



LASS- XI

GEOGRAPHY

MONTH	CHAPTER	EXPECTED	PEDAGOGICAL	ASSESSMEN	RUBRICS	ART	ICT
		LEARNING	APPROACH	TTOOLS		INTEGRATION	INTEGRATION
		OUTCOMES	(TEACHING		31.		
			METHODS/				
	CEOCDADIIV AC	They would be me	STRATEGIES)	Portfolio	Contont	Chartof	DDTAUDEO
	GEOGRAPHY AS	They would learn	Constructive		Content –	Chart of	PPT/VIDEO
	A DISCIPLINE	why should they	approach	Assignment	relevant	branches of	https://diksha.g
		study geography,	Collaborative	Class test	Neatness	geography	ov.in/
		what is geography,	approach	Quiz	Completio	0(
		what do geography	Inquiry based	0 0	n of work	Story telling	
	1 / A	study, how does	approach		Presentati		
		technology help	Integrative approach	-	on		
		man, changes	Reflective approach				
		occurred in the					
APRIL		civilization of man in			W/ 6		
<u> </u>		course of time,			100		
< <		geography as an					
		integrating					
		disciplines, relation) (1)		
		of geography with					
		natural sciences,					
		social sciences,	- 6				
		branches of					
		geography, based		A A			
		on systematic and					
_		regional approaches	1 - 1				





	INDIA-LOCATION	They would learn	Constructive	Portfolio	Content -	Map work	PPT/VIDEO
		latitudinal and	approach	Assignment	relevant		https://diksha.g
		longitudinal extent of	Collaborative	Class test	Neatness		ov.in/
		India .implication of	approach	Quiz	Completio		
		latitudinal and	Inquiry based		n of work		
		longitudinal extent	approach		Presentati		
		India's land	Integrative approach		on		
		boundary and	Reflective approach				
		coastline,			13		
		importance of		140	hard -		
		standard meridian		1,00	and the same		
		significance of					
		India's central					
		location, India's					
		contact with		III.			
		neighboring					
-	THE ODIONI AND	countries.	0 1 1	D (())		<u> </u>	
	THE ORIGIN AND	They would	Constructive	Portfolio	Content -	Diagram of	
	EVOLUTIONOF	understand the early	approach	Assignment	relevant	various	https://drive.g
	THE EARTH	theories of the origin	Collaborative	Class test	Neatness	theories.	oogle.com/file
		of the earth, sun	approach	Portfolio	Completio		/d/1YbYxB35s
		stars, formation of	Inquiry based	Assignment	n of work	-)	u47DFhMrSYZ
		planets, the moon,	approach	Class test	Presentati		eB3MXMNghy
		evolution of the	Integrative approach	Quiz	on		nAY/view
		earth ,lithosphere,	Reflective approach				
		atmosphere and					
		hydrosphere and		9			
		origin of life		-			

Education to Change Lives ...





	INTERIOR OF THE EARTH	The students will be able to understand the sources of Information about the interior of the earth, earthquake, earthquake waves, emergence of shadow zone,	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completio n of work	Diagrams of earthquake shadow zone, interior of the earth crust.	https://drive.q oogle.com/file /d/1YbYxB35s u47DFhMrSYZ eB3MXMNghy nAY/view
	INTRODUCTION TO MAPS	The students would be able to understand introduction to maps, essentials of maps, history of map making, types of maps on scale, types of maps based on function, uses of maps.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completio n of work	Draw map according to different scales	Map work
JULY	STRUCTURE AND PHYSIOLOGY	They would understand the major landform features and the underlying geological structure. Their association with various rocks, the peninsular block, Indo-Ganga- Brahmaputra Plain ,Physiographic divisions,	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completio n of work	Storytelling and flow charts	https://drive.g oogle.com/file /d/1YW8xKYu 88fiOBMmNiw Xgv5nVmHbW Sn65/view





