

HAPPYDAYSSCHOOL, SHIVPURI (M.P.)
DEPARTMENT OF SOCIAL SCIENCE
CLASS-III
SESSION 2025 -26

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	1.TheEarth Our Home	Children will learn about the solar system, shape and size of the Earth, Earth's surface, sky and the horizon, coast.	1)Interactive constructive approach 2)Reading, key words ,worksheets	1)Worksheet 2)Notebooks 3)Activities (dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	Children will make3Dmodel of the solar system using waste material	VIDEO - https://youtu.be/ArFBK_o-sHM?si=zsjG
	2.How our Earth looks	Children will earn about Globe, maps ,Continents and oceans ,Directions	1)Interactive constructive approach 2)Reading, key words, worksheets	1)Worksheet 2)Notebooks 3)Activities (dictation, revision test)	Relevant to the topic, presentation, clarity and time management	Children will make a model of compass using cardboard.	VIDEO- https://youtu.be/6bsAG2F3s2I?si=uBVzvBNrRVnLxv6K
JULY	3.OurCountry India	Students will earn about physical divisions of India ,mountains ,Northern Plains ,coastal plains ,plateaus ,desert ,Peninsula ,Islands and our climate.	1)Interactive + constructive approach 2)Reading, key words ,worksheets	1)Work sheets 2)Notebooks 3)Activities - revision test	Relevant to the topic, presentation, clarity and time management.	Map activity	VIDEO- https://youtu.be/6bsAG2F3s2I?si=DTkRVOvGZIXhgioL

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	4.IndianStates	Will learn about Indian states and union territories, Central Government, State Government.	1)Interactive + constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities (dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	Make a sketch of your state government in which there are governor, council of ministers and chief ministers. Write the name of your chief minister and governor of your state.	VIDEO- https://youtu.be/t-R6pAHgP5k?si=UYkY9nRE6CWs7eER
AUGUST	PREMIDTERMEXAM						
	5.FoodWeEat	Students will learn about food grains ,pulses ,fruits and vegetables ,types of food	1)Interactive constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will make a colorful chart of fruits and vegetables. Paste their pictures	VIDEO
	6.Indian Dresses	Students will learn about why people wear different types of dresses ,men's dresses and women's dresses.	1)Interactive + constructive approach 2)Reading, key words ,worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will dress up in costumes of different states. They will exhibit the various costumes through a fancy dress contest.	VIDEO- https://youtu.be/6bsAG2F3s2I?si=Yo1wavq6sLh97qG

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SEPTEMBER	7.Our Festivals	Students will learn about the importance of festivals ,national festivals, religious festivals ,harvest festivals, festivals of North East.	1)Interactive + constructive approach 2)Reading, key word ,worksheets	1)Worksheets 2)Notebook 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	Children will make a pamphlet on the theme “Say NO to crackers” to increase the awareness about the pollution.	VIDEO- https://youtu.be/6bsAG2F3s2I?si=xXftT_AAx0V-a7lw
	8.Means of Transport	Students will learn about different means of transport, land transport, water transport, air transport, animals used as means of transport.	1)Interactive + constructive approach 2)Reading, key words ,worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	students will paste pictures of means of transport	VIDEO- https://youtu.be/RJ7r6lws7Nk?si=ERqRkDaOSoH5IHkE
MIDTERM EXAM							
OCTOBER	9.Means of Communication	Students will learn about means of communication, meaning of communication, types of Communication in the modern world.	1)Interactive + constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will make a clay model of their choice, selecting one of the means of communication and will speak 5 lines on it.	VIDEO- https://youtu.be/fvfKFxG5fqI?si=Ku_tbcFbhtC20Ndp

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	1.Occupations	Students will learn about what is an Occupation, types of occupations other occupations of Indian people.	1)Interactive + constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will dress up exhibiting various types of occupation and will speak 5 lines on it .	VIDEO- https://youtu.be/0-sa1x-MBnM?si=rpil8r61n44SNvIc
	2.People Who Help Us.	Students will learn about the role of a postman, the role of a doctor ,the role of a teacher ,the role of a policeman.	1)Interactive constructive approach 2)Reading, key words, worksheets	1) Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	students will make a chart on community helpers	VIDEO - https://youtu.be/NEG5NnLqIno?si=F_ujDWNzTLvKHBkc
NOVEMBER	3.Delhi: Capital City	Students will learn about Delhi ,climate of Delhi ,food and festivals of Delhi ,transport of Delhi ,famous buildings of Delhi.	1)Interactive constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will make a collage on historical places of Delhi.	VIDEO - https://youtu.be/DPdZ2ACDGOo?si=NfuVUz-b3omCwQpL
	4.Mumbai	Students will learn about Mumbai financial capital and industry famous buildings or places, food eaten and languages spoken.	1)Interactive constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will make a menu card of famous foods of Mumbai.	VIDEO- https://youtu.be/LT9FalhRV2s?si=l8EYXM_e32xF0jtK

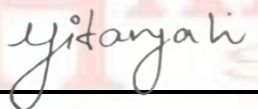
POSTMIDTERMEXAM							
DECEMBER	5.Kolkata	Students will learn about the location of Kolkata climate and industries of Kolkata life of people in Kolkata places to visit in Kolkata.	1)Interactive + constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	children will Make a collage on dishes popular in Kolkata	VIDEO
	6.Chennai	Children will know about location of Chennai industries in Chennai life of people in Chennai famous buildings and places	1)Interactive+ constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation revision test)	Relevant to the topic, presentation, clarity and time management.	children will collect and paste pictures of famous Bharatanatyam dances of India.	VIDEO- https://youtu.be/3UeEnizUk94?si=J16o2i9fgN30Eloz S
JAN-26	7.Discovery of Fire	Students will know about how early man lived? The tools he used, uses of fire for early man .	1)Interactive constructive approach 2)Reading, key words, worksheets	1)Worksheets 2)Notebooks 3)Activities(dictation revision test)	Relevant to the topic, presentation, clarity and time management.	children will exhibit the discovery Of fire through a role play	VIDEO

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	8.Thestoryof wheel	Students will earn about How Early man learnt farming ,how did they live once they settle down, how the wheels were invented, discovery of metals.	1)Interactive constructive approach 2)Reading, key words ,worksheets	1) Worksheets 2)Notebooks 3)Activities (dictation, revision test)	Relevant to the topic, presentation, clarity and time management.	students will draw picture of wheel	VIDEO- https://youtu.be/VgX9vhaOZho?s_i=vIMWb5oOwnlBGKYG
FEB. 26	REVISION						
	FINALPRACTICALEXAMINATION						
MARCH26	ANNUALEXAMINATION						

SIGNATURE OFHOD
(GITANJALI RAJPUT)



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(ANJU SHARMA)



विमुक्तये विद्या
Education to Change Lives...

