



#### **CLASS: I**

| MONTH  | CHAPTER        | EXPECTED LEARNING OUTCOMES  | PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES) | ASSESSMENT<br>TOOLS   | RUBRICS  | ART INTEGRATION  | ICT<br>INTEGRATION                   |
|--------|----------------|---|---|---|--|--|--------------------------------------|
| APRIL  | Numbers 1 to 9 | Students will understand that numbers are related to the numbers around them (numbers 1 to 9, number names, bigger or smaller, more or less, before, after, between, equal or not equal and ordering) | Constructive Inquiry Based                          | Worksheet Hands on activity Asking riddles Home assignments | Approach meeting exceeding Based on topic, Sequence, neatness              | Draw missing numbers, before, after, between, ordering in the note book. Make a necklace with beads and string | Video based<br>on topic              |
| JULY   | Addition       | Students will understand that adding '+' means finding how many in all when groups are put together or something new is added.  | Constructive, Inquiry Based                         | Worksheet Hands on activity Asking riddles                  | Approaching meeting exceeding. Relevant to the topic, creativity, neatness | Make story based on addition,  | Animated video based on addition     |
| August | Subtraction    | Students will understand that subtraction shows things away & there are strategies for subtracting quickly.   | Constructive, Integrative                           | Worksheet<br>and different<br>objects                       | Approaching meeting exceeding.   | Draw three colourful strings and paste Bindi in the strings and match the numbers in notebook.                 | Animated video on different numbers. |
| E      | duca           | ation   | to Cha  | ing   | e L  | ives   |                                      |





| SEPTEMBER | Position            | Students will understand that we can describe the position of different objects around us using everyday language. On - under, above - below, before, between, after, inside - outside, top- bottom, near - far | Constructive, Integrative, Inquiry Based | Worksheet Hands on activity Home assignment | Approaching meeting exceeding  | Make or draw a picture story about position | Animated video. Show different objects |
|-----------|---------------------|---|--|---|--|---|--|
| OCTOBER   | Shapes              | Students will understand about different shapes, similar shapes, same size shapes, shapes that slide and roll   | Constructive, Integrative                | Worksheet Hands on activity Home assignment | Approaching meeting exceeding. Relevant to the topic, creativity, neatness | Colored paper folding activity              | Video based on addition.               |
| C         | Numbers 10 to<br>20 | Students will understand that numbers are related to the numbers around them (numbers 10 to 20), number names, tens or ones concept, more or less, backward counting, ordering.                                 | Constructive,<br>Inquiry based           | Worksheet Hands on activity Home assignment | Approaching meeting exceeding  | Toothpick activity                          | Video based on subtraction.            |
| NOVEMBER  | Numbers 21 to<br>99 | Students will understand that numbers are related to the numbers around them (21 to 99), number names, more or less, backward counting, ordering  | Constructive, integrative                | Hands on activity                           |  | Draw abacus and<br>paste colourful bindi    | Video based on length.                 |





|           |              | Adding 2-digit and 1- digit               |  | Worksheet  | Approaching     | Number stickers        | Animated               |
|-----------|--------------|---|--|------------|-----------------|------------------------|------------------------|
|           |              | number, addition of 2 -                   |  | Hands on   | meeting         | activity               | video based            |
|           |              | digit numbers, number line,               | Constructive,  | activity   | exceeding.      | !                      | on activity.           |
|           | Addition and | carry over method, word                   | Inquin   |            |                 |                        |                        |
|           | Subtraction  | problems. Subtracting 1-                  | Inquiry  |            |                 | !                      |                        |
|           |              | digit number from 2- digit                |  |            |                 |                        |                        |
|           |              | number, subtracting 2-                    |  |            | No.             |                        |                        |
|           |              | digit number, number line,                |  |            | 1               |                        |                        |
|           |              | subtraction by borrowing,                 |  |            |                 | !                      |                        |
|           |              | word problems.                            |  |            | -               |                        |                        |
|           |              | Students will understand                  | Constructive,  | Class test | Relevant to the | Pattern activity using | Animated               |
|           | Dellama      | that a pattern repeats and                |  | - Charles  | topic,          | different objects.     | video based            |
|           | Patterns     | patterns can be seen                      | Inquiry  |            | creativity,     |                        | on patterns.           |
|           |              | around us.                                |  |            | neatness        |                        |                        |
|           |              | Students will understand                  | Constructive, Inquiry  | Home       |                 | Draw and colour        | Animated               |
| 18        | Time         | the reading of time, days of the week.    | N CI   | assignment | N. C            | watch                  | video based<br>on time |
| 100       | > -          |   | all the second s | -          |                 |                        |                        |
|           |              | Students will understand                  | Constructive,  | Worksheet  | Approaching     | Draw/paste stickers    | Video based            |
|           | Money        | that Indian currency uses                 |  | Hands on   | meeting         | of currency notes      | on Money               |
| Danamban. |              | coins and notes that can be               | Inquiry based  | activity   | exceeding       | and coins.             |                        |
| December  |              | combined in different ways                |  |            |                 |                        |                        |
|           |              | (rupees up to 2000)                       |  | 1          | C-6-1           |                        |                        |
|           |              | Students will understand                  | Constructive,  | Class test | Relevant to the | Students will check    | Video based            |
| -         | 112          | that length measures how                  | The second second  | Home       | topic,          | the length, weight     | on topic.              |
| 3 /       | Measurement  | long something is, weight                 | integrative  | assignment | creativity,     | and capacity           |                        |
|           |              | measures how heavy something feels and    | IC CITE  |            | neatness        | according to the       |                        |
|           |              | something feels and capacity measures the |  |            |                 | given objects          |                        |
|           |              | capacity incasares are                    |  |            |                 |                        |                        |





|          |                    | amount a container can hold.   |                             |                           |                                |  |  |
|----------|--------------------|--|-----------------------------|---------------------------|--------------------------------|--|--|
| JANUARY  | Data handling      | Students will understand that things with different uses and features can be organized into tables | Constructive, Inquiry based | Worksheet                 | Approaching meeting exceeding. | Counting back, and find the difference | Animated video based on data handling. |
|          | Ordinal<br>Numbers | Students will understand that we place things in order to tell their positions.                    | Constructive, integrative   | Hands on activity         | Approaching meeting exceeding. | Activity using some objects.           | video based<br>on ordinal<br>numbers   |
|          | Multiplication     | Students will understand that multiplication means adding the same number repeatedly to get the    | Constructive, Inquiry based | Worksheet Home assignment | Approaching meeting exceeding  |  | Animated video based on multiplicatio  |
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### **CLASS: II**

