HAPPY DAYS SCHOOL, SHIVPURI (M.P.)
DEPARTMENT OF SOCIAL SCIENCE
GEOGRAPHY (2026-27)
CLASS- XI

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	GEOGRAPHY AS A DISCIPLINE	They would learn why should they study geography, what is geography, what do geography study, how does technology help man, changes occurred in the civilization of man in course of time, geography as an integrating disciplines, relation of geography with natural sciences, social sciences, branches of geography, based on systematic and regional approaches	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Chart of branches of geography Story telling	PPT/VIDEO https://diksha.gov.in/

	INDIA-LOCATION	They would learn latitudinal and longitudinal extent of India .implication of latitudinal and longitudinal extent India's land boundary and coastline, importance of standard meridian ,significance of India's central location, India's contact with neighboring countries.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Map work	PPT/VIDEO https://diksha.gov.in/
	THE ORIGIN AND EVOLUTIONOF THE EARTH	They would understand the early theories of the origin of the earth, sun stars, formation of planets, the moon, evolution of the earth ,lithosphere, atmosphere and hydrosphere and origin of life	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Diagram of various theories.	**https://drive.google.com/file/d/1YbYxB35su47DFhMrSYZeB3MXMNghynAY/view**

	INTERIOR OF THE EARTH	The students will be able to understand the sources of Information about the interior of the earth, earthquake, earthquake waves, emergence of shadow zone,	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completion of work	Diagrams of earthquake shadow zone, interior of the earth crust.	https://drive.google.com/file/d/1YbYxB35su47DFhMrSYZeB3MXMNghynAY/view
JULY	INTRODUCTION TO MAPS	The students would be able to understand introduction to maps, essentials of maps, history of map making, types of maps on scale, types of maps based on function, uses of maps.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completion of work	Draw map according to different scales	Map work
	STRUCTURE AND PHYSIOLOGY	They would understand the major landform features and the underlying geological structure. Their association with various rocks, the peninsular block, Indo-Ganga-Brahmaputra Plain ,Physiographic divisions,	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completion of work	Storytelling and flow charts	https://drive.google.com/file/d/1YW8xKYu88fiOBMmNiwXgv5nVmHbWSn65/view

	DRAINAGE SYSTEM	They would understand the river system of the country, difference between the Himalayan rivers, Origin and area covered by various Himalayan rivers, The Indus system, the Ganga system, The Brahmaputra system .The peninsular Drainage system, Rivers flowing towards west and east, River regimes extent of usability of river water	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completion of work	Find out the source of different Himalayan rivers and through which places these rivers flow Story telling of religious places situated on the bank of rivers.	https://drive.google.com/file/d/17SsiTegwaT2UuSueRB4_5MhXWVgfJHKV/view
AUGUST	PRE MID TERM EXAMINATION						
	MAP SCALE	The students would be able to understand map scale, methods of scale, statement of scale, graphical or bar scale, representative fraction, conversion of scales	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completion of work	Find out RF of Shivpuri to Gwalior Jhansi and Guna	https://diksha.gov.in/
	DISTRIBUTION OF	They would	Constructive	Portfolio	Content –	Map work	https://drive.google.

	OCEAN AND CONTINENTS	understand the Position of the ocean and continents in the past and how are they changing their position ,continental drift, evidence in support of continental drift ,forces for drifting, ocean floor configuration ,movements of tectonic plates ,rates of the plate movement, force for the plate movement, movement of the Indian plate	approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Assignment Class test Quiz	relevant Neatness Completion of work Presentation	Diagram of ocean floor and movement of the Indian tectonic plate	com/file/d/1YO6BJUxVOAYOtUv9Lh9Ucph2um2OSuXV/view
	LATITUDE, LONGITUDE AND TIME	The student would be able to understand latitude, longitude and time, parallels of latitudes, drawing the parallels of latitudes, meridians of longitudes, drawing the meridians of longitude, longitude and time.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	MAP WORK Story telling	https://diksha.gov.in/