HAPPYDAYSSCHOOL, SHIVPURI (M.P.)
DEPARTMENT OF SOCIAL SCIENCE
CLASS-IV
Session 2025-26

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	1.Physical Features of India	Students can explain the location of India, Neighboring countries of India and physical features and physical divisions of India.	1)Interactive +constructive +Fun 2)Reading ,learning spelling, word meanings, worksheets. 3)Story telling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will draw the political map of India and shade Himalayan states and their capital.	Video - https://youtu.be/SzbES1MKguA?si=pOL8B0jtPiCK9Jja
	2. The northern mountains.	The students can explain the extent of Himalayan ranges, Himadri, Himachal and Shivalik hills, importance of Himalayas who live in Himalayan ranges.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will draw beautiful scenery having snow mountains	VIDEO- https://youtu.be/_awOes4OM5U?si=MXLs9-HdliRb8TSC
JULY	3.The northern plains	Students can explain Location of the northern Plains ,divisions of Northern plains and Northern states of India.	1)Interactive +constructive +Fun 2)Reading, Learning spelling, Word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, Revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will Paste the Pictures of historical Monuments in The northern plains	VIDEO

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AUGUST	4.The great Indian desert	The students can explain the Thar desert or The Great Indian desert, climate, vegetation, irrigation system, life of people in desert and places of tourist attraction.	1)Interactive +constructive+ Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Paste the pictures of different kinds of thorny shrubs.	VIDEO- https://youtu.be/awOes4OM5U?si=Vf3E3mq0pclidKq7
	5. The Southern plateau.	They will learn about the location of southern plateaus, states that lie in the plateau region and life of people in these states.	1)Interactive +constructive +Fun 2)Reading ,learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will be asked to make a model of an oasis. With the help of a big tray, sand, plastic partition, water and small plants.	VIDEO
	Pre mid term Examination						
	6. The coastal plains and Islands	Students will learn about the coastal plains, western and eastern coastal plains, islands, States and union territories in the region and life of the people there.	1)Interactive +constructive +Fun 2)Reading ,learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Collect pictures of famous temples located https://youtu.be/qzFSLuVf8Ng?si=6Fo6T0zjKRx2kOir in the southern https://youtu.be/qzFSLuVf8Ng?si=6Fo6T0zjKRx2kOir plateaus. write a few lines about it.	VIDEO- https://youtu.be/qzFSLuVf8Ng?si=6Fo6T0zjKRx2kOir

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SEPTEMBER	7.The Climate of India.	Students will also get to know about the difference between climate and weather and the three main seasons of India: summer, winter and monsoon.	1) Interactive +constructive +Fun 2) Reading, learning spelling, word meanings, worksheets. 3) Storytelling	1) Worksheets 2) Notebooks 3) Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Make a list of vegetables and fruits which are available in summer and winter seasons. Paste their pictures on chart paper as well.	VIDEO- https://youtu.be/76ZtOOOf5ltE?si=t8CVanTGEa37cKBD
	8.Soil	The students will learn about the formation of soil, types of soil, soil erosion and soil conservation.	1)Interactive +constructive +Fun 2)Reading ,learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests)	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Collect the samples of soils, found in your area, in small packets. Attach it.	VIDEO
	9. Forest and wildlife of India.	They will also learn about the types of forests in India, importance of forests, wildlife in India and conservation of forests and wildlife.	1)Interactive +constructive +Fun 2)Reading ,learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Make a nature album .Collect and paste pictures of different varieties of animals, birds and trees.	VIDEO- https://youtu.be/Og_jVtcAVV4?si=1SbLZ4WqXOMDD-5k
	10. Our water resources.	Students will get to know about the importance of water, sources of irrigation, multipurpose projects in India and water pollution.	1)Interactive +constructive+ Fun 2)Reading ,learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests)	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Children will make a pamphlet on water conservation.	VIDEO

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	11. Our mineral resources	They will also learn about minerals, metallic minerals ,non-metallic minerals and the need to preserve minerals.	1)Interactive +constructive+ Fun 2)Reading ,learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Paste the pictures of metallic and non-metallic minerals.	VIDEO
OCTOBER	Mid Term Examination						
	1.Agriculture in India	They will learn about crop seasons ,types of crops and about horticulture as well.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will collect different types of grains and pulses in small packets. They will be asked to attach these in their scrapbook .And write their names.	VIDEO- https://youtu.be/c8INIO5TLic?si=TJtXE3B3k5RdhrZy
	2.Industrial development of India.	The students will learn about the types of industries and main industries of India.	1)Interactive +constructive +Fun 2)Reading ,learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Children will write a short report on the workers in our town/city/village .	VIDEO
NOVEMBER	3.Means of transport.	They will also learn about the means of transport and the types of transport.	1)Interactive +constructive +Fun 2)Reading ,learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will be asked to find out why it is important to wear safety belts in cars and airplanes.	VIDEO

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	4. Means of Communication	Students will understand personal means of communication and mass communication.	1)Interactive +constructive+ Fun 2)Reading ,learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will make a model of a letter box, using cartonhttps://youtu.be/Z8QxVUGCsoc?si=cC_HPFGd2lkR6cWg/cardboard/	Video- https://youtu.be/Z8QxVUGCsoc?si=cC_HPFGd2lkR6cWg
DECEMBER	POSTMIDTERM EXAMINATION						
	5. Art architecture and culture	They will also learn about dance and music, painting and architecture, languages spoken in India ,dresses worn by People in India and the Festivals celebrated in India.	1)Interactive +constructive+ Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Make a collage of important classical and folk dances of India. Write a few lines about it.	Video- https://youtu.be/vmkqsL0zt9Y?si=9sPyLX2iwEpNgob3
	6. They showed us the way.	They learn about the religious leaders and the religions they founded, social reform and scientists of India and about kings and freedom fighters as well.	1)Interactive +constructive +Fun 2)Reading and meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Make a chart on various religions of India mentioning their founders, holy books and festivals.	VIDEO

