



CLASS- XI (2025-26)

SUBJECT - ENGLISH CORE

MONTH	CHAPTER	EXPECTED	PEDAGOGICA	ASSESSMENT	RUBRICS	ART	ICT
		LEARNING	L APPROACH	TOOLS		INTEGRATION	INTEGRATION
		OUTCOMES	(TEACHING				
			METHODS/				
			STRATEGIES)				
	Chapter 1 - The Portrait of a Lady	1.make the students identify the genre to which the story Belongs. -to understand the techniques used by the author -to enhance vocabulary -to strengthen family bonds -to enable them to comprehend the cultural background	Constructivist	Group Discussion, Real Life Simulations	-Relevance to the topic - Leadership skills - Time Management -Content -Creativity - Presentation	Draw the portrait of your grand- parents and write/Speak your sweet and bitter experience with them	
JULY	Chapter 2 – We're Not Afraid to Dieif We Can All Be Together,	2To allow a problem solving: identifying the problem; considering the options; To facilitate making connections between similar situations	Constructivist, Collaborative	Group Discussion , Case Study	Relevance to the topic - Leadership skills - Time Management -Content		Video Of sea Voyages
	Poem 1 - A Photograph	3. to encourage the students to appreciate poetry and read aloud with proper intonation	Reflective	Home Assignments	Creativity -Presentation Vocabulary		
E	duc	-to prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm. to read and recognize the purpose of economy of words and the hidden pathos and nuances of the lines, correlating them	o C	han	-Content - Timely Submission - Neatness	ives	





विमुक्तरो विद्र ducation to Change							
	Note Making	-To summarize information from different written text, reconstructing arguments and accounts in a coherent Presentation. To express spontaneously, concisely and precisely, differentiating finer shades of significance even in the most complex situations	Constructivist, ICT, Inquiry based	Home Assignments	Content - Timely Submission - Neatness		
						The couch potato who said ouch (Story Book)	
				Pre Mid Exam			
IST	Chapter 1 - The Summer of the Beautiful White Horse	To enhance familiarizing with specific background information of book excerpt / History - To facilitate an attitude to become honest and trustworthy in thought and action,	Constructivist, ICT, Inquiry based	-Debate -Classroom Discussions -Questions/ Answers	Relevance to the topic - Leadership - Time management	5	Video clip on the times of William Saroyan
AUGUST	The Address	To facilitate an attitude to become honest and trustworthy in thought and action, responsible cooperative, understanding and tolerance, respect for national identities inrelation to other people -Democratic citizenship. [Global aim]. Recognize Marginalization	Constructivist, Collaborative	-Group Discussions - Case Study	-Theme -Leadership -Time Management -Research - linkage - Presentation	Live	5







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The Voice of the Rain	- To help learners distinguish different perspectives; analyzing them; drawing conclusion/s -To encourage the uncovering of motives	Constructivist, Integrative	-Brainstorming - Project	-Topic covered -Linkage -Creativity - Presentation	The students will write and recite their own creation. The students would be asked to write poems on different elements of the natur
				- Conto	The couch potato who said ouch (Story Book)
Discovering Tut	-To enhance familiarizing with specific background Information of author / book excerpt /history of Tut and human. To guide the students	Constructive, Inquiry	-Classroom Discussions -Speech - Case Study	- Creativity -Presentation -Vocabular -Relevance to the Topic -Content	
GH	to relate the characteristics of literature to larger cultural and human values	PY	D/	-Expressions -presentation	
	-identify the techniques used by the Writer		$\mathbf{O}\mathbf{O}$		
Revision of Pre Mid Exam	वेमुक	तये	Classroom Discussions -Speech - Case Study	- Creativity -Presentation -Vocabular -Relevance to the Topic	
Educa	ation	to C	har	-Content -Expressions -presentation	_ives



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HAPPY DAYS SCHOOL, SHIVPURI (M.P.)