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SEPTEMBER	CLIMATE	They would identify the various factors influencing the climate, monsoon and its, seasons, climate and its impact on the life of the people, importance and unifying role of monsoons ,Break in Monsoon , Koeppen climatic classification, monsoon and the economic life in India	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	MAP WORK Story telling	**https://drive.google.com/file/d/1_Bef6VCkaH-84TLsvILuBgN3H9XAhfsV/view**
	GEOMORPHIC PROCESSES	They would be able to identify why is the surface of the earth is uneven , ,endogenic and exogenic processes diastrophism ,volcanism, , significance of weathering ,mass movements ,slow and rapid ,landslides, erosion .	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Diagrams Climatic regimes and depth of weathering, exfoliation, relationship between various mass movements	https://drive.google.com/file/d/1YskKPENsxs3rM24-_OQiHivX8uABEaCJ/view
	LANDFORMS AND THEIR	The students will be able to understand	Constructive approach	Portfolio Assignment Class test	Content – relevant Neatness	Depositional and erosion	https://drive.google.com/file/d/1Z6yo61Paae9e4qcSAGInr4wJ3itl

	EVOLUTION	landforms and their evolution ,running water, erosional landforms-valley, potholes and plunge pools, incised or entrenched meanders, river terraces, Depositional landforms-alluvial fans, deltas, floodplains, Natural levees, point bars, meanders, braided channels.	Collaborative approach Inquiry based approach Integrative approach Reflective approach	Quiz	Completion of work Presentation	work diagrams	C5fx/view
	COMPOSITION AND STRUCTURE OF ATMOSPHERE	They would understand the composition and structure of atmosphere, gases, water paper, dust particles, structure of atmosphere elements of weather and climate	Collaborative approach Inquiry based approach Integrative Constructive approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completi-on of work Presentation	Diagram of structure of atmosphere	PPT/VIDEO https://drive.google.com/file/d/1YzNkOwDIt0IucToDT0pxUIwMQ1F3k7y2/view

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OCTOBER	MID TEM EXAMINATION						
	SOLAR RADIATION, HEAT BALANCE AND TEMPERATURE	The student will be able to understand the process of heating and cooling of the atmosphere, solar radiation, variability of insolation at the surface of the earth , distribution of temperature, inversion of temperature	Collaborative approach Inquiry based approach Integrative Constructive approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Diagram of summer solstice, heat budget of the earth,	https://drive.google.com/file/d/1ZcAETuzK47IGJxruDEHBP7dfYPOAXHfc/view
	SOILS	They would be able to analyze the formation of soil, classification of soils and features Causes of soil degradation and soil erosion and conservation.	Collaborative approach Integrative Constructive approach approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work	Diagram Flow chart	https://diksha.gov.in/
	WATER IN THE ATMOSPHERE	The students will be able to understand the process of evaporation and condensation, dew frost, fog, mist, clouds and types of clouds, types of rainfall.	Collaborative approach Inquiry based approach Integrative Constructive approach approach Reflective approach	Portfolio Assignment Class test Quiz	Content – relevant Neatness Completion of work Presentation	Diagram of different types of clouds	https://drive.google.com/file/d/1ZDSr-4i31JTyI1MZEfMbQOBJKuiYaqZ4/view

NOVEMBER	NATURAL HAZARDS AND DISASTERS	students will understand about earthquake, tsunami, tropical cyclone, droughts ,l, their causes consequences and mitigation, Disaster Management	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completion of work	Case study Research work	https://diksha.gov.in/
	INTRODUCTION TO AERIAL PHOTOGRAPHS	The students would be able to understand introduction to aerial photographs advantages of aerial photography, types of aerial, parallel projection, orthogonal projection, central projection, difference between a map and an aerial photograph.	Constructive approach Collaborative approach Inquiry based approach Integrative approach Reflective approach	Portfolio Assignment	Content – relevant Neatness Completion of work	Collect photographs , taken by aerial photography.	PPT/VIDEO
	WATER (OCEAN)	The students will be able to understand the hydrological cycle, components and processes of the water cycle, relief of the ocean floor, divisions of the	Collaborative approach Inquiry based approach Integrative Constructive approach approach	Portfolio Assignment Class test Quiz Essay writing Poem on conservation of biodiversity	Content – relevant Neatness Completion of work Presentation	Show ocean floor relief on the outline map of the world and draw diagram of thermocline	https://diksha.gov.in/