| MONTH  | CHAPTER                    | EXPECTED LEARNING OUTCOMES  | PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES) | ASSESSMENT<br>TOOLS             | RUBRICS                          | ART<br>INTEGRATION  | ICT<br>INTEGRATION                |
|--------|----------------------------|---|---|---------------------------------|----------------------------------|---|-----------------------------------|
| APRIL  | Let's Revise               | Students will understand that<br>the numbers from 0 to 99.<br>number name, after and<br>before, smallest and biggest<br>pattern   | Constructive,<br>Inquiry based                      | Worksheet,<br>Hands on activity | Approach<br>Meeting<br>Exceeding | Draw place<br>value blocks  | video                             |
|        | Number 100 to 200          | Students will understand<br>number from 100 to 110,<br>expanded form, face value,<br>place  | Constructive,<br>Inquiry based                      | Worksheet<br>Home<br>assignment | Sequence<br>neatness             | Diagram and chart, balloon based activity   | Number Song                       |
| JULY   | Number up to<br>200 to 999 | Students will understand Number from 201 to 300,401 to 500,601 to 700,801 to 900, counting in hundreds tens and one's place value and face value, numbers ordering of numbers. And numbers from 301 to 400,501 to 600,701 to 800,901 to 1000, counting on the because expanded form before after and between making new numbers | Constructive,<br>Inquiry based                      | Worksheet,                      | Approach<br>Meeting<br>exceeding | Use a number line, the numbers are marked at equal distances and in order from left to right  Match ordinal with their cardinal numbers | video on a<br>number line         |
| August | Addition                   | student will understand adding 2-digit and 3-digit numbers, addition on a number line, expanded form, carry over method, skip counting, word problems   | Constructive,<br>Integrative                        | Worksheet<br>Class test         | Approach<br>meeting<br>exceeding | Demonstration<br>by objects   | Video on addition and subtraction |





| SEPTEMBER | Subtraction    | Students will understand addition and subtraction facts, column method, checking subtraction, word problems, subtraction by borrowing, finding the missing digits add or subtract  | Constructive,<br>Integrative,<br>collaborative | Worksheet,<br>Hands on<br>activity    | Approach meeting exceeding       | Smash play<br>doh  | Video song on subtraction |
|-----------|----------------|--|--|---------------------------------------|----------------------------------|--|---------------------------|
| October   | Measurement    | Student will understand measuring length (paper clip) and subtraction of length measuring weight (Clay balls)  | Constructive, Collaborative, Integrative       | Concept<br>Interesting<br>involvement | Approach<br>meeting<br>exceeding | Make a model of beam balance with waste material, Activity for judge capacity using drum and water | Video of measurement      |
|           | Measurement    | Students will understand addition and subtraction of weight, measuring capacity (Cups), addition and subtraction of capacity   | Constructive, integrative, Inquiry method      | Home<br>assignment and<br>class test  | Approach<br>meeting<br>Exceeding | Learn to use of beam balance   | video                     |
| NOVEMBER  | Multiplication | Students will understand station on a number line tables, multiplication, offer two-digit number by one digit number, multiplication of a three-digit number by a one-digit number, carry over multiplication facts, multiplication methods, multiplication by 10,20,30,40 | Constructive, integrative, Inquiry method      | Worksheet                             | Approach<br>meeting<br>Exceeding | Activity through ice-cream stick, beads Activity   |                           |
|           |                | Students will understand division as a repeated  | Constructive, integrative, Inquiry method      | Worksheet<br>home                     | Approach meeting                 | Division through story of MP   | Animated video on         |





|          | Division          | subtraction, relation<br>between multiplication and<br>division, facts concept of<br>remainder long division                         |  | assignment   | Exceeding                        |   | division                             |
|----------|-------------------|--|--|--------------|----------------------------------|---|--------------------------------------|
| DECEMBER | Basic<br>Geometry | method, word problems  Students will understand solid shapes, vertical and horizontal line, tracing shapes, straight and curved line | Constructive<br>Inquiry based<br>integrative | Worksheet    | Approach<br>Meeting<br>Exceeding | Draw or make<br>different types<br>of shapes    | Video<br>Based on songs<br>on shapes |
|          | Time              | Students will understand how to read time calendar and word problem  | Constructive<br>Inquiry based<br>integrative | Worksheet    | Approach<br>Meeting<br>Exceeding | Draw a clock of chart paper and color it        | Video song on time                   |
| JANUARY  | Money             | Students will understand that we can pay and get back change using different combinations of rupees and paise.                       | Constructive Integrative                     | Worksheet    | Approach meeting exceeding       | Role play for<br>currency game,<br>Money market | Video on<br>money                    |
| FEBRUARY | Data handling     | Students will understand that we can organize and display data in different way to understand and use the information quickly        | Constructive                                 | Make a graph | Approach<br>meeting<br>exceeding | Draw and make table according to given data.    |                                      |
|          | Pattern           | Students will understand that a pattern can repeat or grow in a way that we can predicts.  | Integrative                                  | Worksheet    | Approach meeting exceeding       | Draw your own pattern with matchstick.          |                                      |

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### **CLASS: III**

| MONTH     | CHAPTER                   | EXPECTED LEARNING OUTCOMES   | PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES) | ASSESSMENT<br>TOOLS              | RUBRICS   | ART<br>INTEGRATION         | ICT<br>INTEGRATION                             |
|-----------|---------------------------|--|---|----------------------------------|---|----------------------------|--|
| APRIL     | Numbers up to<br>9999     | Number Name. Place value<br>and face value. Understand 4-<br>digit number. Ascending and<br>descending order | Constructive, Integrative. Inquiry based            | Worksheet                        | Approach,<br>Meeting, Exceeding                   | Make abacus using clay.    | Animated video on mental problem solving       |
| JULY      | Addition and subtraction. | Adding and subtracting by carrying or borrowing  | Constructive,<br>Story based                        | Worksheet                        | Approach,<br>Meeting, Exceeding                   | Lady bug game              | Animated video on addition                     |
|           |                           | ALC: N   | FIRST PERIODIC AS                                   | SESSMENT                         |   |                            |  |
| AUGUST    | Multiplying               | Multiplying 2-digit by 1-digit number  | Constructive<br>Inquiry based                       | Worksheet<br>survey              | Approach, Meeting, Exceeding Concept presentation | Multiplying<br>flower      | Animated video on multiplying by skip counting |
| SEPTEMBER | Division                  | Davison of 2-digit by 1-digit number   | Constructive  | Worksheet<br>Block<br>assessment | Approach,<br>Meeting, Exceeding                   | Division with kidneybeans  |  |
|           |                           |  | REVISION FOR MID 1                                  |                                  |   |                            |  |
|           |                           |  | MID-TERM EXAM                                       | INATION                          |   |                            |  |
| OCTOBER   | Money                     | Symbol of Rupee, Conversion of Rupee into paisa and paisa into Rupee   | Constructive integrative                            | Worksheet                        | Approach,<br>Meeting, Exceeding                   | Identification of currency | Animated video on multiplication               |
| NOVEMBER  | Fraction                  | Part of whole, as half, one third and one fourth   | Constructive,<br>Integrative                        | Worksheet<br>MCQ                 | Approach,<br>Meeting, Exceeding                   | Activity                   | Animated video                                 |
|           |                           |  | REVISION FOR SECOND PERI                            |                                  | ENT   |                            |  |
|           | Magazinanantat            | Lindoustonal compaits on a   | SECOND PERIODIC A                                   |                                  | Ammunandh   | Delenes medial             | A :=: :== = = = = =                            |
|           | Measurement of            | Understand capacity and  | Constructive  | Worksheet                        | Approach,   | Balance model              | Animated                                       |





| DECEMBER | length and weight | conversion  | integrative                                   |           | Meeting, Exceeding |   | video             |
|----------|-------------------|---|---|-----------|--------------------|---|-------------------|
|          | Capacity          | Understanding concept of capacity   | Constructive integrative                      |           |                    | Activity using liters                   |                   |
| JANUARY  | Time              | Understand, Reading and writing the time, Conversion time to days, hours, minutes and seconds | Constructive,<br>Integrative<br>Inquiry based | Worksheet |                    | Making clock<br>using<br>cardboard      | Animated video    |
|          | Data Handling     | Understand Data By pictograph   | Constructive,<br>Integrative<br>Inquiry based | Test      | Lab Activity       |   | Animated video    |
| FEBRUARY | Pattern           | Identify pattern  | Constructive,<br>Integrative<br>Inquiry based | Worksheet |                    | Make a neckless using different pattern | Animated<br>Video |
|          |                   |   | REVISION FOR                                  | EXAM      |                    |   |                   |
| MARCH    | W W               | A FRES  | ANNUAL EXAMI                                  | NATION    | CT P               |   |                   |