विमुक्तये विद्या Education to Change I	- Liver						गरा मा सट.
SEPTEMBER	Father to Son	This poem shows the unrealistic expectations that parents might have for their children sometimes , like having common interests, same opinions and choices	-Constructive -Real Life Simulation - Case Study - Classroom Discussion	Home Assignments	- Creativity -Presentation -Vocabular -Relevance to the Topic -Content -Expressions -presentation	The couch potato who said ouch (Story Book)	PPT
	Poster Making	Posters can have quite a positive effect on the process of learning. The best advantage of poster making is that it facilitates team work and understanding along with facilitating creative thinking and extensive research and reading.	Constructive, Integrative	-Problem Based - Debate -Presentation	Constructivist, ICT, Inquiry based Content - Creativity -Presentation Vocabular		Poster making
	ASL	The learning outcome is for students to gain confidence in speaking English. However, you often need to give	Constructivist, Integrative	-Group Discussion -Brain Storming -Problem Based	Content - Creativity -Presentation Vocabular	Ppt, project files	
E	Edu	students time to prepare and think about what they're going to say before they	to 1	Cha	nge	Liv	es





विमुक्तचे विव cation to Char	ge Lives		R/	IID TERM EXAMS			
	Childhood	To facilitate making connections between similar situations in different storylines/life experiences	Constructivis	-Real Life Simulation - Case Study - Classroom Discussion	-Relevance to the topic -Coordination - Leadership		
OCTOBER	Birth	-To allow a problem solving: identifying the problem; considering the options; weighing the pros and cons of each option; reaching an empathetic decision with the protagonis	Constructivist, inquiry	-Real Life Simulation - Case Study - Classroom Discussion	-Relevance to the topic -Coordination - Leadership - Time management		
OCT	Mother's Day	To facilitate making connections between similar situations in different storylines/life experiences through the genre of theatre/drama that is more credible and realistic to comprehend the mother's stereotype and understand her significant role in family bonding-to empathize with her problems and seek Resolution.	integrative PY	Classroom Discussion - PPT -Group Discussions Management	Coordination/invol vement - Time	Role Play on Mother's Day	
NOVEMBER	The Tale of Melon City	To read and recognize the purpose of economy and the hidden satire, irony and pun in the nuances - to build up Didactics on the role of democracy in a state.	Constructivist, Inquiry	Classroom Discussions - Questions/Answe rs	Relevance to the topic -Coordination - Leadership - Time management		Videos related to the topic





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Report Writing	-To express ideas harmoniously and chronologically without difficulty in expressions, grammar usage, format usage, Relevant vocabulary.	Constructivist, Reflective	-Classroom Discussions -Report Writing	-Relevance to the topic -Coordination - Leadership - Time management		
Letter to the Editor	 -To express ideas fluently and relevantly without difficulty in expressions and purpose, grammar usage, format usage, relevant vocabulary 	Constructivist, Reflective	-Classroom Discussions -Home Assignments	-Content - Timely Submission - Neatness		
The Adventure	-To enhance familiarizing with specific background information of author / book excerpt / history -To facilitate making connections between similar situations in different storylines/life	Constructivist, Integrative	-Group Discussions -Real Life simulations - computer -Home Assignments	-Relevance to the topic -Coordination - Leadership - Time management	Make a poster for a travel agency	
	TAD	DV	POST MID EXAMS	A 77		
Laburnum Top	-To sensitize learners to the imminent issues of declining health of planet Earth -To facilitate making connections between	Constructivist, Integrative	Classroom Discussion -Home Assignment - Chart	-Content -Presentation -Creativity -Content - Timely Submission - Neatness		Draw a picture of Ideal Environment





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Loucanon (o onen)gi	Article Writing	-To enhance familiarizing with specific background information of author / book excerpt / history -To express ideas fluently and spontaneously without difficulty in expressions, grammar usage, format usage, Relevant vocabulary.	Constructivist, Integrative	-Classroom Discussion -Home Assignment -Computer	-Content - Timely Submission - Neatness	displaying blogs of various writers	
	Notice Writing	-To enable the students to apply the correct format while Writing a notice. -to make the students comprehend why a notice is written and the style and Procedure.	Constructivist	-Classroom Discussion -Home Assignment	-Content - Timely Submission - Neatness		
JANUARY-26	Debate	The students would be able to generate effective critical thinking into primary issues in the given topic.	Constructivist	-Debate -Home Assignment	-Relevance to the topic -Coordination - Leadership - Time management	8	Video related to the topic
		0	Revision	for the Annual Exam	ns		
FEBRUARY-26	Edu	catio	1 to '	Annual Exams	ange	Liv	es.
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DEPARTMENT OF ENGLISH