		ocean floors, minor relief features, temperature of ocean water, salinity of ocean waters, thermocline	Reflective approach				
DECEMBER	POST MID TERM EXAMINATION						
	MOVEMENTS OF OCEAN WATER	The students will be able to understand waves, tides, types of tides, importance of tides, ocean currents, types of ocean currents ,	Collaborative approach Inquiry based approach Integrative Constructive approach approach Reflective approach	Portfolio Assignment Class test Quiz Essay writing Poem on conservation of biodiversity	Content relevant Neatness Completion of work Presentation	Draw diagram of relation between gravitational forces and tides Visit a lake or pond and observe the movements of waves. Throw a stone and notice how waves are generated	https://drive.google.com/file/d/1Zj5r-hJcNaTGlzoed8Rjdx_gBQ1wP-12/view
	INTRODUCTION TO REMOTE SENSING	The students would be able to understand aerial photography, stages of remote sensing, sensors, resolving powers of the satellites, sensor resolutions, Data products, Interpretation of satellite Imageries,	Collaborative approach Inquiry based approach Integrative Constructive approach approach Reflective approach	Portfolio Assignment Class test Quiz Essay writing Poem on conservation of biodiversity	Content relevant Neatness Completion of work Presentation	Diagram	PPT/VIDEO

		Elements of Visual Interpretation					
JANUARY 27	WEATHER INSTRUMENTS, MAPS AND CHARTS	The students would be able to understand the weather observation, surface observation, space based observation, weather instruments.	Collaborative approach Inquiry based approach Integrative Constructive approach approach Reflective approach	Portfolio Assignment Class test Quiz Essay writing Poem on conservation of biodiversity	Content – relevant Neatness Completion of work Presentation	Diagram	Map work https://ictsciencerekha.blogspot.com/2023/11/geography-class-xi.html
	BIODIVERSITY AND CONSERVATION	The students will be able to understand the biodiversity	Collaborative approach Inquiry based approach Integrative Constructive approach approach Reflective approach	Portfolio Assignment Class test Quiz Essay writing Poem on conservation of biodiversity	Content – relevant Neatness Completion of work Presentation	Map work ecological hotspots in the world	PPT/VIDEO
FEB 27	FINAL EXAMINATION						

SIGNATURE OF HOD_____
(GITANJALI RAJPUT)

SIGNATURE OF PRINCIPAL_____
(ANJU SHARMA)

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DEPARTMENT OF SOCIAL SCIENCE
GEOGRAPHY (2026-27))
CLASS- XII

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	HUMAN GEOGRAPHY	The students would be able to understand nature and scope of Human geography, Naturalization of humans and humanization of nature, possibilism, environmental ,determinism, nondeterminism, human geography through the corridors of time, fields and sub fields of human geography	Constructive approach, collaborative approach, inquiry based approach, integrative approach, reflective approach	Portfolio, assignment, class test, quiz	Content relevant neatness completion of work presentation	Table of broad stages and thrust of human geography and sister discipline of social science	PPT https://drive.google.com/drive/folders/1atnMV-oZpROfrmyTcOwguZp_LidcuYei?usp=drive_link
	THE WORLD POPULATION	The students would be able to understand patterns of population distribution in the World, density of population, factors influencing the distribution of the population.	Constructive approach, collaborative approach, inquiry based approach, integrative approach, reflective approach	portfolio, assignment, class test, quiz	Content, Relevant , neatness completion of work, presentation	Draw diagram of resource, technology and population growth and Demographic transition theory	https://diksha.gov.in/
	HUMAN DEVELOPMENT	The students would be would be able to understand human development growth	Constructive approach collaborate collaborative approach ,Inquiry	Portfolio, assignment class test quiz	Content relevant neatness completion	On map show the 10 most corrupt countries and	https://drive.google.com/file/d/1a35JHYYnccWx5Qe57W5x