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JANUARY26	7. Our Government	Students will learn about the central government and state government of India and judiciary in India.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will collect pictures of all the Presidents of India and paste them on a chart Paper Below Each picture Write their Names and tenures.	VIDEO- https://youtu.be/6K3CU0LR8g4?si=bnRO3AVx2J-kyr29
	8. Our goals, rights and duties	They will also learn about the Constitution of India ,Fundamental rights, Fundamental duties and directive principles.	1)Interactive +constructive +Fun 2)Reading ,learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Make a list of your rights at home and your duties towards parents.	PPT/VIDEO
FEB.26	REVISION						
MAR26	ANNUALEXAMINATION						

SIGNATURE OF HOD
(GITANJALI RAJPUT)

Gitanjali

SIGNATURE OF PRINCIPAL
(ANJU SHARMA)

Anju Sharma

HAPPYDAYSSCHOOL, SHIVPURI (M.P.)
DEPARTMENT OF SOCIAL SCIENCE
CLASS-V
Session-2025-26

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	Ch.-1Globe	Students can recognize globe as the model of the Earth and can identify its type and locate the places on grid.	Constructivist Approach	Book exercise, practice questions.	Relevant to the topic, presentation and clarity and time management.	Make a model of the Earth	VIDEO- https://youtu.be/2_eC7fbn1Q?si=Cd2ug3zL9X-awLDI
	Ch-2Map our guide	Students can explain the meaning of map and can identify different types of maps and can read a map by identifying its basic features.	Constructivist Approach	Practice questions, life skill activities, problem solving question	Relevance clarity, presentation	Draw a physical map of India	VIDEO
JULY	Ch-3 Weather and Climate	Students can differentiate between weather and climate.	Collaborative Approach Classroom Discussion	Fill in the blanks, Discovery based Learning Questions.	Content Relevant Neatness Clarity	Prepare a weather chart of Madhya Pradesh and ASSAM	VIDEO- https://youtu.be/2z15fCkuf5o?si=mY9iXbOEiS6tVlqM

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	Ch-4Land of Dense Forest	Students can explain Democratic Republic of Congo and its wildlife and vegetation.	Classroom Discussion ,Story Telling	Fact File , map activity, question answers	Relevant presentation neatness	Project on the wildlife of Democratic republic of the Congo	VIDEO
	Ch-5 Greenland: The land of Snow	Students can recognize the location of Greenland and its climate and the life of people in Greenland.	Discussion and explanation constructivist Approach	Map of Greenland, book exercise , answer questions	Relevant presentation neatness	Draw a picture of Greenland.	VIDEO
AUGUST	PREMIDTERM EXAMINATION						
	Ch-6 Saudi Arabia: The land of Sand	Students can explain the physical features of the land of the sand	Demonstrative approach	Map of Saudi Arabia , Fact File , book exercise	Relevant presentation neatness	Draw the picture of Desert	VIDEO- https://youtu.be/3GeyGFPkuyE?si=FRKd04orl4N9gr0N
	Ch-7 Prairies: The Grassland	Students can recognize the prairies grasslands of North America and the climate ,vegetation ,and the life of the people.	Demonstration, Problem Solving approach	Kick Start , Map of temperate grassland do and learn.	Relevant presentation neatness, attractive	Draw a picture of temperate Grassland	-VIDEO
SEPTEMBER	Ch-8Means of transport	Students can explain the importance of means of transport.	Classroom discussion ,story telling	Kick Start , Railway World Map, Rejuggle activity.	Relevant presentation neatness, Dialogues	Draw the different means of transport	Video – https://youtu.be/d0ySC2tzlZI?si=EhoCulA77to8_da -

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	Ch-9 Means of communication	Children recognize the different means of communication and mass communication.	Constructivist Approach	Practice Question	Relevance and neatness	Draw different means of communication	VIDEO
	Ch-10 The World of Growing Knowledge.	Students can recognize the art of writing, the story of numbers, the invention of printing press, story of papers and braille script.	Constructivist Approach	Book Exercise, Case Study	Content Relevant, Neatness, Presentation	Life skill activity	Video on ancient scripts and stories.
	Ch-11 The Development of medical science	Students can illustrate the invention of medical instruments and the contribution of scientists in the field of medicines.	Classroom discussion and demonstration, Story Telling	Kick Start, book exercise, revision test	Relevant to the topic, presentation, time management	Make a list of vaccination you have received, Mention the age also.	VIDEO

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DEPARTMENT OF SOCIAL SCIENCE



MIDTERM EXAMINATION

OCTOBER	Ch -12 The Machine Age	Students can identify the metals used by early humans, industrial revolution and can illustrate the other sources of energy.	Interpretation and demonstration.	Case based study questions Do and learn	Relevant presentation clarity	Collect information about recent inventions of machines.	VIDEO- https://youtu.be/_ymiXkar018?si=fGnFVwfm9UhcMwVg
	Ch-13 The great Personalities	Students can illustrate the great personalities and freedom fighters	Story Telling and classroom discussion	Book exercise, think and answer , case-based	Content relevance, neatness, sequence time management	Draw the picture of great personalities of Madhya Pradesh and Nagaland	VIDEO
NOVEMBER	Ch-14 The Birth of United Nation	Students can explain the league of nation the birth of the United Nation.	Demonstration and interpretation	Flag of United Nations logo Rejuggle, book exercise	Content relevance, neatness, sequence time management.	Draw and colour the UN Flag.	VIDEO- https://youtu.be/J7yWHYDypLY?si=OZuFEOj0PgdxOhW8
	POSTMIDTERM EXAM						
DECEMBER	Ch-15 Working of the United Nation	Students can recognize organs of the UN and its main agencies and their functions.	Demonstration and storytelling	Book exercise and life skill activity.	Content relevance, neatness, sequence time management.	Collect pictures of greeting cards of the UNICEF.	VIDEO