CLASS- XII (2025-26)

SUBJECT - ENGLISH CORE

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
			METHODS/ STRATEGIES)				
	TEXT BOOK FLAMINGO- 1.The Last Lesson	Students will learn the feeling of patriotism, freedom of language ; identifying the problems considering the problem	Inquiry Based Approach Reflective Approach Teacher Centric Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought	Role Play	
APRIL	2.Lost Spring	They would be able to identify the problem of child labour, consider the options, weigh the pros and cons of each. They would also be able to identify the motives of the parents/ middle men/ police/ politicians record, .practice two approaches	Integrative Approach Inquiry Based Approach Reflective Approach Teacher Centric Approach Integrative Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought		Audio/Visual
4		for systematic learning.	L	A			
	WRITING-1 Letter to the editor	They would develop an interest towards writing thus enhancing their writing skills. The learners will be able to express ideas fluently and chronologically, concisely without difficulty in	Inquiry Based Approach Reflective Approach Teacher Centric Approach Integrative Approach	Portfolio, class discussion, post writing	Content relevance, neatness and clarity of thought		
E	duça	purpose, expressions, grammar usage, format usage and relevant vocabulary.	o Cha	ang	e L	ive.	S





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	VISTAS-1. The	Student will be able to	Inquiry Based	Portfolio,	Content	The students	
	Third Level	identify and make	Approach	class	relevance,	were asked to	
		connections between similar	Reflective Approach	discussion,	neatness and	show their	
		situations in own life	Teacher Centric	post writing	clarity of	experience of	
		experiences and science	Approach		thought	time travel by	
		fiction genre of 'Time	Integrative Approach		_	pictorial	
		Travel'.	5 II		3840	depiction	
		Student will be able to			100	1	
	11	understand the contrast					
	1.1.1	between the fantasy world			168		
	pit-16	and real world.			Stand of Stand		
-	2. The Tiger King	The Learners will be able to	Inquiry Based		Content	Draw the	
		uncover motives, and	Approach	Portfolio,	relevance,	picture of a	
		familiarize with specific	Reflective Approach	class	neatness and	tiger and a	
	1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	Royal Indian background	Teacher Centric	discussion,	clarity of	king	
		information of the	Approach	post writing	thought	8	
		author/history of cruel	Integrative Approach	Post mining	ulought		
		insensitive kings who found	integrative rippioaen				
		pleasure in hunting and			1576		
		killing innocent animals.					
	TEXT	The students will be able to	Constructive	Portfolio,	Content		
	BOOK	enhance their understanding	Approach	class	relevance,		
	FLAMIN	skills and create an interest	Reflective Approach	discussion,	neatness and		
	GO-	on the topic to be studied	Teacher Centric	post writing	clarity of		
	3. Deep Water	and enrich their vocabulary	Approach	post writing	thought		
	St Deep Water	and strengthen their	Inquiry Based Approah		alought		
		understanding skills.	inquir j Duseu ripprouir	C 0			
JULY	Poem-1. My Mother	Students will be able to	Constructive	Portfolio,	Content	Write about	
5	at sixty six	appreciate poetry and read	Approach	class	relevance,	your 'Mother'	
	at sincy sin	aloud with proper	Reflective Approach	discussion,	neatness and	your would	
		intonation and adept with	Teacher Centric	post writing	clarity of		
		the figures of speech,	Approach	post writing	thought		(1) 100
		rhyme and rhythm	Inquiry Based		and again		
			Approach				
		1/1/	11		2 C		