	DRAINAGE	They would	Constructive		Content –	Find out the	https://drive.
	SYSTEM	understand the river	approach	Portfolio	relevant	source of	google.com/
		system of the	Collaborative	Assignment	Neatness	different	file/d/17SsiT
		country, difference	approach		Completion	Himalayan	egwaT2UuS
		between the	Inquiry based		of work	rivers and	ueRB4_5Mh
		Himalayan rivers,	approach			through which	XWVgfJHKV
		Origin and area	Integrative approach		SN .	places these	<u>/view</u>
		covered by various	Reflective approach			rivers flow	
		Himalayan rivers,			18		
		The Indus system,		148	The state of the s	Story telling of	
		the Ganga system,		1/20	and the	religious	
		The Brahmaputra				places situated	
		system .The				on the bank of	
		peninsular Drainage	-			rivers.	
		system, Rivers		II.			
		flowing towards west					
		and east, River					
		regimes extent of	777				
11		usability of river	J V (,				
		water					
			PRE MID TERM E	XAMINATION			
	MAP SCALE	The students would	Constructive	Portfolio	Content -	Find out RF of	https://diksha
		be able to	approach	Assignment	relevant	Shivpuri to	.gov.in/
Ļ.		understand map	Collaborative		Neatness	Gwalior Jhansi	
Sn		scale, methods of	approach		Completion	and Guna	
AUGUST		scale, statement of	Inquiry based		of work		
AL		scale, graphical or	approach	1	4		
		bar scale,	Integrative approach				
_		representative	Reflective approach				
		fraction, conversion	to C'r	1900	YO /	11/0	
		of scales			1 0	IVC	





DISTRIBUTION OF	They would	Constructive	Portfolio	Content –	Map work	https://drive.
OCEAN AND	understand the	approach	Assignment	relevant	Diagram of	google.com/
CONTINENTS	Position of the	Collaborative	Class test	Neatness	ocean floor	file/d/1YO6B
	ocean and	approach	Quiz	Completion	and movement	JUxVOAYOt
	continents in the	Inquiry based		of work	of the Indian	Uv9Lh9Ucph
	past and how are	approach		Presentation	tectonic plate	2um2OSuXV
	they changing their	Integrative approach		3947	·	/view
	position ,continental	Reflective approach		E-1		
	drift, evidence in			1		
	support of		1//	1-31-1		
	continental drift			and the		
	,forces for drifting,					
	ocean floor					
	configuration		-			
17/2	,movements of					
	tectonic plates, rates					
	of the plate					
	movement, force for					
	the plate movement,					
	movement of the			A Y		
	Indian plate					

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		I			Г_		10000000
	LATITUDE,	The student would	Constructive	Portfolio	Content –	MAP WORK	https://diksha
	LONGITUDE AND	be able to	approach	Assignment	relevant		.gov.in/
	TIME	understand latitude,	Collaborative	Class test	Neatness	Story telling	
		longitude and time,	approach	Quiz	Completion		
		parallels of latitudes,	Inquiry based		of work		
		drawing the parallels	approach		Presentation		
		of latitudes,	Integrative approach		2017		
		meridians of	Reflective approach		1		
		longitudes, drawing	remedive approach		6		
		the meridians of		17/10	(1)		
		longitude, longitude			Marine		
				7.4	5365		
		and time,					
		international date		0 0			
		lines.	Allera, Allera, and		0 1 1		1.00
	0	They would identify	Constructive	Portfolio	Content –		https://drive.
	CLIMATE	the various factors	approach	Assignment	relevant	MAP WORK	google.com/
		influencing the	Collaborative	Class test	Neatness	_	file/d/1_Bef6
		climate, monsoon	approach	Quiz	Completion	Story telling	VCkaH-
11		and its, seasons,	Inquiry based		of work		84TLsvILuB
		climate and its	approach		Presentation		gN3H9XAhfs
		impact on the life of	Integrative approach				V/view
H		the people,	Reflective approach				
IB		importance and					
SEPTEMBER		unifying role of					
<u> </u>		monsoons ,Break in					
ij		Monsoon, Koeppen	1 6				
()		climatic		C C			
		classification,		-			
		monsoon and the					
2000		economic life in					
1		India,	to I'V	1001	YOL	11/10	
-		maia,	LU UI	all		LIVU)
				1			



HAPPY DAYS SCHOOL, SHIVPURI (M.P.) DEPARTMENT OF SOCIAL SCIENCE **SESSION 2025-26**



GEOMORPHIC	They would be able	Constructive	Portfolio	Content -	Diagrams	https://drive.g
PROCESSES	to identify why is the	approach	Assignment	relevant	Climatic	oogle.com/fil
	surface of the earth	Collaborative	Class test	Neatness	regimes and	e/d/1YskKPE
	is uneven ,	approach	Quiz	Completion	depth of	Nsxs3rM24-
	endogenic and	Inquiry based		of work	weathering,	OQiHivX8u
	exogenic processes	approach		Presentation	exfoliation,	ABEaCJ/view
	diastrophism	Integrative approach		2016	relationship	
	,volcanism, ,	Reflective approach			between	
	significance of			19	various mass	
	weathering ,mass		148	1-10-1	movements	
(A)	movements, slow		1,00	and the		
(A)	and rapid					
	,landslides, erosion					
	and deposition		-			
	formation, soil					
	forming factors.					