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	Ch-16 India and the United Nations	Students can explain India's contribution to the UN and UN's contribution to India's progress.	Demonstration and storytelling	Book exercise and life skill activity.	relevance, neatness, sequence time management	Draw the flag of UN	VIDEO
JANUARY-26	Ch-17 The Revolt of 1857	Students can demonstrate the revolt of 1857 and suppression of the revolt.	Story telling and interpretation	Practice questions, worksheet and book exercise	Relevance and neatness	Draw a picture of the leader of revolt of 1857.	VIDEO- https://youtu.be/MV0fYMIvtyU?s=i=IPZ9xJ1L05kIfHXk
	Ch 18 Beginning of the Freedom Struggle	Students can explain about the social reformers and the birth of the Indian National Congress and revolutionaries.	Demonstrative approach	Practice questions and book exercise	Relevance, neatness.	Make a collage of the freedom fighters.	PPT/VIDEO
	Ch-19 India wins Freedom	Students can explain Gandhi's arrival in India Rowlett act, Noncooperation, Dandi march and the formation of INA	Constructivist and story telling	Workbook and diagram	Relevance sequence, time management	Exercise and practice questions	PPT/VIDEO

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FEB- 26

REVISION

MARCH-26

ANNUALEXAMINATION

SIGNATURE OF HOD

Gitanjali
(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL

Anju Sharma
(ANJU SHARMA)

HAPPY DAYS
SCHOOL

विमुक्तये विद्या

Education to Change Lives...

HAPPYDAYSSCHOOL, SHIVPURI (M.P.)
DEPARTMENT OF SOCIAL SCIENCE
CLASS VI

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	Locating places on the Earth	Fundamental geographical concept and skills. Learn to identify locations using latitude and longitude.	Inquiry based Constrictive Collaborative Integrative Reflective	Portfolio Class test Question – answer	Content relevance, neatness, sequence time management	Mapwork	https://youtu.be/cwUuVdF8ohY?si=Yi1f8Z8XnnfFm7Er
	Time line and sources of History	Understand how timeline organize historical events chronologically and appreciate the various sources historian use to reconstruct the past.	Inquiry based Constrictive Collaborative Integrative Reflective	Portfolio Class test Question – answer	Content relevance, neatness, sequence time management	Picture base activity	PPT .
	Unity in diversity or many in the one	To understand and appreciate the concept of unity despite diversity in India.	Inquiry based approach Collaborative Integrative Reflective	Portfolio Written, Roleplay	Content relevant creativity, expression, presentation	Role play	PPT/VIDEO
JULY	Oceans and continents	Locate oceans and continents on the world map. Identify key features of the Earth's surface.	Inquiry based	Group discussion	participation, team work	Mapwork	https://youtu.be/-84U1EsZCbY?si=Y9oPxzzPZduT67Zs
	Family and community	Learn about different family structure, their role and responsibility and importance of community	Inquiry based Constrictive Collaborative Integrative	Portfolio Class test Question – answer	Content relevant intercreative completion of	Draw a family tree with photos.	PPT/VIDEO

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AUGUST			Reflective		work.		
	Land forms and life	Identify different land forms and their formation process , understand how they are impact human life.	Constructive Collaborative	Research work	content relevant, creative, completion of time	Mapwork	
	PREMIDTERMEXAM						
	India that is Bharat	Levels of government, Laws and the government, Types of government, Democratic government.	Inquiry based Constructive Collaborative	Portfolio Class Question – answer	Content relevant neatness, creativity Completion of work	Write up on importance of Vote.	PPT/VIDEO
SEPTEMBER	Grassroots democracy part – 1 Governance	Understand the role of local government and how they contribute to community well being.	Integrative Reflective approach.	Portfolio Class test Question– answer	Content relevant neatness, creativity Completion of work	Role play	https://youtu.be/dGXF_InNEac?si=n27d2-AnuA2Opdmq
	The value of work	Focus on understanding the importance of various jobs on society, recognizing the contribution of each job to community well being.	Integrative Reflective approach.	Portfolio Class test Question– answer	Content relevant neatness, creativity, completion of work	Role play	PPT/VIDEO



OCTOBER	The beginnings of Indian civilization	Focus on understanding the early development of civilization of India.	Inquiry based Constructive Collaborative Integrative Reflective	Group discussion	Content relevant, presentation,	Make model of The Great Bath	PPT/VIDEO
NOVEMBER	Grassroots democracy – Part 2 – Local government in rural areas	Understand how elections are conducted, The roles of various panchayat members.	Inquiry based approach Constructive Collaborative Integrative Reflective approach.	Portfolio Question– answer	Content relevant neatness, creativity completion of work	Role Play	PPT/VIDEO
	Grassroot democracy – Part 2 – Local government in Urban areas	Understand how urban local bodies like Municipal corporation and city council manage urban infrastructure and services.	Inquiry based approach Constructive Collaborative Integrative Reflective approach.	Portfolio Question– answer	Content relevant neatness, creativity completion of work	Roleplay	https://youtu.be/_019RPO0SDM?si=gCutivEB8Xbv8pHD
	POST MID TERM EXAM						

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DECEMBER	Economic activities around us	Understand economic activities as actions to produce, sell and buy goods and services.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test	Relevant to the chapter Presentation Creativity	Do activity on page no 20	PPT/VIDEO
JANUARY-26	India's cultural roots	Students will learn about different cultural practices, festivals and tradition across various region of India.	Inquiry based approach Constructive Collaborative Integrative Reflective approach.	Portfolio Class test Question-answer	Content relevant neatness, creativity completion of work	Write a short note on any one tribe of Nagaland or Manipur.	https://youtu.be/XZ2kVoViXWc?si=y0t0NoRjAqYKwUNE
FEB.-26	Revision						
	FINAL PRACTICE EXAMINATION						
MARCH-26	ANNUAL EXAMINATION						

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Gitanjali
(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL

Anju Sharma
(ANJU SHARMA)

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	Geographical diversity of India	Identify and explain the various land forms, climatic regions and their impact on the government and human life.	Story telling	relevant story	relevant to content, presentation , completion of time	Map activity page no 90	https://youtu.be/8M982KKQ5Po?si=1-KLozqiq3XlfRDR
	The Constitution of India – An introduction	Gain an understanding of constitution's importance, its drafting process and key features.	Constructive Approach collaborative approach inquiry based approach	Portfolio, Class test written assignment	Neatness Creativity	Draw illustration given in the constitution of India. (Hint Page (10-11))	PPT
JULY	New beginnings cities and states	Understanding the factors that contributed to urbanization, identify major cities and states.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written assignment .	Content relevant neatness, creativity completion of work	Map activity (Page no 70)	PPT/VIDEO
	PRE-MID TERM EXAM						