		and development , equity ,sustainability ,productivity ,empowerment approaches to human development income approach welfare approach basic needs approach capability approach measuring human development International comparisons	based approach ,integrative approach, reflective approach		of work presentation	10 least corrupt countries	pmQbzdbsJpWR/view
	POPULATION DISTRIBUTION DENSITY GROWTH AND COMPOSITION	They would learn patterns of distribution density ,growth and composition of India's population ,four phases of growth of population ,region variation of population growth ,population composition on the basis of rural urban composition ,linguistic classification ,religious composition ,composition of working population	Constructive approach collaborative approach ,enquiry based approach ,integrative approach ,reflective approach	Portfolio assignment class test quiz debate group discussion	Content relevant neatness completion of a presentation	Draw pictures of push and pull factors of migration	PPT/Video
JULY	PRIMARY ACTIVITIES	The students will be able to understand primary activities hunting and gathering ,pastoralism agriculture, extensive ,commercial grain cultivation ,mixed	Constructive approach collaborative approach enquiry based approach	Portfolio assignment class test quiz debate	Content relevant neatness completion of work presentation	On map show area of different types of farming	Smart class module https://drive.google.com/file/d/1aAhCpgqKXzW1F45O3Yv6g

		farming ,dairy farming Mediterranean agriculture, market gardening and horticulture ,cooperative farming ,collective farming mining ,methods of mining	integrative approach reflective approach				DZrWkMNbb-h/view
	SECONDARY ACTIVITIES	The students will be able to understand manufacturing Characteristics of modern large scale ,manufacturing industries , specialization ,mechanization , organization structure and stratification ,uneven Geography distribution access to market raw material labour supply sources of energy	Constructive approach collaborative approach enquiry based approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of a presentation	Make a list of the global brands and make a collage of their logos and products	PPT https://drive.google.com/file/d/1aOuu7q7pHcy_1oZubBv3YSrxwUoOzFQz/view
	TERTIARY AND QUARTERNARY ACTIVITIES	The students would be able to understand types of tertiary activities types of trading transport factors affecting transport communication telecommunications pink people engaged in tertiary activities services tourism	Constructive approach collaborative approach enquiry approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of work presentation	Make a flow of tertiary and quartanery` activities	

		quartanery activities, quinary activities, the digital divide					
	LAND RESOURCES AND AGRICULTURE	The students will be able to understand the land use categories the land use changes in India common property resources agriculture land use in India cropping seasons in India types of farming food grains while seeds fibre crops and other crops agriculture development in India growth of agriculture output and technology problems of Indian agriculture	Constructive approach collaborative approach Inquiry based approach, integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of work presentation	Make a collage to show cropping pattern of India	PPT/VIDEO
AUGUST	PRE MID RETM EXAMINATION						
	DATA ITS SOURCE AND COMPILATION	The students would learn the meaning of data its need sources of data tabulation and classification ,compilation and presentation processing of data grouping of data process of classification	Constructive approach collaborative approach enquiry based approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of work presentation	Collect the test result of your class of geography and represent the marks in the form of a group frequency	PPT
	HUMAN SETTLEMENT	They would understand the human settlements types of settlement ,evolution of towns in India , urbanization in	Constructive approach collaborative approach enquiry based approach	Portfolio assignment class test quiz	Content relevant neatness completion	Diagrams of various types of settlements	https://drive.google.com/file/d/1Ku9n5-8ZEIlX6Swsr-

		India ,classification of towns on the basis of population size .	integrative approach reflective approach		of work presentation		ZKre_tMCkdCaMR/view
	WATER RESOURCES	The students will be able to understand water resources in India its demand for irrigation ,emerging water problems , deterioration of water quality, water conservation and management ,prevention of water ,recycle and reuse of water watershed management rainwater harvesting	Constructive approach collaborative approach enquiry based approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of work presentation	Draw diagrams of Traditional method of rainwater harvesting in India	https://drive.google.com/file/d/1fDXoqSegAgZloSofro3_bskG_kwu0xzZ/view
	MINERALS AND ENERGY RESORCES	They would be able to understand about minerals and energy resources types of Minerals and energy resources types of mineral resources distribution of minerals in India ferrous minerals nonferrous minerals non-metallic minerals energy resources non-conventional energy resources conservation of mineral resources	Constructive approach collaborative approach enquiry based approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of work presentation	Draw diagrams to show conservation of minerals Make a collage of errors and nonferrous minerals	https://drive.google.com/file/d/1_gHFIZCUFH7SNFZ8OeEVnBCCUXgwCJzF/view