विम्क्तये विद्या





	COMPOSITION AND STRUCTURE OF ATMOSPHERE	They would understand the composition and structure of atmosphere, gases, water paper, dust particles, structure of atmosphere elements of weather	Collaborative approach Inquiry based approach Integrative Constructive approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Diagram of structure of atmosphere	PPT/VIDEO https://drive.g oogle.com/fil e/d/1YzNkOw DIt0lucToDT OpxUlwMQ1F 3k7y2/view
		and climate	MID TEM EXA	MINATION	- Bright		
	COLAD	The student will be			Content	Diagram of	https://dwises
	SOLAR RADIATION, HEAT	The student will be able to understand	Collaborative	Portfolio	Content – relevant	Diagram of summer	https://drive.g oogle.com/fil
	BALANCE AND	the process of	approach Inquiry based	Assignment Class test	Neatness	solstice, heat	e/d/1ZcAETu
	TEMPERATURE	heating and cooling	approach	Quiz	Completion	budget of the	zK47IGJxruD
	TEIM ETOTIONE	of the atmosphere,	Integrative	Quiz	of work	earth,	EHBP7dfYP
		solar radiation,	Constructive		Presentation	,	OAXHfc/view
		variability of	approach		TTA		
€		insolation at the	Reflective approach		100		
OCTOBER		surface of the earth,					
<u> </u>		distribution of					
L)(temperature, inversion of					
0		temperature					
	SOILS	They would be able	Collaborative	Portfolio	Content -	Diagram	https://diksha
		to analyze the	approach	Assignment	relevant	Flow chart	.gov.in/
		formation of soil,	Integrative	Class test	Neatness		
		classification of soils	Constructive	Quiz	Completion		
200		and features Causes	approach		of work		
-	- MIIC	of soil degradation	approach	1900	Presentation	11/10	
	-uulo	and soil erosion and	Reflective approach	all	10 L	IVC)
		conservation.					





	WATER IN THE ATMOSPHERE	The students will be able to understand the process of evaporation and condensation, dew frost, fog, mist, clouds and types of clouds, types of rainfall, and World distribution of rainfall.	Collaborative approach Inquiry based approach Integrative Constructive approach approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Diagram of different types of clouds	https://drive.g oogle.com/fil e/d/1ZDSr- 4i31JTyl1MZ EfMbQOBJK uiYaqZ4/view
S.	NATURAL HAZARDS AND DISASTERS	students will understand about earthquake, tsunami, tropical cyclone, droughts,I, their causes consequences and mitigation, Disaster Management	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completion of work	Case study Research work	https://diksha .gov.in/
NOVEMBER	INTRODUCTION TO AERIAL PHOTOGRAPHS	The students would be able to understand introduction to aerial photographsadvanta ges of aerial photography, types of aerial, parallel projection,	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completion of work	Collect photographs, taken by aerial photography.	PPT/VIDEO
	auca	orthogonal projection, central projection,	to Cr	iang	je L	.ive:	5





		difference between a map and an aerial					
		photograph.					
	WATER (OCEAN)	The students will be able to understand the hydrological cycle, components and processes of the water cycle, relief of the ocean floor, divisions of the ocean floors, minor relief features, temperature of ocean water, salinity of ocean waters, thermocline	Collaborative approach Inquiry based approach Integrative Constructive approach approach Reflective approach	Portfolio Assignment Class test Quiz Essay writing Poem on conservation of biodiversity	Content – relevant Neatness Completion of work Presentation	Show ocean floor relief on the outline map of the world and draw diagram of thermocline	https://diksha .gov.in/
		thermodille	POST MID TERM	EXAMINATION			
DECEMBER	MOVEMENTS OF OCEAN WATER	The students will be able to understand waves, tides, types of tides, importance of tides, ocean currents, types of ocean currents,	Collaborative approach Inquiry based approach Integrative Constructive approach approach Approach Reflective approach	Portfolio Assignment Class test Quiz Essay writing Poem on conservation of biodiversity	Content – relevant Neatness Completion of work Presentation	Draw diagram of relation between gravitational forces and tides Visit a lake or pond and observe the movements of	https://drive. google.com/ file/d/1Zj5r- hJcNaTGIzo ed8Rjdx_gB Q1wP- 12/view