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#### **CLASS: IV**

| MONTH | CHAPTER               | EXPECTED LEARNING OUTCOMES  | PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)            | ASSESSMEN<br>T TOOLS | RUBRICS                                 | ART<br>INTEGRATION                            | ICT<br>INTEGRATION |
|-------|-----------------------|---|--|----------------------|---|---|--------------------|
| APRIL | Numbers upto 9,99,999 | Write the place value, face value and value of digits in 5-digit numbers. Write in expanded form and number names of 5-digit numbers. Compare 5-digit numbers using symbols. Arrange 5-digit numbers in ascending and descending order. | Constructive and Inquiry based                                 | Worksheet            | Approaching<br>Meeting,<br>Exceeding    | Place value<br>mystery<br>number              | Video              |
| JULY  | Fraction Number       | Write in Hindu Arabic to roman and roman to Hindu Arabic  Understand Equivalent fraction, lowest form. Comparison, Addition and subtraction   | Constructive and Inquiry based  Constructive and Inquiry based | Worksheet Worksheet  | Approaching Meeting, Exceeding Accuracy | Rangoli by using roman number. Fraction Album |                    |
|       |                       |   | REVISION FOR FIRST PERIOD                                      | IC ASSESSMENT        | -                                       |   |                    |





|            |   |  | FIRST PERIODIC ASSES                        | SMENT        |  |                                   |                   |
|------------|---|--|---|--------------|--|-----------------------------------|-------------------|
|            | Addition                                  | Adding by the column method with carrying over.          | Story Drill and practice                    | Class test   | Approaching<br>Meeting,<br>Exceeding                                 | Prepare bill                      | Animated video    |
| AUGUST     | Subtraction                               | Understanding subtraction of 5-digit and 6-digits number | Constructive, Integrative and Inquiry based | Lab activity | Analysis,<br>accuracy,<br>presentation<br>Creativity<br>Performance, | Subtraction<br>wheel              | Video             |
| SEPTEMBER  | Multiplication                            | Multiplying 3-digit by 2-digit numbers.                  | Constructive, Integrative and Inquiry based | Worksheet    | Approach<br>Meeting<br>Exceeding                                     | Role and<br>multiply              | Animated<br>Video |
|            |   |  | Revision FOR MID TERM                       | 1 EXAMS      |  |                                   |                   |
|            |   |  | MID TERM EXAM                               | 1            |  |                                   |                   |
| OCTOBER    | Dividing by 3-digit<br>numbers by 1-digit | Divide 3-digit by 1-digit numbers.                       | Constructive, Integrative and Inquiry based | Quiz         | Approach<br>Meeting<br>Exceeding                                     | Division<br>wheel                 | Animated video    |
| 4          | Multiple and factors                      | Factor tree, LCM and HCF using prime factor              | Constructive, Integrative and Inquiry based | Worksheet    | Analysis Approach Meeting Exceeding                                  | Venn diagram                      |                   |
| NOVEMBER   | Geometrical shapes.                       | Understand 2-D and 3-D shapes                            | Constructive, Integrative and Inquiry based | Work sheet   | Analysis Approach Meeting Exceeding                                  | Make a robot<br>by using<br>shape |                   |
| personal 1 |   | 419  | Revision FOR SECOND PERIODI                 | IC ASSESSEMN | Γ  |                                   |                   |
| 1-5        |   | TION 1/  | SECOND PERIODIC ASSE                        | SSEMNT       |  | 11/05                             | 71                |
| DECEMBER   | Measurement of length, Mass and capacity. | Convert bigger to smaller and smaller to bigger unit.    | Constructive, Integrative and Inquiry based | Work sheet   | Analysis<br>Approach<br>Meeting                                      | Class room activity               | Video             |





|          | Time          | Reading and writing time   | Constructive, Integrative and | Lab activity | Research     | Make a clock  |       |
|----------|---------------|----------------------------|-------------------------------|--------------|--------------|---------------|-------|
|          |               | through clock.             | Inquiry based                 |              | Analysis     | using waste   |       |
| JANUARY  |               | Conversion of Time         |                               |              | Presentation | material      |       |
| JANUART  | Data Handling | Understanding data using   | Constructive, Integrative and |              |              | Making        | video |
|          |               | pictograph and bar graph   | Inquiry based                 |              |              | pictograph by |       |
|          |               |                            |                               | 70           |              | using shape   |       |
|          | Pattern       | Understanding the pattern, | Inquiry based                 | Lab Activity |              |               |       |
| FEBRUARY |               | Interpret relationship     |                               | Story        | No.          |               |       |
| MARCH    |               |                            | Annual Examination            |              | _            | 1             |       |

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### **CLASS: V**

| MONTH     | CHAPTER                                | EXPECTED LEARNING OUTCOMES   | PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES) | ASSESSMEN<br>T TOOLS                  | RUBRICS   | ART<br>INTEGRATION  | ICT<br>INTEGRATION |  |  |  |  |
|-----------|--|--|---|---------------------------------------|---|---|--------------------|--|--|--|--|
| APRIL     | Large Numbers                          | Represent 7digit numbers in the Indian and International system. Write in words, figures, Predecessor and successor of 7- and 8-digit numbers  | Constructive and Inquiry based                      | Home<br>assignment                    | Performance,<br>Accuracy                          | Lab activity Use different colures to circle the numbers in the number grid |                    |  |  |  |  |
| JULY      | Roman Numerals                         | Write Roman to Hindu<br>Arabic and Hindu Arabic to<br>Roman Numerals.  | Constructive and Inquiry based                      | Worksheet                             | Accuracy  | Housie game based on roman number   |                    |  |  |  |  |
|           | Operations on large numbers            | Understanding operations on large numbers.   | Constructive, Integrative and Inquiry based         | Class test Mental math's Lab activity | Performance,<br>Accuracy<br>Analysis,<br>accuracy |   | Animated video     |  |  |  |  |
| 1         | REVISION FOR FIRST PERIODIC ASSESSMENT |  |   |                                       |   |   |                    |  |  |  |  |
|           |  | 500  | FIRST PERIODIC ASSES                                | SSMENT                                |   |   |                    |  |  |  |  |
| AUGUST    | Fractions                              | Addition and Subtraction of fraction with unlike denominators.  Multiplication of fractional numbers.  | Constructive, Integrative and Inquiry based         | Worksheet                             | Approach<br>Meeting<br>Exceeding                  | Fractions<br>face(emoji)  | PPT                |  |  |  |  |
| SEPTEMBER | Decimals                               | Represent the tenth and hundredth of a decimal number. Identify the place of the digits in a decimal number up to the thousandths and expanded | Constructive, Integrative and Inquiry based         | ng                                    | Approach<br>Meeting<br>Exceeding                  | Collage(shopi<br>ng key)  | Animated video     |  |  |  |  |