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SEPTEMBER	DATA PROCESSING	The students would be able to understand data processing measures of Central tendency mean ,median mode ,computing mean from group to data ,comparison of mean mode and median ,measures of dispersion methods of measuring dispersion ,rank correlation ,direction of correlation, degree of correlation ,methods of calculating correlation	Collaborative approach enquiry based approach integrative constructive approach reflective approach	Portfolio assignment class test quiz	Content relevant needs neatness completion of a presentation	Draw diagrams for mean mode median Central tendency and negative and positive correlations	Practical WORK
	GEOGRAPHICAL PERSPECTIVE ON SELECTED ISSUES AND PROBLEMS	The students will be able to understand the geographical perspective on selected issues and problems environmental pollution, water pollution ,air pollution noise pollution ,urban waste disposal ,rural urban migration problems of slums land degradation	Constructive approach collaborative approach enquiry at approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of assignment presentation	Draw diagrams of causes and conservation of land degradation Draw a picture of slum	https://drive.google.com/file/d/1_UyhPksFSFJ_Y1fi61cBbJKK-fYeLUaw/view
OCTOBER	MID TERM EXAMINATION						
	TRANSPORT AND COMMUNICATION	The students will be able to understand the transport and communication modes of transportation land transcontinental trans-	Constructive approach collaborative approach enquiry at approach integrative	Portfolio assignment class test quiz	Content relevant neatness completion of assignment presentation	Map work	https://drive.google.com/file/d/1a85TbIOAYQoHQx-

		Siberian railway trans Canadian railway the union and Pacific railway the Australian trance continental railway the Orient express water transport sea routes in land waterways the rain waterways air transport pipelines communications	approach reflective approach				1GynJuHXpfvU6xp6t/view
	TRANSPORT AND COMMUNICATION	The students will be able to understand the transport and communication, land transport ,road transport, rail transport, national highways, oceanic routes ,air transportation oil and gas pipelines, communication networks	Constructive approach collaborative approach enquiry at approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of assignment presentation	Map work	https://drive.google.com/file/d/1_hAkuL_SYZXnrqdMLTRQ0Ab0yNlM2yHt/view
	PLANNING AND SUSTAINABLE DEVELOPMENT	They will be able to understand planning and sustainable development in Indian context, target area planning, hill area development programme, drought prone area programme, sustainable	Constructive approach collaborative approach enquiry at approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of assignment presentation	Draw pictures of draught prone areas and hill development programme	https://drive.google.com/file/d/1_KEYrKyJ7j4I_UDWKsctTG9IOJ9iD42r/view

		development, measures for promotion of sustainable development					
NOVEMBER	GRAPHICAL PRESENTATION	Students would be able to understand the representation of data, general rules for drawing graphs, diagrams, maps, construction diagrams, bar diagrams, flow map ,thematic maps based on methods of construction, choropleth map, Isopleth map,	Constructive approach collaborative approach enquiry at approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness assignment presentation	Map work	PRACTICAL WORK
	INTERNATIONAL TRADE	The students will be able to understand International trade, basis of International trade, important aspects, World Trade organization, regional trade blocs, concern related to international trade, gateways of international trade, ports ,types of ports	Constructive approach collaborative approach enquiry at approach integrative approach reflective approach	Portfolio assignment class test quiz	Content relevant neatness completion of assignment presentation	QUIZ	https://drive.google.com/file/d/1aNO6jY9M0kwsJ5060pbmsCPbsfv12YQl/view
	INTERNATIONALTRADE	The students would be able to understand International trade, changing pattern of composition of India's export, import,	Constructive approach collaborative approach enquiry at approach integrative	Portfolio assignment class test quiz	Content relevant neatness completion of assignment	QUIZ	https://drive.google.com/file/d/1_OE1D9kTaRA0YVYc7Uhdlw-

		direction of trade, sea ports as gateways of International trade,	approach reflective approach		presentation		P3Q9oehMa/view
DECEMBER	FIRST PRE BOARD EXAMINATION						
JANUARY 27	SECOND PRE BOARD EXAMINATION FINAL PRACTICAL EXAMINTION						
FEB-MARCH 27	BOARD EXAMINATION						

SIGNATURE OF HOD_____ SIGNATURE OF PRINCIPAL_____

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