INTR	RODUCTION	The students would	Collaborative	Portfolio	Content -	Diagram	PPT/VIDEO
TO F	REMOTE	be able to	approach	Assignment	relevant		
SEN	SING	understand aerial	Inquiry based	Class test	Neatness		
		photography, stages	approach	Quiz	Completion		
		of remote sensing,	Integrative	Essay writing	of work		
		sensors, resolving	Constructive	Poem on	Presentation		
		powers of the	approach	conservation	SM .		
		satellites, sensor	approach	of biodiversity			
		resolutions, Data	Reflective approach		18		
		products,		14.7	hard I want		
		Interpretation of		1,20	and the		
		satellite Imageries,					
		Elements of Visual					
		Interpretation	000				
	ATHER	The students would	Collaborative	Portfolio	Content –	Diagram	Map work
	RUM <mark>ENTS,</mark>	be able to	approach	Assignment	relevant		https://ictsci
	S AND	understand the	Inquiry based	Class test	Neatness		encerekha.bl
CHA	RTS	weather	approach	Quiz	Completion		ogspot.com/
100		observation, surface	Integrative	Essay writing	of work	-	2023/11/geo
		observation, space	Constructive	Poem on	Presentation		graphy-
1		based observation,	approach	conservation		40	class-xi.html
		weather	approach	of biodiversity			
		instruments-	Reflective approach				
		thermometer,					
		barometer, wind					
		wane, rain gauge,			D. II.		
		weather maps and		of of	9		
		charts, weather		-			
		symbols					





	BIODIVERSITY	The students will be	Collaborative	Portfolio	Content -	Map work	PPT/VIDEO
	AND	able to understand	approach	Assignment	relevant	ecological	
	CONSERVATION	the biodiversity,	Inquiry based	Class test	Neatness	hotspots in the	
		levels of	approach	Quiz	Completion	world	
		biodiversity- genetic,	Integrative	Essay writing	of work		
		species,	Constructive	Poem on	Presentation		
		ecosystem,	approach	conservation	SW.		
		importance of	approach	of biodiversity			
JAN 26		biodiversity	Reflective approach		18		
Z		economic role of			hered -		
1		biodiversity,		1/2	and the same of th		
		scientific role of					
		biodiversity, loss of					
		biodiversity,					
	1/	endangered	The same of the sa	15			
		species, vulnerable					
		species,					
	The same of the sa	conservation of	DAT		TTA		
		biodiversity.					
26			EINIAI EVAN	UNIATION			
			FINAL EXAM	IINATION			
FEB							

SIGNATURE OF HOD

(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPA

(ANJU SHARMA)





CLASS- XII GEOGRAPHY

MONTH	CHAPTER	EXPECTED LEARNING	PEDAGOGICAL APPROACH	ASSESSMEN T TOOLS	RUBRICS	ART INTEGRATIO	ICT INTEGRATI
		OUTCOMES	(TEACHING METHODS/			N	ON
			STRATEGIES)		200		
	HUMAN GEOGRAPHY	The students would be able to	Constructive approach,	Portfolio, assignment,	Content relevant	Table of broad stages and	PPT https://drive.g
	1/4/4	understand nature	collaborative	class test,	neatness	thrust of	oogle.com/dri
		and scope of Human	approach, inquiry	quiz	completion	human	ve/folders/1at
		geography,	based approach,		of work	geography and	nMV-
		Naturalization of	integrative approach,	-	presentation	sister	<u>oZpROfrmyT</u>
		humans and	reflective approach			discipline of	cOwguZp_Li
		humanization of				social science	dcuYei?usp=
		nature, possibilism,					<u>drive_link</u>
		environmental	ATT C		TT 4		
		,determinism,) W (.				
APRIL		nondeterminism,					
9		human geography	and the same of			1	
•		through the corridors of time, fields and					
		sub fields of human					
		geography					
	THE WORLD	The students would	Constructive	portfolio,	Content,	Draw diagram	https://diksha
	POPULATION	be able to	approach	assignment,	Relevant,	of resource,	.gov.in/
		understand patterns			neatness	technology	
		of population	,collaborative	class test,	completion	and population	
5		distribution in the	approach,	quiz	of work,	growth and	
-	- OHIC:	World, density of	inquiry based	12nc	presentation	Demographic	
-	- uuuc	population, factors	approach, integrative			transition	J
		influencing the	approach, reflective			theory	