|           |  |   | REVISION FOR MID TER                        | EXAMS                           |                                      |  |                   |  |  |  |  |
|-----------|--|---|---|---------------------------------|--------------------------------------|--|-------------------|--|--|--|--|
|           | MID-TERM EXAM  |   |   |                                 |                                      |  |                   |  |  |  |  |
| OCTOBER   | 1. Perimeter and Area.   | Find the perimeter and area of a square and rectangle using a formula | Constructive, Integrative and Inquiry based | Mental<br>math's                | Analysis, accuracy                   | Design your dream garden   | PPT               |  |  |  |  |
| NOVEMBER  | 2. Length, Mass<br>and Capacity.                                   | Convert meters to other units of length.  Add or subtract length.     | Constructive, Integrative and Inquiry based | Mental<br>math's                | Analysis,<br>accuracy                | Squared paper.   |                   |  |  |  |  |
|           | REVISION FOR SECOND PERIODIC ASSESSMENT SECOND PERIODIC ASSESSMENT |   |   |                                 |                                      |  |                   |  |  |  |  |
| DECEMBER  | HCF and LCM  | Understand Factors and<br>Multiples                                   | Constructive, Integrative and Inquiry based | ESSIVIENI                       | Research<br>Analysis<br>Presentation |  | Animated<br>Video |  |  |  |  |
|           | Angles and<br>Triangles  | Draw angles with help of protractor.                                  | Constructive, Integrative and Inquiry based | A 3                             | Research<br>Analysis<br>Presentation | Draw an angle with the help of protector                                 | Animated<br>Video |  |  |  |  |
| LANULA DV | Time on a clock  | Convert minutes to second and second to minute. Elapsed time          | Constructive, Integrative and Inquiry based | Lab activity                    | accuracy,<br>presentation            |  | Animated video    |  |  |  |  |
| JANUARY   | Money  | Making bills, Making expense list, profit and loss.                   | Story                                       | ) L                             | Creativity<br>Research<br>Analysis   | Role play  |                   |  |  |  |  |
| FEBRUARY  | Data Handling  | Learn to draw and interpret data in bar graph, pie chart, line graph. | Constructive, Integrative and Inquiry based | 4                               | Accuracy                             | Draw a bar<br>graph of 5<br>districts of MP<br>based on<br>literacy rate |                   |  |  |  |  |
|           | Patterns   | Understand patterns   | Story                                       | Making a<br>3x3 magic<br>square | e L                                  | ves  | Video             |  |  |  |  |





|       | Symmetry,Nets | Line of symmetry   | Constructive, Integrative and Inquiry based |  | Research<br>Analysis | Make the nets of different | Animated<br>Video |  |  |  |
|-------|---------------|--------------------|---|--|----------------------|----------------------------|-------------------|--|--|--|
|       |               |                    |   |  | Presentation         | 3 D shapes                 |                   |  |  |  |
| MARCH |               | ANNUAL EXAMINATION |   |  |                      |                            |                   |  |  |  |

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#### **CLASS - VI**

| Patterns in Mathematics  Number Play | Patterns in Numbers and Pattern in Shapes, Relation among numbers, Visualizing number and shape sequences.  Super cells, Patterns on number line, Palindrome, Magic | APPROACH (TEACHING METHODS/ STRATEGIES)  Constructive, Integrative and Inquiry based  Constructive, Integrative   | class test  Worksheet  | Performance, creativity and accuracy  Performance, creativity and  | Pictorial representation of number and shape sequences  Number Game (Games and   | Types of numbers  Collatz  |  |  |  |  |
|--------------------------------------|---|---|--|--|--|--|--|--|--|--|
| Mathematics                          | Pattern in Shapes, Relation among numbers, Visualizing number and shape sequences.  Super cells, Patterns on number line,   | STRATEGIES)  Constructive, Integrative and Inquiry based  Constructive, Integrative   |  | creativity and accuracy  Performance,  | representation<br>of number and<br>shape<br>sequences  | numbers  |  |  |  |  |
| Mathematics                          | Pattern in Shapes, Relation among numbers, Visualizing number and shape sequences.  Super cells, Patterns on number line,   | Constructive, Integrative and Inquiry based  Constructive, Integrative  |  | creativity and accuracy  Performance,  | representation<br>of number and<br>shape<br>sequences  | numbers  |  |  |  |  |
| Mathematics                          | Pattern in Shapes, Relation among numbers, Visualizing number and shape sequences.  Super cells, Patterns on number line,   | Integrative and Inquiry based  Constructive, Integrative  |  | creativity and accuracy  Performance,  | representation<br>of number and<br>shape<br>sequences  | numbers  |  |  |  |  |
| Number Play                          | number line,  | Integrative   | Worksheet  |  |  |  |  |  |  |  |
|                                      | number of Karprekar ,<br>Collatz conjeture  | Inquiry based   | 1000   | accuracy   | winning strategies)  | conjecture,<br>Magic number of<br>Karprekar  |  |  |  |  |
| Lines and Angles                     | Point , Line , Ray , Line segment, Angles and its types, Measurement and Comparison   | Constructive, Integrative Collaborative Reflective  | Worksheet,<br>Class test   | Accuracy, Performance  | Paper folding ,<br>Draw angles<br>in the given<br>grid   | Video on lines<br>and angles   |  |  |  |  |
| First Periodic Assessment            |   |   |  |  |  |  |  |  |  |  |
|                                      |   | First Periodic  | c Assessment   |  |  |  |  |  |  |  |
| Prime time                           | Factors and multiples, HCF, LCM, Prime Factorisation, Divisibility test   | Constructive, Integrative Inquiry based   | Worksheet  | Performance<br>accuracy  | Fun with numbers   | Video on Factors<br>and Multiples  |  |  |  |  |
| _i                                   | R   | segment, Angles and its types, Measurement and Comparison  Factors and multiples, HCF, LCM, Prime time  Segment, Angles and its types, Measurement and Comparison | segment, Angles and its types, Measurement and Comparison  First Periodic  Factors and multiples, HCF, LCM, Prime time  Segment, Angles and its types, Measurement and Collaborative Reflective  Collaborative Reflective  Collaborative Reflective  Integrative Integrative Inquiry based | segment, Angles and its types, Measurement and Comparison  First Periodic Assessment  Factors and multiples, HCF, LCM, Prime time  Segment, Angles and its types, Measurement and Collaborative Reflective  First Periodic Assessment  Class test  Collaborative Reflective  First Periodic Assessment  Worksheet  Integrative Integrative Inquiry based | segment, Angles and its types, Measurement and Comparison  First Periodic Assessment  Factors and multiples, HCF, LCM, Prime Factorisation,  Prime time  Segment, Angles and its types, Measurement and Collaborative Reflective  First Periodic Assessment  Class test  Accuracy, Collaborative Reflective  Performance  First Periodic Assessment  Worksheet  Performance  accuracy  Integrative Inquiry based | segment, Angles and its types, Measurement and Comparison  First Periodic Assessment  Factors and multiples, HCF, LCM, Prime time  Segment, Angles and its types, Measurement and Constructive, Inquiry based  Integrative Collaborative Collaborative Reflective  Performance  First Periodic Assessment  Worksheet Performance accuracy Fun with numbers |  |  |  |  |





