARTS	Digital pictograph
SEPTEMBER	Measures of central tendency Arithmetic Mean	Students Will learn meaning and calculation of Arithmetic Mean	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	FLOW CHARTS	
	Measures of central tendency median and mode	Students Will learn meaning and calculation median	Constructive approach Reflective approach Collaborative approach Inquiry based approach Integrative	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Tables and flowcharts	
OCTOBER	MID TERM EXAMINATION						
	Producer Behavior and supply (Production Function)	Students Will learn meaning and concept of production function and law of variable proportion	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completion of work Presentation	Data Presentation	Story telling (up bhogtavadi sanskriti)

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	Concept of revenue	Students Will learn meaning and calculation of revenue	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completion of work Presentation	Presenting numerical question	Different curves as ppt
	Producers' equilibrium Supply	Students Will learn meaning and calculation of revenue	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completion of work Presentation	Presenting numerical question	Different SUIPPPLY as ppt
NOVEMBER	Forms of Market Price determination	Students Will learn meaning and concept of various forms or market	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completion of work Presentation	DATA presentation	PPT
	Project Work						
DECEMBER	SECOND PERIODIC ASSESSMENT EXAMINATION						
	Correlation	Students Will learn meaning and calculation of CORRELATION.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completion of work Presentation	Graph Work	Case study from digital medium
	Index number	Students Will learn meaning and calculation of index numbers	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completion of work Presentation	Graph Work	Case study from digital medium

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JANUARY	RECAPITALIZATION OF WORK DONE	PRACTICE QUESTIONS	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completion of work Presentation	Graph Work	Case study from digital medium
FEBRUARY	FINAL PRACTICAL & ANNUAL EXAMINATION						

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HAPPY DAYS SCHOOL, SHIVPURI(M.P.) ANNUAL PEDAGOGICAL PLAN (2025-26)

CLASS- XII Economics (30)



MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	Indian Economy on The Eve of Independence	They would learn Demographic profile of India on the eve of independence	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Data Presentation	Watching movie clip lagan
	Indian economy (1950-1990)	They would understand effect of 5 years plan on different sector between 1950-1990	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test MCQS	Content – relevant Neatness Completion of work Presentation	Flow Charts Graphs	Video on LPG.
JULY	Human Capital Formation	They would understand Concept Sources of Human Capital Formation and economic growth, education and Element of Human Capital Formation	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Flow charts of planning end economic development of India	Smart class module
	Liberalization, Privatization and Globalization	They would UNDERSTAND ABOUT Economic crisis of 1991 and economic reforms and LPG Policy	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test ASSERTION REASON BASED QUESTION	Content – relevant Neatness Completion of work Presentation	Pictograph	Smart Class module STORY TELLING SHRISILA TRAGEDY
AUGUST	FIRST PERIODIC ASSESSMENT EXAMINATION						
	Rural Development Current Challenges facing Indian economy	They would understand the Concept of rural Development and rural credit and agriculture marketing	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz Essay writing	Content – relevant Neatness Completion of work Presentation	Poster Presentation	Video on Sanshad Adarsh gram

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				Poem on conservation of biodiversity			
	Employment and Unemployment Casualization and formalization of work force	They would understand Occupational Structure or Distribution of Workforce by Industry	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	FLOW CHARTS	Story telling CHALO SAHAR KI OR CHALE
SEPTEMBER	Environment and sustainable development	They would understand the effect of economic development on Environment	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	FLOW CHARTS	DIGITAL PICTOGRAPH
	Comparative development of India and its neighbors	They would understand HDI Index of all 3 countries and demographic of India China and Pakistan	Constructive approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Tables and flowcharts	
	Macroeconomics and Circular Flow of Income	They Will learn Types of goods produced in Economy Circular Flow of Income	Collaborative approach Inquiry based approach Integrative	Class test Quiz		Tables and flowcharts	
	MID TERM EXAMINATION						
OCTOBER	National Income and Related Aggregates project work	They will Learn The concept Of National Income, GDP, GNP and green GDP and National Income	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completion of work Presentation	Data Presentation	DIGITAL PICTOGRAPH
	National Income and Related Aggregates	They Will Learn 3 Methods of Calculating national income	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Completion of work Presentation	Presenting numerical question	Ppt on green GDP

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NOVEMBER	Money and Banking	They Will learn concept of money supply and creation, Role of RBI	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completion of work Presentation	DATA presentation	PPT on RBI
	Determination of income and employment	They Will Learn Aggregate Demand and its components and aggregate supply Equilibrium	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completion of work Presentation	DATA presentation	PPT on RBI
	Project Work						
DECEMBER	FIRST PREBOARD EXAMINATION						
	Government Budget and economy	They Will learn objective and components of budget	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completion of work Presentation	Graph Work	SMART CLASS MODULE
	Balance of payment	They Will learn meaning and components of BOP					
JAN	SECOND PREBOARD EXAMINATION/ ANNUAL PRACTICAL						
FEB	ANNUAL EXAMINATION						

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