	1		r	1		saaaaaa
	distribution of the	approach				
	population,					
	geographical, social					
	and cultural factors,					
	basic concepts of					
	population					
	geography,			2016		
	components of					
	population change,			1		
	migration, trends of		1// 0	13		
	population growth,		1,//	and the		
	doubling time of					
	world population,					
	spatial pattern of		-			
1 /A	population change,		1			
	demographic		200			
	transition ,population					
	control measures					
HUMAN	The students would	Constructive	Portfolio,	Content	On map show	https://drive.g
DEVELOPMENT	be would be able to	approach collaborate	assignment	relevant	the 10 most	oogle.com/fil
	understand human	collaborative	class test quiz	neatness	corrupt	e/d/1a35JHY
	development growth	approach, Inquiry		completion	countries and	YnccWx5Qe5
	and development,	based approach		of work	10 least	7W5xpmQbz
	equity, sustainability	,integrative approach,		presentation	corrupt	dbsJpWR/vie
	,productivity	reflective approach		•	countries	W
	empowerment					
	approaches to	121	CC	2		
-	human development					
	income approach					
	welfare approach	1- 01				
HOLICE	basic needs.	$TO(\Gamma)$	12nc	YO /	11/0	





	POPULATION	They would learn	Constructive	Portfolio	Content	Draw pictures	PPT/Video
	DISTRIBUTION	patterns of	approach	assignment	relevant	of push and	
	DENSITY	distribution density	collaborative	class test quiz	neatness	pull factors of	
	GROWTH AND	growth and	approach ,enquiry	debate group	completion	migration	
	COMPOSITION	composition of	based approach	discussion	of a		
		India's population	,integrative approach		presentation		
		,four phases of	,reflective approach		34		
		growth of population					
		region variation of			18		
		population growth		14.9	1-1		
		,population		1,00	- world		
		composition on the					
		basis of rural urban					
		composition	-				
		,linguistic					
		classification					
		,religious					
		composition	777		TT A		
11		composition of					
		working population					
	PRIMARY	The students will be	Constructive	Portfolio	Content		Smart class
	ACTIVITIES	able to understand	approach	assignment	relevant	On map show	module
		primary activities	collaborative	class test quiz	neatness	area of	
		hunting and	approach enquiry	debate	completion	different types	https://drive.g
		gathering	based approach		of work	of farming	oogle.com/fil
 		,pastoralism	integrative approach		presentation		e/d/1aAhCpg
JULY	9	agriculture,	reflective approach	of or			<u>qKXzW1F45</u>
,		extensive		-			O3Yv6gDZr
		,commercial grain			4		WkMNbb-
1	- NIIO	cultivation ,mixed	to CL	1000	VA /	1110	<u>h/view</u>
//	LUULC	farming ,dairy farming	LU UI	Idil		IVE.)
		Mediterranean					
		ivieuiterranean					





	agriculture, market gardening and horticulture ,cooperative farming ,collective farming mining ,methods of mining					
SECONDARY ACTIVITIES	The students will be able to understand manufacturing Characteristics of modern large scale ,manufacturing industries , specialization ,mechanization , organization structure and stratification ,uneven Geography distribution access to market raw material labour supply sources of	Constructive approach collaborative approach enquiry based approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of a presentation	Make a list of the global brands and make a collage of their logos and products	PPT https://drive.g oogle.com/fil e/d/1aOuu7q 7pHcy_1oZu bBv3YSrxwU oOzFQz/view
TERTIARY AND QUARTERNARY ACTIVITIES	energy The students would be able to understand types of tertiary activities types of trading transport factors affecting transport communication	Constructive approach collaborative approach enquiry approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of work presentation	Make a flow of tertiary and quartanery` activities	S





