

**CLASS- XI**  
**HISTORY(2026-27)**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES )	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	<b>Writing and City Life</b>	Student will be familiar with the nature of early urban Centre's. Able to Discuss whether writing is significant as a marker of civilization	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Map Work Drawings Of early stone tools Storytelling	PPT <a href="https://www.sli-deshare.net/sli-deshow/demonstration-class-xi-writing-city-life/39704868">https://www.sli-deshare.net/sli-deshow/demonstration-class-xi-writing-city-life/39704868</a> PPT <a href="https://drive.google.com/file/d/15PAoeYxY1fFe1FQkMRZ-eGhuP0mELK8A/view?usp=drive-link">https://drive.google.com/file/d/15PAoeYxY1fFe1FQkMRZ-eGhuP0mELK8A/view?usp=drive-link</a>
	<b>An Empire across Three Continents</b>	Students will be familiar with the history of a major world empire.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Map Work Identification of Building	Video <a href="https://drive.google.com/drive/folders/1iPszTwaY_yKIaM8LRi-UC77_4ubUmPye?usp=drive-link">https://drive.google.com/drive/folders/1iPszTwaY_yKIaM8LRi-UC77_4ubUmPye?usp=drive-link</a>

JULY	Roman Empire, 27 BCE to 600 CE..Political evolution Economic expansion Religion-culture foundation.	Students Will able to understand that slavery was a significant element in the economy	Constructive approach Collaborative approach Inquiry based approach Classroom Discussions	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Map Work Identification of Building Storytelling	VIDEO <a href="https://drive.google.com/drive/folders/1iPszTwaY_yKIaM8LRj-UC77_4ubUmPye?usp=drive_link">https://drive.google.com/drive/folders/1iPszTwaY_yKIaM8LRj-UC77_4ubUmPye?usp=drive_link</a>
	<b>PRE MID TERM EXAMINATION</b>						
AUGUST	<b>Nomadic Empires</b> Focus: the Mongol, 13th to 14th century	Students will be Familiar with the varieties of nomadic society and their institutions.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Map Work Identification of picture	PPT <a href="https://drive.google.com/drive/folders/1yO8nGeaSt2cb4O52CZRZFirvn6JDV_qi?usp=drive_link">https://drive.google.com/drive/folders/1yO8nGeaSt2cb4O52CZRZFirvn6JDV_qi?usp=drive_link</a>
	<b>Conquests and relations with other states</b> Historians' views on nomadic societies and state formation	Students able to discuss whether state formation is possible in nomadic societies	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz Essay writing Poem on conservation of biodiversity	Content – relevant Neatness Completion of work Presentation	Map Work Identification of picture	VIDEO <a href="https://drive.google.com/drive/folders/1yO8nGeaSt2cb4O52CZRZFirvn6JDV_qi?usp=drive_link">https://drive.google.com/drive/folders/1yO8nGeaSt2cb4O52CZRZFirvn6JDV_qi?usp=drive_link</a>
SEPTEMBER	<b>Changing Cultural</b>	Students Able to explore the	Constructive approach	Portfolio Assignment	Content – relevant	Map Work Identification of	PPT

	<b>Traditions</b> Focus on Europe, 14th to 17th century New ideas.	intellectual trends in the period.	Collaborative approach Inquiry based approach Integrative approach Reflective approach	Class test Quiz	Neatness Completion of work Presentation	buildings Story telling	<a href="https://drive.google.com/drive/folders/1yO8nGeaSt2cb4O52CZRZFirvn6JDV_qi?usp=drive_link">https://drive.google.com/drive/folders/1yO8nGeaSt2cb4O52CZRZFirvn6JDV_qi?usp=drive_link</a>
	<b>MID TERM EXAMINATION</b>						
<b>OCTOBER</b>	New ideas and new trends in literature and arts Relationship with earlier ideas The contribution of West Asia	Students Will be familiar with the paintings and buildings of the period	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Map Work Identification of Buildings/Art/ sculpture	
	<b>The Three Orders.</b> Focus: Western Europe 13th - 16th century	Familiarize the learner with the nature of the economy and society of this period and the changes within them.	Constructive approach Reflective approach Collaborative approach Inquiry based approach Integrative	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Map Work Identification of Buildings/Art/ sculpture	Notes <a href="https://drive.google.com/drive/folders/1p-QnR6n3yRK_KJeogCXSqwzMdhiu2an-?usp=drive_link">https://drive.google.com/drive/folders/1p-QnR6n3yRK_KJeogCXSqwzMdhiu2an-?usp=drive_link</a>