Aı	rticle Writing	The students would develop	Constructive	Portfolio,	Content	
		an interest towards writing.	Approach	class	relevance,	
		Their planning and	Reflective Approach	discussion,	neatness and	
		organizing techniques	Teacher Centric	post writing	clarity of	
		would be enhanced.	Approach		thought	
			Inquiry Based		C	
			Approach			
TI	EXT	The students would be able	Constructive	Portfolio,	Content	ROLE PLAY
BO	OOK	to effectively provide a	Approach	class	relevance,	
FI	LAMIN	synopsis of the story. They	Reflective Approach	discussion,	neatness and	
G	iO-	will be able to analyze the	Teacher Centric	post writing	clarity of	
4.	. The Rattrap	values and thought process	Approach	1 0	thought	
	-	of the story.	Inquiry Based		C	
		They would be able to	Approach			
		identify the insecurity while				
		tackling personal fears and				
		horrors that lurk in the				
		recesses of our mind.				
3.	. Journey to the End	The students would be able	Constructive	Portfolio,	Content	
of	f the Earth	to learn about the	Approach	post writing,	relevance,	
		Antarctica, the effects of the	Reflective Approach	question	neatness and	
		climatic changes due to the	Teacher centric	answers	clarity of	
		human activities	Approach		thought	
			Inquiry Based			
		consequences in the future.	Approach			
		They will be sensitized				
		towards the saving of				
		the environment.				





Г	WRITING	Their thinking skills would	Constructive	Portfolio,	Content		
		be enhanced. The learners	Approach	class	relevance,		
	2.1 ipplication for 500	would be able to express	Reflective Approach	discussion,	neatness and		
		their ideas cohesively,	Teacher Centric	post writing	clarity of		
		completely, fluently and	Approach	post writing	thought		
		spontaneously with	Inquiry Based		thought		
		expressions, grammar usage	Approach	Ng /			
		and relevant vocabulary for	rippioaen				
		a hospitable announcement		14			
		of an event. The learners			and a start of the		
		will be able to understand			0.0920		
		the nature and purpose of a					
		letter of application. They	0 0 0				
	110	will be able to examine a		-			
		variety of letters to					
		determine best layout,					
		content		-			
1		and style.		11 11			
	TEXT BOOK	The students would become	Constructive	Portfolio,	Content	Write and find	
1 in	FLAMINGO-	familiar with the struggles	Approach	class	relevance,	out the famous	
	5.Indigo	faced by the Indians during	Reflective Approach	discussion,	neatness and	places of Bihar	
	and the second second	the British rule and they will	Teacher Centric	post writing	clarity of	where Ghandi	
		also come to know about the	Approach		thought	ji visited.	
		ways in which Gandhiji	Inquiry Based				
		dealt with these	Approach				
	C	problems in non-	C	62			
		violent manner					
			PRE MID EXAN	MS			
	VISTAS-4.The	The learners will be able to	Constructive	Portfolio,	Content	100	
- 6	Enemy	familiarize themselves with	Approach	class	relevance,	Ves	
UST	in con	specific background of	Reflective Approach	discussion,	neatness and	000	
S) (S	1	political enmity	Teacher Centric	post writing	clarity of		
AUGI	and the second s		Approach		thought		
٩			Inquiry Based Approach				
	11				1	STORY BOOK	
			8			READY 99	
					100	SKILLS	





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	Poem-3. Keeping	The learners would be able	Constructive	Portfolio,	Content	Draw a chart	
	Quiet	to understand the need of	Approach	class	relevance,	of poetic	
		the hour to maintain peace	Reflective Approach	discussion,	neatness and	devices	
		and cut out the clamour and	Teacher Centric	post writing	clarity of		
		bloodshed, correlating it	Approach		thought		
		with contemporary	Inquiry Based		_		
		background and personal	Approach				
		experiences			SAN .		
	WRITING-	They would develop an	Constructive	Portfolio,	Content		
	Invitation	interest towards writing thus	Approach	class	relevance,		
	s and	enhancing their writing	Reflective Approach	discussion,	neatness and		
	Replies	skills.	Teacher Centric	post writing	clarity of		
		Their thinking skills would	Approach		thought		
		be enhanced	Inquiry Based				
			Approach				
	Poem 4. A Thing of	The students would be able	Constructive,	Class room	Content		Audio/Visual
	Beauty is a Joy for	to understand that beauty can	Collaborative	discussion	relevance,		
	ever	be the source of eternal joy	Reflective	Home	neatness and		
1.2		and can be found anywhere	Integrative Approach	assignment	clarity of		
61		provided we keep a positive		Portfolio,	thought		
		outlook.	-	post writing			
	TEXT	The learners would be able to			-	Role play	
<u>د</u>	BOOK	fight out their loneliness,					
SEPTEMBER	FLAMIN	depression and					
	GO-	disappointment. They would					
БР	6. On The Face of it	accept the physically					
Ā		challenged people positively	71 77				
		in their life and expand their					
		social interaction. They					
_		would be able to build up			100		
5	Aun	optimism and self confidence.		200	O I	1110	0
	UUUC					IVC	
			STORY BOO Ready 99 Ski				
			Keuuy 99 Ski				