		telecommunications pink people					
		engaged in tertiary					
		activities services					
		tourism quartanery					
		activities, quinary					
		activities, the digital			34		
		divide			EA		
	LAND	The students will be	Constructive	Portfolio	Content	Make a	PPT/VIDEO
	RESOURCES AND	able to understand	approach	assignment	relevant	collage to	
	AGRICULTURE	the land use	collaborative	class test quiz	neatness	show cropping	
		categories the land	approach Inquiry		completion	pattern of	
		use changes in India	based approach,		of work	India	
		common property	integrative approach		presentation		
	1//	resources	reflective approach				
		agriculture land use					
		in India cropping					
		seasons in India	ATT /		TTA		
		types of farming					
		food grains while		J /			
		seeds fibre crops				400	
		and other crops	- 1 1				
		agriculture					
		development in India					
		growth of agriculture					
		output and			3 I I		
		technology problems		of of			
		of Indian agriculture.	DDE MID DETM E	VAMINATION			
T:	DATA ITS	The students would	PRE MID RETM E		Contont	Calle at the test	DDT
SN		The students would	Constructive	Portfolio	Content	Collect the test	PPT
AUGUST	SOURCE AND COMPILATION	learn the meaning of data its need	approach collaborative	assignment	relevant	result of your class of)
A	COMPILATION			class test quiz	neatness		
		sources of data	approach enquiry		completion	geography and	





	tabulation and classification , compilation and presentation processing of data grouping of data process of classification	based approach integrative approach reflective approach		of work presentation	represent the marks in the form of a group frequency	
HUMAN SETTLEMENT	They would understand the human settlements types of settlement ,evolution of towns in India , urbanization in India ,classification of towns on the basis	Constructive approach collaborative approach enquiry based approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of work presentation	Diagrams of various types of settlements	https://drive.g oogle.com/fil e/d/1Ku9n5- 8ZEIIX6Swsr- ZKre_tMCkd CaMR/view
WATER RESOURCES	of population size. The students will be able to understand water resources in India its demand for irrigation ,emerging water problems , deterioration of water quality, water conservation and management	Constructive approach collaborative approach enquiry based approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of work presentation	Draw diagrams of Traditional method of rainwater harvesting in India	https://drive.g oogle.com/fil e/d/1fDXoqS egAgZloSofro 3_bskG_kwu 0xzZ/view
Educa	prevention of water precycle and reuse of water watershed management rainwater harvesting	to Ch	ang	ye L	ive.	S





	MINERALS AND	They would be able	Constructive	Portfolio	Content	Draw	https://drive.g
	ENERGY	to understand about	approach	assignment	relevant	diagrams to	oogle.com/fil
	RESORCES	minerals and energy	collaborative	class test quiz	neatness	show	e/d/1_gHFIZ
		resources types of	approach enquiry		completion	conservation	CUFH7SNFZ
		Minerals and energy	based approach		of work	of minerals	80eEVnBCC
		resources types of	integrative approach		presentation	Make a	UXgwCJzF/vi
		mineral resources	reflective approach		386	collage of	ew
		distribution of				errors and	
		minerals in India			18	nonferrous	
		ferrous minerals		1/10	1-1	minerals	
		nonferrous minerals		1,00	- modelle		
		non-metallic					
		minerals energy					
		resources non-					
	11/	conventional energy					
		resources					
		conservation of					
		mineral resources					
	DATA	The students would	Collaborative	Portfolio	Content	Draw	Practical
	PROCESSING	be able to	approach enquiry	assignment	relevant	diagrams for	WORK
		understand data	based approach	class test quiz	needs	mean mode	
		processing	integrative		neatness	median	
œ		measures of Central	constructive		completion	Central	
SEPTEMBER		tendency mean	approach reflective		of a	tendency and	
M		,median mode	approach		presentation	negative and	
巴		computing mean				positive	
<u>.</u>	9	from group to data		ed ed		correlations	
SE		,comparison of		-			
		mean mode and			-		
	-0110	median ,measures	to CL	ODE	va /	1110	
	ULLGO	of dispersion		10116		IVE.) "
		methods of					
		measuring					