|           | Fractions                                     | Fraction on number line, types of fractions,   | Constructive, Integrative and Inquiry based           | Worksheet         | Creativity, Performance,          | Paper art,<br>fraction disc                                | Video on types of fraction |  |  |  |  |  |
|-----------|---|--|---|-------------------|-----------------------------------|--|----------------------------|--|--|--|--|--|
| SEPTEMBER | 1   | comparing fractions,<br>addition and subtraction<br>of fractions.  | based   |                   | Accuracy                          | ( let's speak)   |                            |  |  |  |  |  |
|           | MID TERM EXAM                                 |  |   |                   |                                   |  |                            |  |  |  |  |  |
|           | Mid Term Exam                                 |  |   |                   |                                   |  |                            |  |  |  |  |  |
| OCTOBER   | Perimeter and<br>Area                         | Perimeter of irregular and regular polygons, area of regular shapes .  | Constructive, Integrative Inquiry based Collaborative | Class test        | Creativity, Performance, Accuracy | Cut out the tangram pieces and find out the area of shapes | Animated video             |  |  |  |  |  |
| NOVEMBER  | Data handling<br>and presentation             | Introduction of data, arrangement of data in tabular form, interpretation and drawing of pictograph, Bar Graph | Constructive, Integrative Inquiry based               | Worksheet         | Content<br>Research<br>Analysis   | Presentation<br>Chart making                               | Video on<br>Pictograph     |  |  |  |  |  |
|           | Revision for<br>Second Periodic<br>Assessment | SC   | Drill and Practice                                    | 01                | C                                 | -  |                            |  |  |  |  |  |
|           | Second periodic assessment                    |  |   |                   |                                   |  |                            |  |  |  |  |  |
| JANUARY   | Playing with constructions                    | Circle, Square , Rectangle   | constructive, Integrative Inquiry based Reflective    | Hands on activity | Creativity,<br>Accuracy           | Drawing rangoli including shapes                           | Animated Video             |  |  |  |  |  |
| FEBRUARY  | The other side of                             | Integers , Comparing   | constructive,   | Worksheet         | Creativity ,                      | Hollow integer   |                            |  |  |  |  |  |





|       | Zero | subtraction through | Integrative<br>Inquiry based<br>Reflective |      | accuracy | grid |  |
|-------|------|---------------------|--|------|----------|------|--|
| MARCH |      |                     | ANNUAL                                     | EXAM | B        |      |  |

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**CLASS: VII** 

| MONTH  | CHAPTER                                | EXPECTED              | PEDAGOGICAL APPROACH | ASSESSMENT | RUBRICS       | ART         | ICT         |  |  |  |  |
|--------|--|-----------------------|----------------------|------------|---------------|-------------|-------------|--|--|--|--|
|        |  | LEARNING OUTCOMES     | (TEACHING METHODS/   | TOOLS      |               | INTEGRATION | INTEGRATION |  |  |  |  |
|        |  | 100                   | STRATEGIES )         |            |               |             |             |  |  |  |  |
|        | Integers                               | Introduction of       | Constructiv          | Home       | Performance   |             | Online      |  |  |  |  |
| APRIL  |  | integers and          | e,                   | assignmen  | Accuracy      |             | module,     |  |  |  |  |
|        | - 100                                  | operations on         | Integrative          | τ          | Approach      |             | Phet        |  |  |  |  |
|        |  | integers with the     | Inquiry              |            | 1             |             | simulation  |  |  |  |  |
|        |  | properties            | based                |            |               |             |             |  |  |  |  |
|        | A peak beyond                          | Understanding         | Constructi           | Class test | Creativity,   | Fraction    |             |  |  |  |  |
|        | the point                              | fractions and         | ve,                  |            | Performance,  | story (Role |             |  |  |  |  |
|        |  | decimals along with   | Integrative<br>      | -          | accuracy,     | play) on    |             |  |  |  |  |
|        |  | their operations      | Inquiry<br>based     | -          | presentation  | Manipur/    |             |  |  |  |  |
|        | Working with                           | Multiplication and    | Constructiv          | Class test | creativity,   | Nagaland    | Online      |  |  |  |  |
| JULY   | fractions                              | division of fractions | e,                   | Class test | concentration |             | module      |  |  |  |  |
|        | Hactions                               | division of mactions  | Integrative          |            | presentation  |             | inodule     |  |  |  |  |
| 100    | 71 11                                  |                       | Inquiry              | 70.        | presentation  |             |             |  |  |  |  |
| - 11   |  |                       | based                | 1 / 1      |               |             |             |  |  |  |  |
| 1      | REVISION FOR FIRST PERIODIC ASSESSMENT |                       |                      |            |               |             |             |  |  |  |  |
|        |  | 550                   | FIRST PERIODIC       | ASSESSMENT |               | 7           |             |  |  |  |  |
|        |  | Understanding the     | Constructiv          | Home       | Research      | Using       | Animate     |  |  |  |  |
|        |  | concept of geometry,  | e,                   | assignmen  | Analysis,     | sticks      | d video,    |  |  |  |  |
| AUGUST | Parallel and                           | Differentiation       | Integrative          | t          | accuracy,     | explain     | geo-        |  |  |  |  |
|        | intersecting                           | between parallel and  | Inquiry              | - No. of 1 | presentation  | different   | gebra       |  |  |  |  |
|        | lines                                  | intersecting lines    | based                |            |               | angles      |             |  |  |  |  |
|        | inics                                  | and angles forming    |                      |            |               |             |             |  |  |  |  |
|        |  | between them          |                      |            |               |             |             |  |  |  |  |





| SEPTEMBER | A tale of three intersecting lines | Understanding the concept of triangles, Types of triangles and their properties along with their construction              | Constructi ve, Integrative Inquiry based                 | Lab activity                     | Creativity Performance, accuracy, presentation     | Drawing<br>and<br>scketing   | Animated<br>video                               |
|-----------|------------------------------------|--|--|----------------------------------|--|--|---|
|           | Simple<br>equation                 | Making and solving of equations Applications of simple equations to practical situations                                   | Constructiv e, Integrative Inquiry based                 | Home<br>assignmen<br>t           | Concentration,<br>performance,<br>Accuracy         |  | Equation story                                  |
|           | 4                                  | ++   | 40.00.0  | FOR MID TERM EXAMS  D TERM EXAMS |  |  |   |
| OCTOBER   | Expressions using letters          | Terms (like and unlike), coefficient and constants Types of expressions, Addition and subtraction of algebraic expressions | Constructiv e, Integrative Inquiry based                 | Work sheet                       | Concept map  | Performance,<br>creativity   | Animated video                                  |
| NOVEMBER  | Large Numbers<br>around us         | National and International number name and operations between them.  | Constructive , Integrative Inquiry based, research based | Home<br>assignmen<br>t           | Research<br>Analysis,<br>accuracy,<br>presentation | Place value<br>chart of<br>National and<br>International<br>number<br>system | Module and case study on MP, Nagalan d/ Manipur |