<b>NOVEMBER</b>	<b>TOWARDS MODERNISATION.</b> Displacing Indigenous People	Students will Understand the nature of growth in the period and its limits.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – Relevant Neatness Completion of work Presentation	Map Work Identification of machines/Sea routes	Video <a href="https://drive.google.com/drive/folders/1uZrnm-ael4KwmDtCf6JxNvfOkGqp7Hu?usp=drive-link">https://drive.google.com/drive/folders/1uZrnm-ael4KwmDtCf6JxNvfOkGqp7Hu?usp=drive-link</a>
	<b>TOWARDS MODERNISATION</b> Australia Formation of white settler societies Displacement and repression of local people	Sensitize students to the processes of displacements that accompanied the development of America and Australia.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completion of work Presentation	Map Work Identification of machines/Sea routes  Story telling	PPT <a href="https://drive.google.com/drive/folders/1tHYdRU_6QGA7RQnB30dTHVAdjKYAYsn?usp=drive-link">https://drive.google.com/drive/folders/1tHYdRU_6QGA7RQnB30dTHVAdjKYAYsn?usp=drive-link</a>
<b>POST MID TERM EXAMINATION</b>							
<b>DECEMBER</b>	<b>Paths to Modernization</b> Focus on East Asia, late 19th and 20th century	Make students aware that transformation in the modern world takes many different forms.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completion of work Presentation	Map Work Identification of pictures/Sea route Storytelling	VIDEO <a href="https://drive.google.com/drive/folders/1EPoPT7GDp1V6sXHNtMvnjAlsukV-i-S3l?usp=drive-link">https://drive.google.com/drive/folders/1EPoPT7GDp1V6sXHNtMvnjAlsukV-i-S3l?usp=drive-link</a>

	<b>Paths to Modernization</b> Military and economic growth in Japan. China and the Communist alternative	Students will understand how notions like 'modernization' need to be critically assessed	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class Portfolio test Quiz	Content – relevant Neatness Completion of work Presentation	Map Work Identification of pictures	
<b>JANURARY 27</b>	<b>REVISION</b>						
<b>FEB.27</b>	<b>ANNUAL EXAMINATION</b>						

SIGNATURE OF HOD

(GITANJALI RAJPUT)



SIGNATURE OF PRINCIPAL

(ANJU SHARMA)



**CLASS: XII**  
**(HISTORY)**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES )	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	CHAPTER 1 BRICKS,BEADS,AND BONES-The Harappan Civilization	To know about the urban centers as economic and social institutions.	Concept mapping Classroom Discussions	Portfolio Written Assignment Open Book Test	Content-relevant Neatness Completion of work	Map Work Picture Description	PPT/VIDEO
	CHAPTER 2 KINGS,FARMERS AND TOWNS-Early States and Economies	Introduce the ways in which new data can lead to a revision of existing notions of history Illustrate steps of making archaeological reports. To know about the major trends in the political and economic history of the subcontinent.	Concept mapping Classroom Discussions	Portfolio Written Assignment Open Book Test	Content-relevant Neatness Completion of work	Map Work Picture Description	PPT/VIDEO