			MID TERM EXA	AMS			
	TEXT	Learners would be able to	Constructive,	Class room	Content	Student should	
	BOOK	appreciate the comical side	Reflective	discussion	relevance,	interview two	
	FLAMIN	of what is thought to be	Integrative Approach	Home	neatness and	people	
	GO-	always associated with		assignment	clarity of		
ЖЕ К С	7. The Interview	negativity		Interactive	thought		
<u>l</u>	(Part 1 and 2)			sessions	- C		
OCTOBER	5.A Roadside Stand	The students would be able	Constructive,	Class room			
C		to understand the sad plight	Reflective	discussion			
		of the economically	Integrative Approach	Home			
		underfed people who are		assignment			
		often		Interactive			
		fooled by the cunning		sessions			
		who are responsible for					
		their pathetic condition					
		.This will sensitize the					
	-	students towards the poor					
		and the helpless.					
	ASL	The students would be able to			347		
		improve their speaking and					
	11	listening			1		
	11	skills.			1		
	Story Book – Ready 99 Skills						
		To facilitate making	Constructivist,	Class room	Content		
	TEXT <mark>BOOK</mark>	connections between	Reflective	discussion	relevance,		
	FLAMINGO	similar situations in	Integrative Approach	Home	neatness and		
ER	8. Going Places	different story lines/life		assignments	clarity of		
NOVEMBER		experiences To read and			thought		
/Eľ		recognize the purpose of					
<u>ó</u>		human loss and the hidden			212 100		
2		pathos and nuances of the					
		lines, correlating them with					
		personal experiences					





	Poem- 5. Aunt Jennifer's Tigers	To facilitate making connections between similar situations in different story lines/life Experiences	Constructivist , Reflective Integrative Approach	Class room discussion Home assignments	Content relevance, neatness and clarity of thought		Presentation on the great personalities who fought against social injustice
	VISTAS-	To read and recognize the	Constructivist,	Class room	Content	Making	
	8. Memories of	purpose of human loss and	Reflective	discussion	relevance,	posters for	
	Childhood	the hidden pathos and	Integrative Approach	Home	neatness and	cultural	
		nuances of the lines,		assignments	clarity of	equality	
		correlating them with			thought		
		personal experiences- to			and the second		
		build up diacritics, empathy					
		and sympathy with the loss					
		of the speaker and the final resigned acceptance an	ANT				
		Optimism.					
		Students would understood					
		the message tha a single act					
1		of kindness can mean the			V/ 60		
		world to					
		someone.					
	Y	Story Book – Ready 99 Skills					
	VISTAS-	Student would be able to	The session would		Content	Find out some	
	The cutting of my	recapitulate the content	begin with a	Class room	relevance,	news related	
	long hair	taught in the previous	presentation on the	discussion	neatness and	with	
		months and clear their	great personalities	Home	clarity of	discrimination	
		doubts.	who fought against social	assignments	t <mark>hough</mark> t		
	We too are	Student would be able to	The back ground of	Class room	100.00		
	human Being	recapitulate the content	the author would be	discussion	\sim 1	in and	-
	JUGO	taught in the previous	read aloud and	Home		ves	
1		months and clear their	discussed. Difficult	assignments			
		doubts.	words would be listed				
			out and discussed.				

ABER	I PRE BOARD EXAM	AM Student would be able to recapitulate the content taught in the previous months and clear their doubts.					
DECEMBER	II PRE BOARD EXAM Student would be able to recapitulate the content taught in the previous months and clear their doubts.						
JANUARY-26		REVISION ANNUAL BOARD EXAM					
FEBRUARY-26	REVISION ANNUAL BOARD EXAM						
SCHOOLO							
My and agaidhme							
SIGNATU	SIGNATURE OF HODSIGNATURE OF PRINCIPAL						
[MUKESH RATHORE] [ANJU SHARMA]							