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|          |  | To calculate area and   | Constructiv                     | Home               | Research                             |  | Online           |  |  |  |  |
|----------|--|---|---------------------------------|--------------------|--------------------------------------|--|------------------|--|--|--|--|
|          | Area and                                       | perimeter of  | e,                              | assignment/I       | Analysis                             |  | module           |  |  |  |  |
|          |  | different types of  | Integrative                     | ab                 | Presentation                         |  |                  |  |  |  |  |
|          | perimeter                                      | geometrical figures   | Inquiry                         | activity/field     |                                      |  |                  |  |  |  |  |
|          | 19   | All I   | based                           | visit              |                                      |  |                  |  |  |  |  |
|          | REVISION FOR SECOND PERIODIC ASSESSMENT        |   |                                 |                    |                                      |  |                  |  |  |  |  |
|          | SECOND PERIODIC ASSESSMENT                     |   |                                 |                    |                                      |  |                  |  |  |  |  |
|          | 1.00   | Understanding of  | Constructiv                     | Lab                | Creativity                           | (cards game)   | Online           |  |  |  |  |
|          | Exponents                                      | Exponents and powers  | е                               | activity           | Performance,                         |  | module           |  |  |  |  |
|          | and  | Decimal number  | Integrative                     | (cards             | accuracy,                            |  |                  |  |  |  |  |
| DECEMBER | powers   | system Standard form  | Inquiry                         | game),             | presentation                         |  |                  |  |  |  |  |
|          | <b>P</b> • · · · · · · · · · · · · · · · · · · |   | based                           | Class test         | ·                                    |  |                  |  |  |  |  |
|          | Arithmetic expression                          | Solving the multiple operations between   | Constructiv<br>e                | Home assignmen     | Creativity<br>Research               | Number<br>game   | Animated video   |  |  |  |  |
|          |  | the numbers using   | Integrative                     | t                  | Analysis                             |  |                  |  |  |  |  |
|          |  | BODMAS  | Inquiry                         |                    | Presentation                         |  |                  |  |  |  |  |
|          | 100  | ALC: THE PARTY OF | based                           | Table 100 1        |                                      | a  |                  |  |  |  |  |
| 40"      | 14   | Introduction of   | Constructive,                   | Class test         | Relevance to                         | Role Play  | Online           |  |  |  |  |
|          | Ratio  | rational numbers,   | Integ <mark>rat</mark> ive      |                    | theme,                               | No. of the last of | module           |  |  |  |  |
|          | nal  | operations and  | Inquiry                         | the same and       | coordination,                        |  |                  |  |  |  |  |
|          | numb   | Comparis  | based,                          |                    | presentation                         |  |                  |  |  |  |  |
|          | ers  | on between them and   |                                 |                    | _                                    |  |                  |  |  |  |  |
|          |  | their representation  |                                 |                    |                                      |  |                  |  |  |  |  |
|          |  | on  | 2.1                             |                    |                                      |  |                  |  |  |  |  |
| JANUARY  |  | number line   | 0                               |                    |                                      |  |                  |  |  |  |  |
|          | Number Play                                    | Finding patterns in numbers, solving magic square   | Constructi<br>ve<br>Integrative | Home<br>assignment | Research<br>Analysis<br>Presentation | Forming and solving magic square   | Online<br>module |  |  |  |  |
|          | June   | tion  | Inquiry<br>based                | nono               | 100 1                                | 11000  |                  |  |  |  |  |





| MARCH       | ANNUAL EXAMS                                |
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**CLASS: VIII** 

| MONTH  | CHAPTER                                       | EXPECTED LEARNING OUTCOMES   | PEDAGOGICAL APPROACH (TEACHINGMETHODS/ STRATEGIES)          | ASSESSMENT<br>TOOLS                            | RUBRICS   | ART<br>INTEGRATION  | ICT<br>INTEGRAT<br>ION |
|--------|---|--|---|--|---|---|------------------------|
| APRIL  | Rational numbers                              | Differentiation between numbers, calculation skill, differentiation between the properties | Constructive<br>Integrative                                 | Concept map<br>Class test,<br>homework         | Relevance,<br>Sequencing,<br>Presentation             |   | Online<br>module       |
|        | Linear equation in one variable               | Forming of equations and solving of equations  | Constructive, integrative, real life simulations            | homework                                       | Creativity Performance Accuracy                       |   | Equation<br>Story      |
|        | Under <mark>standing</mark><br>quadrilaterals | Types of quadrilaterals, properties of parallelogram                                       | Constructive<br>Integrative                                 | Lab activity,<br>concept map                   | Performance<br>Accuracy                               | Identifying the quadrilaterals and illustration of their properties                 |                        |
| JULY   | Data ha <mark>nd</mark> ling                  | Understanding and drawing of pie chart, understanding the concept of probability           | Constructive Integrative Inquiry based                      | Homework on<br>Class test                      | Relevance<br>Sequencing<br>Creativity<br>Presentation | Case Study on<br>education rate<br>of MP,<br>Nagaland and<br>Manipur (Pie<br>Chart) |                        |
|        | Revision for First <b>periodic</b> assessment |  | à Da  | Worksheet, Drill and practice                  |   |   |                        |
|        |   | 1 11 11.   | First periodic assessme                                     | ent  |   |   |                        |
| AUGUST | Squares and square roots                      | Properties of squares and square numbers, Pythagoras theorem                               | Constructive Integrative Inquiry based Real life simulation | Square maze game/ Lab activity Home assignment | Timing<br>Performance<br>Accuracy                     | Preparation of square number board game, short tricks to find                       |                        |





|            | Cubes and cube roots        | Properties of cubes and cube roots  | Constructive, Integrative Inquiry based Real life simulation         |                                     | Accuracy<br>Performance<br>creativity | square and square roots  Short tricks to calculate cube and cube roots |                  |
|------------|-----------------------------|---|--|-------------------------------------|---------------------------------------|--|------------------|
| SEPTEMBER  |                             |   |  | 10                                  |                                       | of given<br>number   |                  |
|            | Algebraic expressions       | Variables constants and operations on algebraic expressions                     | Constructive Integrative Inquiry based Reflective                    | Class test                          | Accuracy<br>Creativity                |  | Online<br>module |
|            | Revision for MID TERM EXAMS |   |  | Worksheet,<br>Drill and<br>practice |                                       |  |                  |
| - 67       | - N - N - E                 |   | Mid- Term Exam   | 10 0                                |                                       |  |                  |
| OCTOBER    | Factorization               | Factorization of algebraic expressions, division of algebraic expressions       | Constructive Integrative Inquiry based                               | Class test                          | Calculation<br>accuracy               |  | Online<br>module |
| NOVEMBER   | Mensuration                 | Surface areas and volume of different kinds of 3D-figures                       | Constructive, Integrative,<br>Inquiry based, Real life<br>simulation | Lab activity,<br>Class test         | Creativity<br>Performance             | Cut and paste activity to find area                                    |                  |
| NOVEIVIBER | Exponents and powers        | Identifying the base and power, expanded form, scientific notation of exponents | Constructive Integrative Inquiry based                               | Home<br>assignment,<br>Class test   | Accuracy<br>Creativity<br>Performance | Exponent<br>law's disc   |                  |