	<p><b>CHAPTER 3- KINSHIP,CASTE AND CLASS</b></p>	<p>Inscriptional analysis and the ways in which these have shaped the understanding of political and economic processes To know about the issues in social history. Know the strategies of textual analysis and their use in reconstructing social history.</p>	<p>Concept mapping Classroom Discussions</p>	<p>Portfolio Written Assignment Open Book Test</p>	<p>Content-relevant Neatness Completion of work</p>	<p>Map Work Picture Description</p>	<p>PPT/VIDEO</p>
	<p><b>CHAPTER 4- THINKERS,BELIEFS ANDBUILDINGS</b></p>	<p>Discuss the major religious developments in early India.  Introduce strategies of visual analysis and their use in reconstructing histories of religion.</p>	<p>Classroom Discussions</p>	<p>Portfolio Assignment Class Test</p>	<p>Content-relevant Completion of work Neatness</p>	<p>Map Work</p>	<p>PPT/VIDEO</p>

JULY	CHAPTER 5- THROUGH THE EYES OF TRAVELLERS	To know the salient features of social histories described by the travelers.  To know how travelers' accounts can be used as sources of social history.	Classroom Discussions	Portfolio Assignment Class Test	Content-relevant Completion of work Neatness	Map Work	PPT/VIDEO
	CHAPTER 6-BHAKTI – SUFİ TRADITIONS	To know about the religious developments  Analyzing devotional literature as sources of history.	Classroom Discussions	Portfolio Assignment Class Test	Content-relevant Completion of work Neatness	Map Work	PPT/VIDEO
<b>PRE MID TERM EXAMINATION</b>							
AUGUST	CHAPTER 7-AN IMPERIALCAPITAL:VIJ AYNAGARA	To know about the new buildings those were built during the time.	Classroom Discussions	Portfolio Assignment Class Test	Content-relevant Completion of work Neatness	Collection of Pictures of building of Vijaynagar Empire-Let's Speak	PPT/VIDEO

	CHAPTER 8- PEASANTS, ZAMINDARS AND THE STATE: Agrarian Society and the Mughal Empire	The ways in which architecture can be analyzed to reconstruct history To discuss developments in agrarian relations. To discuss how to supplement official documents with other sources.	Discussions Concept mapping	Portfolio Assignment Class Test	Content- relevant Completion of work Neatness	Collection of Pictures of building	PPT/VIDEO
SEPTEMBER	CHAPTER 10- COLONIALISM AND THE COUNTRYSIDE :Exploring Official Archives	To discuss how colonialism affected zamindars, peasants and artisans. To Comprehend the problems and limits of using official sources for understanding the lives of people	Classroom Discussions	Portfolio Assignment Class Test	Content- relevant Completion of work Neatness	Map Work	PPT/VIDEO
	CHAPTER 11- REBELS AND THE RAJ: 1857 Revolt and its Representation	To Discuss how the events of 1857 are being reinterpreted. To discuss how visual material can be used by Historians	Classroom Discussions	Portfolio Assignment Class Test	Content- relevant Completion of work Neatness	Map Work	PPT/VIDEO

MID TERM EXAMINATION							
OCTOBER	CHAPTER:13- Mahatma Gandhi And The National Movements: Civil Disobedience and Beyond	To Familiarize-the Learner with significant elements of the Nationalist Movement and the nature of Gandhian leadership. To discuss how Gandhi was perceived by different groups.	Classroom Discussions	Portfolio Assignment	Content- relevant Neatness Completion of work	Map Work Identification of pictures	Animated Video/Video Lecture
	CHAPTER 15- FRAMING THE CONSTITUTION: The Beginning of a New Era	To familiarize students with the history of the early years after independence. To discuss how the founding ideals of the new nation state were debated and formulated. To understand how such debates and discussions can be read by historians	Classroom Discussions Concept mapping	Portfolio Assignment Class Test	Content- relevant Neatness Completion of work	Map Work Identification of pictures	Animated Video/Video Lecture
DECEMBER	REVISION						

<b>JAN</b> 27	<b>PREBOARD EXAMINATION</b>
<b>FEB</b> 27	<b>PRACTICAL EXAMINATION</b>
<b>MARCH</b> 27	<b>ANNUAL EXAMINATION</b>

SIGNATURE OF HOD *Gitanjali*  
(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL *Anju Sharma*  
(ANJU SHARMA)

**HAPPY DAYS**  
**SCHOOL**

विमुक्तये विद्या

*Education to Change Lives...*