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AUGUST	Understanding the weather	Understand the key elements that define it, including temperature, humidity, precipitation, wind and atmospheric pressure.	Constructive approach, Collaborative approach Inquiry based approach Integrative approach Reflective approach	storytelling	relevant to content, presentation ,completion of time	Chart activity (Page no 12-13)	https://youtu.be/LkGvA0WZS5o?si=tNitKZccXBJsCqyx
	The rise of Empires	Understanding the political, social and economic aspects of large empires, including the Mughals empire and their impact on local and regional area	Constructive approach, Collaborative approach Inquiry based approach Integrative approach Reflective approach	Class Test Written Assignment	Relevant to the chapter Presentation Creativity	Draw or paste punch marked coins.	https://youtu.be/3lOhAd-atxl?si=4CFYkjUBMG84vbBz
SEPTEMBER	Climates of India	Differentiate between weather and climate, understand the factors influencing India's climate, the appreciate the role of monsoon.	Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Essay writing page no 47	PPT/VIDEO
	From barter to money	The limitation of the barter system led to the development of money as a medium of exchange.	Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	flowchart and diagram	https://youtu.be/GZ7y-yFdX9M?si=P1GqDkftz9qTAmXd

OCTOBER	The age of reorganization	To understand the main reason for the reorganization of Indian states based on language or culture during post independence period .	Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Map activity Page no 129	PPT/VIDEO
NOVEMBER	The Gupta era : an age of tireless creativity	To understand the Gupta period as a “Golden age of India” focusing on its achievements in arts, literature and science.	Constructive Approach Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Map activity Page no 151	VIDEO
	Understanding Markets	Students learn about different types of markets, and the roles of various players in the markets system.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Do activity page no 269	https://youtu.be/DV4kSE Ae7P4?si=SCWePe9jrZW5yg1r
	POST MID TERM EXAM						

DECEMBER	How the land becomes sacred	To understand how different culture view land as sacred, often due to historical significance spiritual belief and connections to ancestors	Constructive Approach Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Write short note on 'Maha Kumbh'	VIDEO
JANUARY -26	From the rulers to the ruled: types of governments.	To understand different type of government including democracy, monarchy and others and how they functions.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio, Class Test Written Assignment	Content relevant neatness, creativity, completion of work	Role play page no 196	https://youtu.be/3sqAwVpCOOI?si=2fFJ4hF5H_eWWho3
FEB-26	Revision						
MARCH-26	ANNUALEXAMINATION						

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HAPPYDAYSSCHOOL, SHIVPURI (M.P.)
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CLASS-VIII

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	How, when and where	Introduce the changing Nomenclature of the subcontinent and regions Delineate major developments within the time frame. Suggest how the sources of study for This period are different to those of earlier period.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test Question– answer	Relevant to the chapter	Poster making	PPT/VIDEO
	Resources	To know the meaning of resources their variety location and distribution.	Constructive Collaborative	Portfolio	Presentation Creativity	Flowchart of resources	https://youtu.be/_nkm0nQRHdg?si=vpwvQL6FR0pLab1o
	The Indian constitution	To develop an understanding of the rule of law and our involvement with the law. Understand the constitution as a primary source of law development.	Collaborative	Portfolio Class test Question– answer	Relevant to The chapter Presentation Creativity	Preamble	Video

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JULY	From Trade to Territory	Unravel the story of trading company becoming a political power.	Collaborative	Content relevant	The chapter presentation creativity	Mapwork	https://youtu.be/rEQoOHovkuA?si=-Z65siDjwHhVxKzp
	Understanding Secularism	To understand India as a secular state, how ideals of secularism got translated into Fundamental rights.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class Question answer –	Relevant to the chapter Presentation Creativity	Poster making	PPT/VIDEO
	Land, Soil, Water, Natural vegetation and Wildlife Resources	To understand about land, their use, soil their factors, water their conserveness and Natural vegetation and its wildlife.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test Question– answer	Relevant to the chapter Presentation Creativity	Flow chart	PPT/VIDEO
AUGUST	PREMIDTERM EXAMINATION						
	Ruling the country side	To show changes between with earlier societies and present societies	Inquiry base	Content relevant	PPT	Mapwork	PPT/VIDEO
	Parliament and the making of law	To understand why India choose a parliamentary	Inquiry base Content relevant	Portfolio Class test	Relevant to the chapter PPT	Roleplay	https://youtu.be/gdZ1f0Vp1nU?si=AfjF_jmpvRx9puU6
SEPTEMBER	Judiciary	To enable student to understand the main element of our judicial structure	Collaborative Integrative	Portfolio	Relevant to the chapter	Structure of Judicial system of India	PPT/VIDEO
	Mineral and power resources	To understand about mineral, its types, distribution and Power resources and its type	Inquiry base	Portfolio Class test	Relevant to the chapter	Flow chart	PPT/VIDEO

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	Agriculture	To provide a broad view of change within rural society through a focus on two contrasting regions	Inquiry based Constructive	Content relevant	Relevant to The chapter Presentation Creativity	Flow chart	https://youtu.be/H4sV5nCDrk8?si=7kpx-G8Rx3nDbihS
OCTOBER	MIDTERM EXAMINATION						
	Tribal Dikus and vision of golden age.	Types of tribes in India	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test – Question answer	Relevant to the chapter Presentation Creativity	Case study of Birsa Munda and speaking review in class	Documentary Video
	Industries	To learn about industries and its classification	Content relevant	Class test – Question answer	Presentation Creativity	Flow chart	PPT/VIDEO
NOVEMBER	When people rebel in 1857 and after.	To understand the Causes and effect of revolt of 1857	Constructive approach	Roleplay	Relevant to the chapter	PPT	https://youtu.be/vc4PLZpUKmk?si=ZE34BUhmmUHgJAD5
	Understanding Marginalization	To understand marginalized people and their development, different types of people and their marginalization.	Constructive approach	Roleplay	Relevant to the chapter	PPT	Video
	Civilizing the “Native” Educating the Nation	To understand about Civilizing country, and about Madrasas and Universities.	Inquiry based Constructive Collaborative Integrative Reflective	Class test – Question answer	Story telling	Poster making	Video