|           | Revision second <b>periodic</b> |  |  | Worksheet,  |              |               |                            |
|-----------|---------------------------------|--|--|-------------|--------------|---------------|----------------------------|
|           | assessment                      |  |  | Drill and   |              |               |                            |
|           |                                 |  |  | practice    |              |               |                            |
|           |                                 |  | Second periodic assessr  | nent        | <u> </u>     | 1             |                            |
| DECEMBER  | - 0                             | Dependency of one                                | Constructive   | Home        | Accuracy     |               | Video on                   |
|           | 100                             | quantity to another                              | Integrative  | assignment  | Presentation |               | proportion                 |
|           | Direct and inverse proportions  | quantity   | Inquiry based  | Sclass test |              |               | (Demand<br>and supply<br>) |
|           |                                 | Understanding the                                | Constructive, Integrative,   | Home        | Calculation  | Case Study on |                            |
|           |                                 | concept of Ratios and                            | Inquiry based  | assignment  | accuracy     | marketing     |                            |
|           | Comparing quantities            | percentage profit and                            | 120112   |             |              | values        |                            |
|           | companing quantities            | loss, simple and                                 | 100 AN 100 A   | P-          |              |               |                            |
| JANUARY   |                                 | compound interest                                | A SECTION AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSO |             |              |               |                            |
| 374107411 | Introduction to graphs          | Making of graphs,                                | Constructive   | Home        |              | Trace and     |                            |
|           |                                 | plotting of points on the                        | Integrative  | assignment  | -            | identify the  |                            |
|           |                                 | gra <mark>ph</mark> , fi <mark>ndi</mark> ng the | Inquiry based  | /A          |              | figure and    |                            |
|           |                                 | coordinates of the points on the graphs          |  |             |              | explain       |                            |
| FEBRUARY  | Revision for ANNUAL EXAMS       | SCI  | Drill and practice   | 21          | (60)         | Activity      |                            |
| MARCH     |                                 |  | ANNUAL EXAMS   |             |              |               |                            |

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### **CLASS: IX**

| MONTH | CHAPTER             | EXPECTED LEARNING OUTCOMES  | PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES) | ASSESSMENT<br>TOOLS  | RUBRICS                                 | ART<br>INTEGRATION   | ICT<br>INTEGRATION                |
|-------|---------------------|---|---|--|---|--|-----------------------------------|
| APRIL | Number systems      | Basics of number systems, irrational numbers and their representation on number line, real numbers and their decimal expansions, operations on real numbers, laws of exponents for real numbers | Constructive Integrative Constructive Integrative   | Class Test Extra Question Activity (Game related to Numbers) | Approach,<br>Performance<br>Accuracy    | Draw a square root spiral  | Video on<br>Square Root<br>Spiral |
| C     | Polynomial          | Meaning, degree, coefficients, types of polynomial value and zeroes of a polynomial   | Constructive Integrative Reflective                 | Extra<br>Question  | Relevant<br>accuracy                    |  | Animated<br>Video                 |
| JULY  | Polynomial          | Factor theorem,<br>factorization of<br>polynomial, algebraic<br>identities  | Constructive<br>Integrative<br>Reflective           | Class Test<br>Extra<br>Question                              | Relevant<br>accuracy                    | Factorization of quadratic polynomial on sheet  Verification of algebraic identities |                                   |
| E     | Coordinate geometry | Cartesian system,<br>coordinate axes, plotting<br>of points in the Cartesian<br>plane   | Constructive<br>Integrative<br>Reflective           | Class Test<br>Extra<br>Question                              | Relevance<br>Creativity<br>Presentation | Draw a graph of different points   | Video on drawing graph            |





|           | Introduction to<br>Euclid's geometry | History - geometry in India and Euclid's geometry, Postulate and axioms   | Constructive<br>Integrative            | Class Test<br>Extra<br>Question                 | Approach,<br>Performance<br>Accuracy |  | Animated video on Euclid's geometry   |
|-----------|--------------------------------------|---|--|---|--------------------------------------|--|---------------------------------------|
|           |                                      |   | FIRST PERIODIC A                       | SSESSMENT                                       |                                      |  |                                       |
| AUGUST    | Lines and angles                     | Basic Terms, intersecting and non-intersecting lines, pair of angles (parallel lines and transversal), lines parallel to the same line, sum of the angles in a triangle, exterior angle theorem | Inquiry based Integrative Constructive | Lab activity<br>Class Test<br>Extra<br>Question | Performance<br>Accuracy              | Demonstrate<br>through role<br>play<br>The lines and<br>the angles | Animated<br>Video                     |
| · Comment | Triangles                            | Basics terms, congruency of triangles and its criteria, some properties of triangles, triangle inequalities   | Inquiry based Integrative Constructive | Class Test<br>Extra<br>Question                 | Draw set of congruent triangles      |  | Video on<br>congruency of<br>triangle |
| SEPTEMBER | Linear equations in<br>two variables | Basic terms, linear equations in one variable, linear equations in two variables and their solution (algebraic and graphical), plotting of graph of linear equation in two variables            | Inquiry based Integrative Constructive | Problem<br>based<br>learning and<br>Class test  | Accuracy<br>Concept                  | Graph of linear equation in two variables                          | Animated<br>Video                     |
|           | Quadrilaterals                       | Basic terms, properties of<br>a parallelogram, the mid-<br>point theorem  | Inquiry based Integrative Constructive | Lab activity<br>Class Test<br>Extra<br>Question | Relevant<br>concept<br>Performance   | ves  | Animated video on midpoint theorem    |





|          | MID TERM EXAM             |  |  |                                 |  |  |  |  |  |  |
|----------|---------------------------|--|--|---------------------------------|--|--|--|--|--|--|
| OCTOBER  | Circles                   | Definition of circle and related concepts, angle subtended by a chord at a point, perpendicular from the centre to a chord, equal chords and their distance from the centre, angle subtended by an arc of a circle, cyclic quadrilateral, number of circles passing through three non — collinear points | Inquiry based Integrative              | Lab activity<br>Worksheet       | Analysis<br>Performance<br>Involvement | By folding<br>paper, prove<br>angle of<br>semicircle is<br>right angle | Power point presentation on circles                |  |  |  |
|          | Constructions             | Construction of bisectors of line segments and angles of measure 60°, 90°, 45° etc., equilateral triangles.  Construction of a triangle given its base, sum/difference of the other two sides and one base angle.  | Inquiry based Integrative Constructive | Class Test                      | Relevant<br>content<br>Performance     |  |  |  |  |  |
|          | Heron's formula           | Area of triangle and quadrilateral by Heron's formula  | Integrative<br>Inquiry based           | Class Test<br>Extra<br>Question | Relevant<br>content<br>Performance     |  | Power point presentation on the biography of Heron |  |  |  |
| NOVEMBER | Surface areas and volumes | Surface area & volume of cubes, cuboids, right circular cylinder, right circular cone, sphere & hemisphere.  | Inquiry based Integrative Constructive | Class Test<br>Extra<br>Question | Concept<br>presentation                | Learning by doing  | Animated<br>Video                                  |  |  |  |