		dispersion ,rank					
		correlation ,direction					
		of correlation,					
		degree of correlation					
		,methods of					
		calculating					
		correlation			244		
					EI		
	GEOGRAPHICAL	The students will be	Constructive	Portfolio	Content	Draw	https://drive.g
	PERSPECTIVE ON	able to understand	approach	assignment	relevant	diagrams of	oogle.com/fil
	SELECTED	the geographical	collaborative	class test quiz	neatness	causes and	e/d/1_UyhPk
	ISSUES AND	perspective on	approach enquiry at		completion	conservation	sFSFJ_Y1fi6
	PROBLEMS	selected issues and	approach integrative		of	of land	1cBbJKK-
		problems	approach reflective		assignment	degradation	fYeLUaw/vie
	1	environmental	approach	16	presentation	Draw a picture	<u>w</u>
		pollution, water				of slum	
		pollution ,air					
	The same of the sa	pollution noise	7		TT A		
		pollution ,urban		1 1 / 10			
		waste disposal ,rural					
		urban migration problems of slums					
		land degradation					
		land degradation	MID TERM EXA	MINATION			
	TRANSPORT AND	The students will be	Constructive	Portfolio	Content	Map work	
	COMMUNICATION	able to understand	approach	assignment	relevant	Wap work	https://drive.g
Ľ.	COMMONION	the transport and	collaborative	class test quiz	neatness		oogle.com/fil
8		communication	approach enquiry at	oldoo toot quiz	completion		e/d/1a85TbIO
2		modes of	approach integrative		of		AYQoHQx-
OCTOBER		transportation land	approach reflective		assignment		1GynJuHXpf
	- MIIC	transcontinental	approach	12nc	presentation	11/0	vU6xp6t/view
-	-uuuc	trans-Siberian		CITIC		-100	J 4. 4 . 4
		railway trans					





						nnonnon
TRANSPORT AND COMMUNICATION		Constructive approach collaborative approach enquiry at approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of assignment presentation	Map work	https://drive.g oogle.com/fil e/d/1_hAkuL _SYZXnrqdM LTRQ0Ab0y NIM2yHt/view
PLANNING ANDSUSTAINABL E DEVELOPMENT OCT	They will be able to understand planning and sustainable development in Indian context.	Constructive approach collaborative approach enquiry at approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of assignment presentation	Draw pictures of draught prone areas and hill development programme	https://drive.g oogle.com/fil e/d/1_KEYrK yJ7j4I_UDW KsctTG9IOJ9 iD42r/view





	GRAPHICAL	Students would be	Constructive	Portfolio	Content	Map work	PRACTICAL
	PRESENTATION	able to understand	approach	assignment	relevant		WORK
		the representation of	collaborative	class test quiz	neatness		
		data, general rules	approach enquiry at		assignment		
		for drawing graphs,	approach integrative		presentation		
		diagrams, maps,	approach reflective				
	//	construction	approach		2016		
		diagrams, bar					
		diagrams, flowmap			1		
		,thematic maps		1//	1-11-1		
		based on methods			and the		
		of construction,					
		choroplethmap,					
		Isopleth map,	0 0 0	-			
X	INTERNA <mark>TIO</mark> NAL	The students will be	Constructive	Portfolio	Content	QUIZ	https://drive.g
<u> </u>	TRADE	able to understand	approach	assignment	relevant		oogle.com/fil
		International trade,	collaborative	class test quiz	neatness		<u>e/d/1aNO6jY</u>
NOVEMBER	ALCOHOLD THE	basis of International	approach enquiry at		completion		9M0kwsJ506
Ž		trade, important	approach integrative		of		<u>0pbmsCPbsf</u>
1		aspects, World	approach reflective		assignment		v12YQI/view
		Trade organization,	approach		presentation		
		regional trade blocs,	- 0 0				
		concern related to					
		international trade,					
		gateways of					
		international trade,					
		ports ,types of ports		C			
	_	3		-		_	
	INTERNATIONALT	The students would	Constructive	Portfolio	Content	QUIZ	
	RADE	be able to	approach	assignment	relevant	in	https://drive.g
		understand	collaborative	class test quiz	neatness	IVE.	oogle.com/fil
20000		International trade,	approach enquiry at		completion		<u>e/d/1_OE1D9</u>
		changing pattern of	approach integrative		of		kTaRA0YVYc





		composition of India's export, import, direction of trade,	approach reflective approach		assignment presentation		7Uhdlw- P3Q9oehMa/ view
		sea ports as gateways of International trade,			24		
	USE OF COMPUTER DATA PROCESSING AND MAPPING DECEMBER	The students would be able to understand use of computer in data processing, Hardware configuration and software requirement construction of graphs, computer assisted mapping software and their functions	Constructive approach collaborative approach enquiry at approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of assignment presentation	Practical	PRACTICAL WORK
DECEMBER			REVIS	ION			
DECE		वेमुक	तय 1	वेद्	या		

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JANUARY 26	PRE BOARD EXAMINATION
FEBRUARY 26	PRE-BOARD EXAMINATION
MARRCH 26	BOARD EXAMINATION

SIGNATURE OF HOD Witamahi (GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL

(ANJU SHARMA)

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