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POSTMIDTERM EXAMINATION							
DECEMBER	Confronting Marginalization	To understand fundamental rights, Laws for the marginalized and the 1989 Act	Collaborative Integrative	Class test – Question answer	Relevant to the chapter	PPT	Video
	Woman, Caste and Reforms	To understand the condition of women, and how it changed.	Inquiry base approach	Completion of work	Relevant to the chapter	Poster making	Video
	The Making of national movement 1870-1947	To outline the major developments within the national movement and focus on a detailed study of one of the major events.	Collaborative Integrative Reflective	Completion of work	Content relevant	Poster making	Video
JANUARY-26	Laws and Social Justice	Understand what is Meant by marginalized gain a Critical understanding of social And economic injustice	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test Question– answer	Relevant to the chapter Presentation Creativity	Makea Collage of the newspaper cutting of India After Independence	PPT/VIDEO
	Human resources	To understand about Human resources and its distribution, factors affecting distribution of population and pattern of population change.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test Question– answer	Relevant to the chapter Presentation Creativity	Flow chart	PPT/VIDEO

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	Public facilities	Water as a part of fundamental rights, Public facilities, The government's role, In search of alternatives.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Class test Question-answer	Relevant to the chapter Presentation Creativity	Poster making	https://youtu.be/7YuX7NbrVpE?si=05vp6Snbx4ZEoczv
FEB-26	REVISION						
MARCH-26	ANNUALEXAM						

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(ANJU SHARMA)

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DEPARTMENT OF SOCIAL SCIENCE
CLASS-IX

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	History- French Revolution	Students will be able to recognize the factors that led to French Revolution. Locating France on A map of Europe.	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Home assignment worksheets	Portfolio Completion Neatness Content Relevant	Drawing of political symbol of France and map of France	Video
	Geography- India and its Location	The learners will be able to: Locate places, states, UT on the map of India, India's Extent, latitudinal and longitudinal extent of Bihar	Inquiry based Constructive Collaborative	Portfolio Home assignment	work Presentation portfolio completion	Role play and Map work	Video https://youtu.be/nUvEv5A9Ty8?si=0PHEH2_MMIXfrAfO
	Pol.Sci- What is Democracy? Why Democracy?	Features of Democracy *Distinguish between democratic form of government and nondemocratic government	Integrative Reflective Collaborative	Portfolio	content relevant	Flow chart	PPT

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JULY	ECO- TheStory of Village Palampur	The learner will be able to *Familiarize with basic economic concepts through an imaginary story of a village.*Understand Farming and non-farming activities. The learner will be able to:	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Home assignment.	Portfolio Completion Neatness Relevant of work Presentation	Story telling	Video
	History- TheFrench Revolution	Recognize the significance of the Declaration of Rights of Man and Citizen (1789) *Appreciate the value of liberty, equality and fraternity and their relevance in the contemporary time	Inquiry based Constructive Collaborative Integrative Reflective	Portfolio Home assignment. worksheet	Portfolio Completion Neatness Relevant of work Presentation	Poster	Video/PPT- https://www.slideshare.net/slideshow/french-revolution-grade-9/79691203
	Eco- Peopleasa resource	The learners will understand – How population can be as asset or liability for the nation Identify the role of people as a resource	Question and answer Map work Portfolio assessment Class test	Portfolio Completion	Neatness, Content Relevant of work, Presentation	Flow chart	Video
	POL.SCI- Constitutional Design	Learner will be able to: Understand the process of Constitution making. Develop respect for the Constitution . Appreciation for the	Integrative Approach	Portfolio completion	Content relevant of work Presentation	Drawing of Preamble	PPT - https://www.slideshare.net/slideshow/constitutional-design-156718096/156718096#5

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		Constitutional values					
	GEO-Physical Features of India	The learners will be able to: Understand the major landform features · Identify the various rocks and minerals as well as nature of soil types	Question and answer Mapwork Portfolio assessment Class test	Assessment test Portfolio completion	Neatness, Content Relevant of work, Presentation	Maps	Quiz- https://quizizz.com/admin/quiz/5ec6c686f08ab4001bbeabb0/class-9-physical-features-of-india?source=quiz_share
AUGUST	PRE MID TERM EXAMINATION						
	History- Socialism (Analyses important phases of world history and draws insight to understand the present day world)	The learner will be able to: · Understand the situations that led to Russian revolution . About varied philosophers and leaders that shaped revolution	Constructive Approach Collaborative	Assessment test Portfolio completion	Completion of Portfolio Neatness Content relevant of work Presentation	Character sketch of Karl Marx	Videos

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	GEO- Drainage	The learners will be able to Identify the river system of India. Explain the role of rivers in the human society Understand the causes of pollution of rivers. River system of India	Collaborative Approach Inquiry Based Approach	Assessment ,test , Portfolio completion	Completion of Portfolio Neatness Content relevant of work Presentation	Activityon drainage systemofManipur and Nagaland	PPT – https://www.slideshare.net/slideshow/drainage-class-9/25334197
	Pol.Sci-Electoral Politics	The Learner will be able to:- Familiarize with Indian electoral system- Understand representative democracy via competitive party politics- Develop an appreciation of citizens increased participation in electoral politics. - Recognize the significance of the Election Commission	Integrative Approach Reflective Approach	Portfolio assessment Class test	Presentatio n Content relevant presentatio n	Report on previous electionswith posters and paintings	Video
SEPTEMBER	HIS- Pastoralists in the Modern world	The learner will be able to:- The students will be able to - Examine the situations that have created nomadic societies	Constructive Approach Collaborative	Assessment test Portfolio completion	Completion of Portfolio Neatness Content relevant of work Presentation	Analyse varying patterns of development within pastoral societies in different places in India	PPT - https://www.slideshare.net/RajKumarArya4/pastoralism-in-modern-world-class-9th-58063759#4

		highlighting the key factors Played by the climatic conditions and topography. -- Analyse varying patterns of developments within pastoral societies in different places in India .					
Geography-Climate		The learner will be able to understand difference between climateand weather , mechanism of monsoon,presure winds , natural forces affecting the climate.	Integrative Approach Reflective Approach	Portfolio assessment Class test	Presentation Content relevant presentation	Draw painting on adverse effect on climate change	Video