|          | Statistics  | Introduction to statistics  – collection of data, ungrouped/ grouped data, Representation of data in tabular form, bar graph, histogram and frequency polygon, Mean, Median and Mode of ungrouped data | Reflective<br>Integrative<br>Inquiry based | Class Test<br>Extra<br>Question         | Concept<br>Neatness<br>presentation | Represent data<br>on the graph<br>paper | Animated<br>Video |  |  |
|----------|---|--|--|---|-------------------------------------|---|-------------------|--|--|
|          | REVISION FOR SECOND PERIODIC ASSESSMENT  SECOND PERIODIC ASSESSMENT |  |  |   |                                     |   |                   |  |  |
| DECEMBER | Probability   | History, Repeated experiments and observed frequency approach to probability.  | Reflective Integrative Inquiry based       | Class Test<br>Activity<br>(experiments) | Concept<br>presentation             |   | Animated<br>Video |  |  |
| C        | Areas of parallelogram and Triangle                                 | Theorems related to areas of parallelogram and triangle on the same base and between the same parallels  | Inquiry based Integrative Constructive     | Class Test                              | Concept presentation                |   | Animated<br>Video |  |  |
| JANUARY  | REVISION FOR ANNUAL EXAMINATION                                     |  |  |   |                                     |   |                   |  |  |
| FEBRUARY | ANNUAL EXAMINATION  |  |  |   |                                     |   |                   |  |  |

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### **CLASS: X**

| Month  | CHAPTER   | EXPECTED LEARNING OUTCOMES  | PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES) | ASSESSMENT<br>TOOLS              | RUBRICS                               | ART<br>INTEGRATION                                 | ICT<br>INTEGRATION         |
|--------|---|---|---|----------------------------------|---------------------------------------|--|----------------------------|
| APRIL  | Real Number                                     | Fundamental theorem of Arithmetic. Finding LCM and HCF using it, Proving the irrationality of number                      | Constructive, Reflective Inquiry based              | Class Test                       | Relevance<br>Completion<br>Time       | Activity for LCM and HCF                           |                            |
|        | Polynomial                                      | Zeros of a polynomial, relationship b/w zeros and coefficients of quadratic polynomial,                                   | Constructive, Reflective Inquiry based              | Extra<br>Ques <mark>tion</mark>  | Relevance<br>Completion<br>Neatness   | Graph of quadratic polynomial                      | Video for drawing graph    |
|        | Pair of Linear<br>Equations in<br>two variables | consistency / inconsistency, graphical solution, algebraic solutions by various methods, simple situational problems      | Constructive, Reflective Inquiry based              | Extra Question Class test        | Relevance<br>Analysis<br>Presentation | Graphical<br>Representati<br>on linear<br>equation | Video                      |
| JULY   | Quadratic<br>Equations                          | Standard form, solution of equations by factorization, by formula, discriminant and nature of roots, situational problems | Constructive, Reflective Inquiry based              | Class test                       | Accuracy                              | Story of Shri<br>Dharacharya                       | Quadratic<br>Equation Song |
|        | Arithmetic<br>Progression                       | nth term and sum of the first n<br>terms of A.P. and their<br>applications in daily life.                                 | Constructive, Reflective Inquiry based              | Discussion and solving questions | Relevance<br>Analysis<br>Accuracy     | Calendar Fun                                       |                            |
| AUGUST |   | C + CT  | FIRST PERIODIC ASSE                                 | SSMENT                           | <u> </u>                              |  |                            |
|        | Triangle  | Similarity of triangles examples, proof of theorems of similarity   | Constructive,<br>Inquiry based,<br>Integrative      | Lab activity                     | Performance<br>Accuracy               | 1/05   | Animated<br>Video          |





| SEPTEMBER | Coordinate<br>geometry             | Concepts of coordinate geometry, distance formula, section formula,   | Constructive,<br>Inquiry based,<br>integrative        | Assignment               |                                   | Derivation of distance and section formula   |                          |
|-----------|------------------------------------|---|---|--------------------------|-----------------------------------|--|--------------------------|
|           | Trigonometr y and its applications | Introduction, trig. Ratios of a right-angled triangle, values of t. ratios of 0 to 90 degrees, relationship b/w the ratios.  Application of Height and distance | Constructive, Integrated, Inquiry based Collaborative | Assignment<br>Class test | Performance<br>Accuracy           | Oral Drill<br>Activity with<br>hand          |                          |
|           |                                    |   | MID TERM EXA  | M                        |                                   |  |                          |
| OCTOBER   | Statistics                         | Mean, median & mode of grouped data,  | Constructive,<br>Inquiry based                        | Project<br>based         | Relevance<br>Analysis<br>Accuracy | Collect data<br>and find<br>mean of<br>Bihar |                          |
| 1         | Probability                        | Definition, simple problems on finding probability of an event  | Experiential, Games /<br>Puzzles                      | Class test               | Accuracy                          | Story of probability                         | Video on probability     |
| . 1       |                                    |   | alle Staff s  |                          | - 0                               |  |                          |
| NOVEMBER  | Circles                            | Tangent to a circle, point of contact, Theorems on tangents   | Constructive,<br>Integrated,<br>Inquiry based         | Assignment               | Relevance<br>Analysis<br>Accuracy | Activity<br>based on<br>tangent              |                          |
|           | Areas related to circles           | Length of arc, Area of sector and segment   | Constructive, Integrated, Inquiry based               | Class test               | Accuracy                          |  | Video on circular tracks |
| DECEMBER  | duc                                | ation to  | FIRST PRE-BOARD                                       | EXAM                     | ∋ Li                              | ves  | S                        |





|          | Surface Area<br>& Volume | Surface areas and volumes of combinations of two solids – | Constructive, Integrated, | Assignment       | Approach<br>Performance | Model<br>making |       |  |
|----------|--------------------------|---|---------------------------|------------------|-------------------------|-----------------|-------|--|
|          | a rolume                 | cuboids , cubes, cylinder , cone ,                        | Inquiry based             |                  | Accuracy                |                 |       |  |
|          |                          | sphere and hemisphere                                     |                           |                  |                         |                 |       |  |
| JANUARY  |                          | DRILL PRAC  | IIND PRE BOARD EX         |                  | QUESTION                |                 |       |  |
| FEBRUARY | Revision                 |   | Drill &Practice           | Sample<br>Papers | -                       | Activity        | Video |  |
| MARCH 24 | BOARD EXAMINATION        |   |                           |                  |                         |                 |       |  |

SIGNATURE OF HOD

[PRADEEP BANSAL]

SIGNATURE OF PRINCIPAL