MIDTERM EXAMINATION							
October	HISTORY- Pastoralists in the Modern world	The learner will be able to- Enumerate and summarise the reasons for the wide difference between temperatures at different geographical locations of India	Constructive Approach Collaborative Approach	Assessment test Portfolio completion	Content relevant of work Presentation	Comprehend the impact of colonialism and Pastoralists in India and Africa	Video
NOVEMBER	ECO- Poverty as a challenge	The learner will be able to: Understand the demographic concepts *Understand how population can be an asset or a liability for the nation. *Identify causes of Poverty *Explain the vulnerable groups and interstate disparities	Constructive Approach Collaborative Approach	Assessment, test, Portfolio completion	Content relevant of work Presentation	Debate- can education remove poverty ?	PPT - https://www.slideshare.net/slideshow/poverty-as-a-challenge-class-9/36814181

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	<p>HISTORY- Nazism&theriseof Hitler</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> *Comprehend the factors responsible for the growth of Nazism *Understand the impact of Nazism in shaping the policies of modern world *Get familiarize with the speeches and writing of Nazileaders *Understand the discriminatory treatment of the Jews and the holocaust 	<p>Constructive Approach Collaborative Approach</p>	<p>Question and answer Map work</p>	<p>Completion of portfolio</p>	<p>Character sketch of Hitler</p>	<p>Quiz- https://youtu.be/DzazNF5oE78?si=k0DIImMOMUJqs7euY</p>
	POST MIDTERM EXAMINATION						
DECEMBER	<p>Pol.Sci- Working of institutions</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> *Take strong resolution to be devoted if they are selected for *Understanding of the success of democracy depends upon 	<p>Constructive Approach Collaborative Approach Inquiry based approach</p>	<p>Question and answer Portfolio assessment Class test quiz</p>	<p>Presentation Neatness Portfolio completion Content relevance</p>	<p>.Make ppt on working institutions , and democratic rights</p>	<p>Quizz - https://quizizz.com/admin/quiz/5ef6b0a48d1171001bec4ac4/working-of-institutions?source=quiz_share</p>

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	HISTORY- Nazism&the riseof Hitler	The learners will be able to – Analyse the role of “Treaty of Versailles”	Constructive Approach Collaborative Approach Inquirybased approach	Questionand answer Map work	Completion of portfolio	Dramatize the characters of Gandhi and Hitler	Role play
	Geography- Naturalvegetation and wildlife	To find out the nature of diverse floraandfaunaas well as their distribution. To develop concern about the need to protect the biodiversity of our country.	Integrative Approach Reflective Approach	Questionand answer Map workPortfolio assessment Classtest quiz	Presentatio nNeatness Portfolio completion Content relevance	Making of Power point presentation on natural vegetation and wildlife of India.	Quiz- https://www.learninsta.com/mcq-questions-for-class-9-geography-chapter-5/
	Economics- Food Security in India	Evaluate the economic development of a country in terms of its impact on the lives of people and nature.	Integrative Approach Reflective Approach	Questionand answer Map workPortfolio assessment Classtest quiz	Presentatio nNeatness Portfolio completion Content relevance	Case study and Concept maps	Quiz – https://youtu.be/nJEePJfxJA?si=z_YmvFvgGpTgRsl-

JANUARY	POI.Sci DemocraticRights	The learners will be able to. *Recognize the need for rights in one's life. *Understand the availability of rights in a democratic government*Create awareness regarding the process of safeguarding	Integrative Approach Reflective Approach	Question and answer Portfolio assessment Class test/quiz	Presentation Neatness Portfolio completion Content relevance	FlowChart	VIDEO- https://youtu.be/xw8HSfVgA_k
	GEO- Population	The learners will be able to.- Develops understanding of the inter-relationship between human beings and their physical environment and their influences the livelihood .	Integrative Approach Reflective Approach	Question and answer Portfolio assessment Class test/quiz	Presentation Neatness Portfolio completion Content relevance	Pie chart Group discussion	PPT- https://www.slideshare.net/slideshow/population-class-9-72417288/72417288
FEBRUARY 25	REVISION						
MARCH 25	ANNUAL EXAMINATION						

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DEPARTMENT OF SOCIAL SCIENCE
CLASS:X



MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	History – Nationalism in Europe	Students will understand age of revolutions, Making of Germany and Italy ,Nationalism and Imperialism.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective	Question and answer Map work Portfolio assessment Class test	Portfolio Completion Neatness Content Relevant of work Presentation	Map Work Poster making story telling of Napoleon Bonaparte Comparison of allegory	Video- https://youtu.be/Ri-B1g1K3eo
	PolSc.- Power Sharing	Students will understand the Indian Constitution and explores the essence of Indian democracy and the characteristics of a democratic government	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective	Portfolio assessment Class test Question Answers Map Work	Portfolio Completion Neatness Content Relevant of work Presentation	Map Work Poster making story telling	PPT - https://www.slideshare.net/slideshow/power-sharing-class-10/72561206

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APRIL	Geo-Resources and Development	Students Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective	Portfolio assessment Class test Question Answers Map Work	Portfolio Completion Neatness Content Relevant of work Presentation	Map Work Poster making story telling	PPT- https://www.slideshare.net/slideshow/resources-and-development-82315028/82315028
	Eco-Development	Evaluates the economic development of a country in terms of its impact on the lives of its people and nature.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective	Portfolio assessment Class test Question Answers Map Work	Portfolio Completion Neatness Content Relevant of work Presentation	Map Work Poster making story telling ,	Quiz https://www.quizizz.com/admin/quiz/60b79507c9bb4601e1548b3/class-10-development?source=quizshare

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JULY	History- Nationalism in India	Students would be able to understand whatissatyagraha Why noncooperation, different strands, how different communities saw civil disobedience movt. sense of collective belongingness	Constructive Approach Collaborative Approach InquiryBased Approach Integrative Approach Reflective Approach	Questionand AnswerClass test Map work Portfolio Assessment	Completion of Portfolio Neatness Content relevant of work Presentation	Make posters on jallianwala massacre, MakingPPTof different satyagrahs movement	VIDEO- https://youtu.be/mft7-x1Dr0g
	Pol Sc. Federalism	Students Appreciates fundamental Constitutional values and identifies their significanceforthe prosperity of the Indian nation	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Constructive Approach Collaborative Approach Inquirybased approach Integrative Approach Reflective Approach	Completion of Portfolio Neatness Content relevant of work Presentation	Postermaking story telling ,	PPT/VIDEO
	Geography- Forest and Wildlife Resources	Students Develops sensitivity towards thejudicioususeof natural resources (by individuals, societies, and nations) and suggestsmeasures for their conservation	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Constructive Approach Collaborative Approach Inquirybased approach Integrative Approach Reflective Approach	Completion of Portfolio Neatness Content relevant of work Presentation	Postermaking story telling ,	PPT/VIDEO

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	Eco-Sectors of the Indian Economy	Students understand economy of a nation, on the basis of sectors with specific reference to India.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Completion of Portfolio Neatness Content relevant of work Presentation	Postermaking story telling ,	PPT/VIDEO
AUGUST	PREMIDTERM						
	Nationalism in India	civil disobedience move sense of collective belongingness	Integrative Approach Reflective Approach	Map work Portfolio Assessment	Content relevant of work Presentation	Story telling	Video
	Pol .Sci Gender, Religion and Caste	Students Understand forms of inequality, injustice, and discrimination have occurred in different sections of society at different times leading to political, social, and cultural efforts, struggles, movements, varying outcomes and degrees of success.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and Answer Class test Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance	Postermaking story telling ,	PPT/VIDEO

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Geo-Water Resources	Students understands the reasons for conservation of water resource in India. Analyse and infer—how the Multipurpose projects are supporting the requirement of water	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and Answer Class test Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance	Poster making story telling ,	PPT/VIDEO
Eco-Money and Credit	Enumerate how money plays as a medium exchange in all transactions of goods and services since ancient times to the present times. Analyse and infer— various sources of Credit. Summarizes the—significance and role of self-help groups in the betterment of the economic condition of rural people/ women.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and Answer Class test Portfolio Assessment	Presentation Poster making story telling , Neatness Portfolio completion Content relevance	Poster making story telling ,	PPT/VIDEO

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SEPTEMBER	His- The making of aglobal world	Students would be able to analyses that globalization has a long history and point to the shifts within the process. Analyze the implication of globalization for local economics. They will understand that globalization is experienced differently by different social groups.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and answer Map work Portfolio assessment Class test	Completion of portfolio Presentation Content relevant presentation	Newspaper cuttings on destructive impact of colonialism / newsletter / cartoon strips	VIDEO- https://www.youtube.com/watch?v=Qsp83eML1KU
	Pol Sci- Political Parties	Students Understand the process of parties getting elected. Know the— significance of right to vote and exercise the duties as citizen of nation. Examine the role,—purpose and no. of Political Parties in Democracy.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and Answer Class test Map work Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance		PPT- https://www.quizizz.com/admin/quiz/60b79507c9bb46001e1548b3/class-10-development?source=quizshare

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	Geo-Agriculture	Students understand the crucial role played by agriculture in our economy and society. Analyses the challenges faced by the farming community in India. Identifies and summarizes various aspects of agriculture, including crop production,	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and Answer Class test Map work Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance	Poster making story telling ,	PPT/VIDEO
	Eco-Globalization and the Indian Economy	Enumerate the concept of globalization and its definition, evolution, and impact on the global economy. Evaluate the key role of the key major drivers of Globalisation	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and Answer Class test Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance	Postermaking story telling ,	PPT/VIDEO

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MIDTERM EXAMINATION							
OCTOBER	History-The Age Of Industrialization	Students will understand about globalization,	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and answer Map work Portfolio assessment Class test quiz	Presentation Neatness Portfolio completion Content relevance	Poster Making	PPT/VIDEO
	Pol .Sci- Outcomes of Democracy	Students will Understand how a success of democracy depends on quality of government.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and Answer Class test Map work Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance	Poster making story telling,	PPT
NOVEMBER	History-The Age Of Industrialization	Students will understand about industrialization, urbanization.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and answer Map work Portfolio assessment Class test quiz	Presentation Neatness Portfolio completion Content relevance	Poster Making	PPT/VIDEO

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	Pol .Sci- Outcomesof Democracy	Students will understand about economicwellbeing, in equality, social differences,conflict, freedom anddignity.	Constructive Approach Collaborative Approach Inquirybased approach Integrative Approach Reflective Approach	Questionand AnswerClass test Map work Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance	Postermaking story telling ,	PPT
	Geo-Minerals and Energy Resources	Differentiates between the conventional and nonconventional sources of energy. Analyses the importance of minerals and natural resources for economic developmentofthe country.Suggests strategiesfor sustainable use of natural resources	Constructive Approach Collaborative Approach Inquirybased approach Integrative Approach Reflective Approach	Questionand AnswerClass test Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance	Poster making story telling ,	PPT/VIDEO Diksha app

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	Geo – Manufacturing Industries	The impact of manufacturing industries on the environment and develop strategies for sustainable development of the manufacturing sectors. Differentiate between various types of manufacturing industries and their significance in the Indian economy. Analysis the relation between the availability of raw material and location of the industries.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Questionand AnswerClass test Portfolio Assessment	Presentation Neatness Portfolio completion Content relevance	Draw logos of international industries.	PPT – from Diksha app.
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DECEMBER	First Pre Board						
	Print culture and modern world	Identify the link between print culture And the circulation of Ideas. Familiarize with pictures cartoons extracts from propaganda literature and newspaper debates on important events and issues in the past. Understand that Forms of writing have a specific history and they reflect historical changes with in society and shape the forces of change.	Constructive Approach Collaborative Approach Inquiry based approach Integrative Approach Reflective Approach	Question and answer Mapwork Portfolio assessment Class test	Presentation Neatness Portfolio completion Content relevance	Paste and do the differentiation of newspaper or novel before and now story telling	PPT- https://www.slideshare.net/slideshow/print-culture-and-the-modern-world/16134381
	Second Pre Board						

JANUARY25	PRE-BOARDSCONTINUES
FEBRUARY 25	REVISION

SIGNATURE OF HOD


(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL


(ANJU SHARMA)

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